

**Intentional Teaching with Technology to Increase Understanding, Empathy, and Engagement**  
(IRA Pre-Conference Institute Agenda ~ New Orleans, LA ~ Friday, May 9, 2014)

Schedule of Events	
<b>9-9:30 Introductions/Community Builder</b> Facilitated by Julie Coiro, Chair	
9:30-10:10 Keynote Presentation: <i><b>Making Tech Meaningful</b></i> Larissa Pahamov, Science Leadership Academy in Philadelphia, PA	
<b>10:15-11:10 Breakout 1 (55 minute session)</b>	
<b>Strand 1: Social Networking &amp; Digital Citizenship</b>	<b>Strand 2: Inquiry-Based Learning</b>
<i><b>The Digital Shift: Literacy through Social Media in Today's Classroom</b></i> Jennifer Gates and Amie Potter, Goochland County Public Schools, VA <i>Presentation: 40 minutes</i> <i>Discussion/Connections: 15 minutes</i>	<i><b>Anchoring Instruction in "Wonder Projects" and Malleable Web-Based Genres</b></i> Amber White North Branch, MI <i>Presentation: 40 minutes</i> <i>Discussion/Connections: 15 minutes</i>
<b>11:10-11:25 BREAK      11:25-12:20 Breakout 2 (55 minute session)</b>	
<b>Strand 1: Social Networking &amp; Digital Citizenship</b>	<b>Strand 2: Inquiry-Based Learning</b>
<i><b>Everybody's Got a Story: Building Empathy and Understanding Using Digital Tools</b></i> Stephanie Thompson, Durham District School Board, Ontario, CA and Janette Hughes, University of Ontario Institute of Technology <i>Presentation: 40 minutes</i> <i>Discussion/Connections: 15 minutes</i>	<i><b>A Journey Toward Productive Online Inquiry with Middle School Students</b></i> David Quinn King Phillip Regional Middle School Norfolk, MA <i>Presentation: 40 minutes</i> <i>Discussion/Connections: 15 minutes</i>
<b>12:25-1:25 LUNCH      Repeating Roundtables 1:30-2:55</b>	
<b>Roundtable Breakouts (Two 40 minute sessions)</b> <b>Choose any two (1:30-2:10 and repeated at 2:15-2:55)</b>	
<b>Discussing Instructional Practices</b>	<b>Cool Tool Tips and Techniques</b>
<ul style="list-style-type: none"> <li>• <b>Grades K-5: Scaffolding E-Writing Experiences</b> (Tammy Ryan)</li> <li>• <b>Gr. 3-6: Exploring Hybrid Texts</b> (Denise Johnson)</li> <li>• <b>Gr. 6-8: Using Reciprocal Reading Strategies to Boost Online Reading Comprehension</b> (Nicole Timbrell)</li> <li>• <b>Gr. 6-8: Boys, Books, and X-Boxes</b> (Jann Carroll)</li> <li>• <b>Gr. 8-10: Instruction That Supports Synthesis of Multiple Texts</b> (Michelle Schira Hagerman)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Using Prezi to Craft Personal Reading Histories</b> (Follow-up with Larissa Pahamov)</li> <li>• <b>Exploring Edmodo with a Splash of Social Media</b> (Follow-up with J. Gates &amp; A. Potter)</li> <li>• <b>Using Weebly and Google Forms To Design Online Spaces for Inquiry</b> (Follow-up with David Quinn)</li> <li>• <b>Using Jing to Create Screencasts of Student Work</b> (Follow-up with Amber White)</li> <li>• <b>Using Social Networking Tools To Build Empathy</b> (Follow-up with Stephanie Thompson)</li> <li>• <b>Fostering Creative Response Using Universal Design and Book Builder</b> (with Peggy Coyne)</li> <li>• <b>Noticing, Unpacking, &amp; Sharing "New" Digital Tools &amp; Practices</b> (Sara Kajder)</li> </ul>
<b>2:55-3:10 (15 Minute Break)</b>	
<b>3:10-4:00 Afternoon Keynote Presentation: Building Reading Communities: Online and Off</b> (Sara Kajder, Author of <i>Adolescents' Digital Literacies</i> )	
<b>4:00-4:50 Regroup and Breakouts</b> To Discuss Lessons, Ideas, Concerns, & Questions	

**4:50-5:00 Wrap-Up and Evaluations**