Intentional Teaching with Technology to Increase Understanding, Empathy, and Engagement
(IRA Pre-Conference Institute Agenda ~ New Orleans, LA ~ Friday, May 9, 2014)

<table>
<tr><th colspan="2">Schedule of Events</th></tr>
<tr><td colspan="2">9-9:30 Introductions/Community Builder Facilitated by Julie Coiro, Chair</td></tr>
<tr><td colspan="2">9:30-10:10 Keynote Presentation: Making Tech Meaningful
Larissa Pahamov, Science Leadership Academy in Philadelphia, PA</td></tr>
<tr><th colspan="2">10:15-11:10 Breakout 1 (55 minute session)</th></tr>
<tr><th>Strand 1: Social Networking & Digital Citizenship</th><th>Strand 2: Inquiry-Based Learning</th></tr>
<tr><td>The Digital Shift: Literacy through Social Media in Today's Classroom
Jennifer Gates and Amie Potter, Goochland County Public Schools, VA
Presentation: 40 minutes
Discussion/Connections: 15 minutes</td><td>Anchoring Instruction in "Wonder Projects" and Malleable Web-Based Genres
Amber White
North Branch, MI
Presentation: 40 minutes
Discussion/Connections: 15 minutes</td></tr>
<tr><th colspan="2">11:10-11:25 BREAK 11:25-12:20 Breakout 2 (55 minute session)</th></tr>
<tr><th>Strand 1: Social Networking & Digital Citizenship</th><th>Strand 2: Inquiry-Based Learning</th></tr>
<tr><td>Everybody's Got a Story: Building Empathy and Understanding Using Digital Tools
Stephanie Thompson, Durham District School Board, Ontario, CA and Janette Hughes, University of Ontario Institute of Technology
Presentation: 40 minutes
Discussion/Connections: 15 minutes</td><td>A Journey Toward Productive Online Inquiry with Middle School Students
David Quinn
King Phillip Regional Middle School
Norfolk, MA
Presentation: 40 minutes
Discussion/Connections: 15 minutes</td></tr>
<tr><th colspan="2">12:25-1:25 LUNCH Repeating Roundtables 1:30-2:55</th></tr>
<tr><td colspan="2">Roundtable Breakouts (Two 40 minute sessions)
Choose any two (1:30-2:10 and repeated at 2:15-2:55)</td></tr>
<tr><th>Discussing Instructional Practices</th><th>Cool Tool Tips and Techniques</th></tr>
<tr><td>• Grades K-5: Scaffolding E-Writing Experiences (Tammy Ryan)
• Gr. 3-6: Exploring Hybrid Texts (Denise Johnson)
• Gr. 6-8: Using Reciprocal Reading Strategies to Boost Online Reading Comprehension (Nicole Timbrell)
• Gr. 6-8: Boys, Books, and X-Boxes (Jann Carroll)
• Gr. 8-10: Instruction That Supports Synthesis of Multiple Texts (Michelle Schira Hagerman)</td><td>• Using Prezi to Craft Personal Reading Histories (Follow-up with Larissa Pahamov)
• Exploring Edmodo with a Splash of Social Media (Follow-up with J. Gates & A. Potter)
• Using Weebly and Google Forms To Design Online Spaces for Inquiry (Follow-up with David Quinn)
• Using Jing to Create Screencasts of Student Work (Follow-up with Amber White)
• Using Social Networking Tools To Build Empathy (Follow-up with Stephanie Thompson)
• Fostering Creative Response Using Universal Design and Book Builder (with Peggy Coyne)
• Noticing, Unpacking, & Sharing "New" Digital Tools & Practices (Sara Kajder)</td></tr>
<tr><th colspan="2">2:55-3:10 (15 Minute Break)</th></tr>
<tr><td colspan="2">3:10-4:00 Afternoon Keynote Presentation: Building Reading Communities: Online and Off (Sara Kajder, Author of Adolescents' Digital Literacies)
4:00-4:50 Regroup and Breakouts To Discuss Lessons, Ideas, Concerns, & Questions</td></tr>
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4:50-5:00 Wrap-Up and Evaluations