Joyce Bachert ED 6380 – Digital Assessment of Learning Project Prep #1 & #2 Fall, 2021

Outcomes:

The student knows that biological systems work to achieve and maintain balance. The student is expected to						
11B	RS	describe how events and processes that occur during ecological succession can change populations and species diversity				
	The student knows that interdependence and interactions occur within an environmental system. The student is expected to					
12A	RS	interpret relationships, including predation, parasitism, commensalism, mutualism, and competition, among organisms				
12B	SS	compare variations and adaptations of organisms in different ecosystems				
12C	RS	analyze the flow of matter and energy through trophic levels using various models, including food chains, food webs, and ecological pyramids				
12D	SS	describe the flow of matter through the carbon and nitrogen cycles and explain the consequences of disrupting these cycles				

Questions with alignment to outcomes:

- 1. On a food chain or web, the arrows point toward the _____ and away from the _____. (12C)
- 2. Contamination of water bodies by man-made fertilizers can cause an overgrowth of _____, which causes a number of problems for aquatic ecosystems. (12D)
- 3. T/F: Organisms cannot use nitrogen in a gas form. (12D)
- 4. T/F: Food webs can be complex because many organisms feed on a variety of trophic levels. (12C)

- 5. During ecological succession, how does the growth of young hardwoods affect the organisms living in an ecosystem? (11B)
 - A. Grasses and low shrubs are unable to obtain the amount of light they need to survive, so there are small numbers of them.
 - B. The trees provide shelter and food for a variety of mammals, insects, and birds.
 - C. In autumn, falling leaves provide a source of energy for decomposers such as fungi.
 - D. All of the above
- 6. Which of the following best describes a predator/prey relationship in the forest? (12A)
 - A. Bacteria and mold break down fallen leaves on the forest floor
 - B. A spotted owl swoops down and captures a mouse
 - C. A deer eating the green leaves and berries on a holly bush
 - D. Mistletoe growing on a Mesquite tree
- 7. Essay: Describe how the events and processes of ecological succession and how they can change population and species diversity. (11B)
- 8. Essay: The table below provides some information about the feeding methods of the five rhinoceros species. Which rhinoceros species is best adapted for feeding in the large open grasslands of Africa's Serengeti ecosystem? Explain the reasons for your answer. (12B)

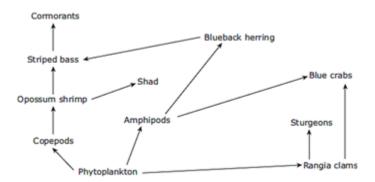
Rhinoceros Species	Method of Feeding		
Black rhinoceros	Browses on woody plants and shrubs and eats some fallen fruits; rarely eats grass		
White rhinoceros	Grazes on short grasses most of the year but will eat tall grasses when shorter grasses are depleted		
Indian rhinoceros	Mainly grazes on tall grasses; will eat short grasses, shrubs, woody plants, and fruits		
Javan rhinoceros	Browses the leaves and shoots of small trees and eats some fallen fruits		
Sumatran rhinoceros	Browses the leaves and shoots of small trees and eats some fallen fruits		

9. Drag and Drop: In any environment or ecosystem, organisms can have several different types of relationships. Three types of relationships are described below. Match the terms with the relationship described. (12A)

Mutualism Commensalism Parasitism Predation

Relationship	Description		
	Barnacles (small crustaceans) adhere to the skin of a whale in		
	order to be deposited in a new location that is abundant in		
	resources. The whale does not appear to be affected.		
	Fleas attach to the skin of warm-blooded animals, feed on their		
	blood, and make the animals itch.		
	Fungal mycorrhizae live on plant roots and increase the plant's		
	ability to absorb nutrients. The mycorrhizae are provided with		
	carbohydrates from the plant.		
	A lion stalks, captures, and eats a Cape buffalo.		

