Academic Concentration Application

STUDENT NAME		GRAD YEAR	

Please indicate which Concentration you are applying for:

	CONCENTRATION AREA	CONCENTRATION LEAD MENTORS
☐	Fine Arts: Visual or Performing	Mrs. Fisher (julie.fisher@foxcroft.org), *Program Coordinator*
☐	Humanities and Global Studies	Ms. Mora (patricia.mora@foxcroft.org)
☐	STEM and Animal Science	Dr. Tuttle (meghen.tuttle@foxcroft.org)
☐	Integrated Studies	*Designated by Program Coordinator and Two Lead Mentors*

Qualifications for students requesting Concentration:

- ☐ Have a proven record of motivation and achievement.
- ☐ Maintain an overall grade average of a "B" or better and demonstrate a strong competency in the concentration area and commitment to the program and its impact in the community as a whole.
- ☐ Have the ability to work independently, to be proactive in communicating, and to make and follow through with short term and long term goals

Step 1: Meet with Concentration Lead Mentor

- Sophomore/Junior Fall Deadline: October 15
- Freshmen/Sophomore Spring Deadline: April 1

- ☐ Attend any new student interest meeting times communicated by the Program Coordinator.
- ☐ Schedule a time to meet with the Concentration Lead Mentor for your chosen area.
  - ☐ Discuss your goals and interest in this Concentration.
  - ☐ Review ideas for your application statement and discuss the requirements outlined above.
  - ☐ Discuss possible mentors that have the best knowledge and/or experience in your focus area
- ☐ Create a copy of this application form and share it with the Program Coordinator, Concentration Lead Mentor, and your assigned mentor.
- ☐ Draft ideas for your application statement (see instructions below).

Step 2: Application Statement

- Sophomore/Junior Fall Deadline: November 1
- Freshmen/Sophomore Spring Deadline: April 15

- ☐ Set up a meeting with your individual mentor to go over your statement when it is ready for review and get their direct feedback.

☐ Your statement should be written in paragraph form below and address the following:

Part I - Skills & Experience

- What previous experience or background in this Concentration area do you have?
- What activities or extracurriculars have you participated in that connect to your interest in this Concentration?
- What skills do you have that you think will serve you well in your Concentration? What skills do you hope to gain?

Part II - Interests & Goals

- Why are you interested in this Concentration?
- How do you believe that your participation in your chosen Concentration will support your future goals in this area of study?
- What path do you envision your Concentration taking?
    - Outline ideas for internships, independent studies, final projects, as well as on and off campus activities that will support your growth.

NOTE: These may change over the three years, but a proposed path will give you a map from which to work

APPLICATION STATEMENT

Statement Revisions

☐ Revise your statement based on the feedback shared by the Concentration Lead Mentor and your assigned mentor. You *must* incorporate their feedback and receive their approval in order to move to the next phase of the application process.

Step 3: Required Signatures

- Sophomore/Junior Fall Deadline: November 15

- Freshmen/Sophomore Spring Deadline: May 1

☐ Share this document with someone in each category, as explained below, to review your application statement and provide their electronic signature and date for approval in the spaces provided.

ROLE	RESPONSIBILITY	SIGNATURE *Type initials below*	DATE
Concentration Program Coordinator *Mrs. Fisher*	*Review completed application and inform the applicant of acceptance into the Academic Concentration Program. Continually check to ensure all requirements are being met.*		
Concentration Area Lead Mentor *Mrs. Fisher, Ms. Mora, or Dr. Tuttle*	*Help the applicant draft a detailed statement. Offer feedback for revisions to ensure enough information is provided and clear purpose or direction is established.*		
Individual Mentor *As assigned by the Lead*	*Help set attainable goals and continue to offer individualized support through the duration of the program.*		
Advisor	*Share ideas for possible internships, leadership roles, Wintermission courses or how this work could serve Foxcroft or our community partners.*		
Student Life Office *Ms. Meinheit or Ms. Martin*	*Consider how this will fit in with the applicant's overall obligations and commitments (academics, athletics, leadership) as well as future goals.*		
Academic Office *Dr. Johnson, Ms. Boswell, or Mr. McCarty*	*Evaluate the feasibility of the proposal and how it fits with the applicant's other academic pursuits. Outline possible coursework pathways to support this work.*		
College Counseling Office *Mrs. Moan or Ms. Newett*	*Make note of this specialized focus in the applicant's academic interests to help tell their unique story at Foxcroft.*		
Parent	*Be fully aware of the time commitment this will entail, and support the student's specialized academic interests and goals.*		