|  |  | **Rubric - Sending Bits in the Real World** | logo.png |
| --- | --- | --- | --- |

Evaluate your group research and presentation [project](https://docs.google.com/document/d/1js03d0cgeLa0k05nufURz96Bb4py6tjtwavFYCV0c1U/edit?usp=sharing) according the following criteria. Justify your score for each rating.

| **Criteria** | **Yes** | **No** | **Comments** |
| --- | --- | --- | --- |
| Poster specifically and correctly identifies the system(s) used to send bits. |  |  |  |
| Poster identifies the average bit rate of the device. |  |  |  |
| Poster explains how information may be lost using the device. |  |  |  |
| Poster identifies the first use and the current use status of the device. |  |  |  |
| Poster is well designed with no spelling or grammar errors. |  |  |  |

**Gallery Walk:** Tour your classmates’ posters and complete the following questions:

Categorize the devices you read about by the technology underlying them.

Electricity:

Light:

Radio:

Other:

What was the bit rate of the fastest device you read about? What was the bit rate of the slowest? Which was closest in speed to your own?

What new facts or information about a familiar device did you learn? List them below.