10. Short Answer: What would happen to this food web if the phytoplankton all got a disease and died? (12C)



Images of Quiz on Canvas:

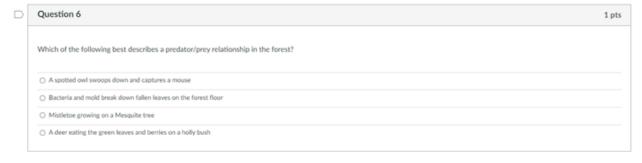
AJ Bachert - Ecology Quiz

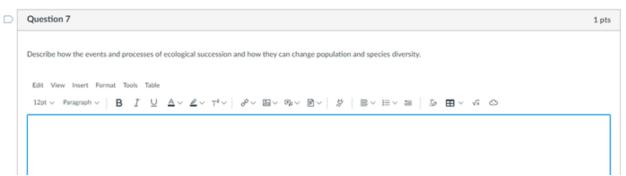
Started: Dec 9 at 3:53pm

Quiz Instructions

Read each question carefully and answer each question to the best of your ability. On the Essay/Short Answer questions, be sure to answer in complete sentences. Remember to click submit when you are done.

are o	done.	
	Question 1	1 pts
	On a food chain or web, the arrows point toward the and away from the	
	Question 2	1 pts
	Contamination of water bodies by man-made fertilizers can cause an overgrowth of, which causes a number of problems for aquatic ecosystems.	
2	Question 3	1 pts
	Organisms cannot use nitrogen in a gas form.	
	○ True	
	○ False	
>[Question 4	1 pts
	Food webs can be complex because many organisms feed on a variety of trophic levels.	
	○ True	
	○ False	
l		
>[Question 5	1 pts
	During ecological succession, how does the growth of young hardwoods affect the organisms living in an ecosystem?	
	O. All of the above	
	B. The trees provide shelter and food for a variety of mammals, insects, and birds.	
	C. In autumn, falling leaves provide a source of energy for decomposers such as fungi.	
	A. Grasses and low shrubs are unable to obtain the amount of light they need to survive, so there are small numbers of them.	





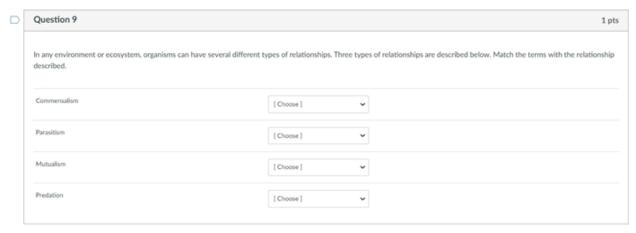
Question 8 1 pts

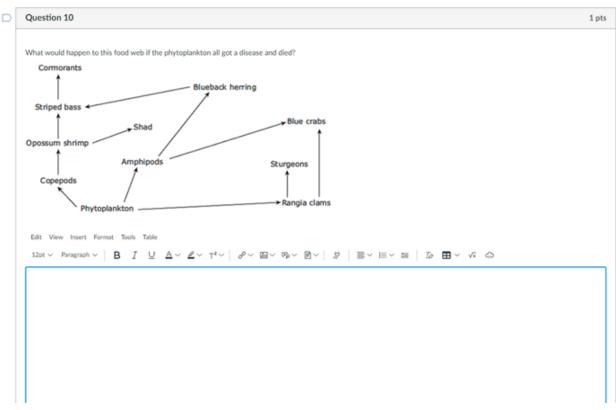
The table below provides some information about the feeding methods of the five rhinoceros species. Which rhinoceros species is best adapted for feeding in the large open grasslands of Africa's Serengeti ecosystem? Explain the reasons for your answer.

Rhinoceros species and their feeding habits

Rhinoceros Species	Method of Feeding		
Black rhinoceros	Browses on woody plants and shrubs and eats some fallen fruits; rarely eats grass		
White rhinoceros	Grazes on short grasses most of the year but will eat tall grasses when shorter grasses are depleted		
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Edit View Insert Format Tools Table





Data

One student completed this quiz. The student earned a 95% on the quiz. A standards level analysis showed the following results:

Standard	Biol IIB (readiness)	Biol I2A (readiness)	Biol 12B (supporting)	Biol 12C (readiness)	Biol I2D (supporting)
Number of questions included	2	2	I	3	2
Number of questions answered correctly	1.5	2	ı	3	2
Standard mastery percentage	75%	100%	100%	100%	100%