

Research as Conversation project

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Criteria	Ratings		Pts
<p>This criterion is linked to a Learning Outcome</p> <p>Who slide Identify each source, including the author and the publishing organization</p> <p>Evaluate their authority on the topic (do they have a degree? an important position? experience? etc.)</p> <p>Explore their reputation—can you identify certain biases or a clear purpose?</p>	6 pts Full Marks	0 pts No Marks	6 pts
<p>This criterion is linked to a Learning Outcome</p> <p>What slide Briefly summarize what they have to say about the topic.</p> <p>Do they provide new information or a unique perspective?</p>	12 pts Full Marks	0 pts No Marks	12 pts
<p>This criterion is linked to a Learning Outcome</p> <p>How slide How does the source contribute to the conversation?</p> <p>Consider their use of evidence/argumentation (new research, statistics, opinions, or even, nothing at all)</p> <p>How might that chosen format add to the conversation?</p>	12 pts Full Marks	0 pts No Marks	12 pts
<p>This criterion is linked to a Learning Outcome</p> <p>Why slide Discuss why this voice is important to the conversation (or why not, if you do not see a contribution)?</p> <p>Consider perspective, audience, evidence, and other factors.</p>	12 pts Full Marks	0 pts No Marks	12 pts
<p>This criterion is linked to the Honors Program Objectives.</p> <p>Final slide: Using Writing Skills & Voice to Discuss Sources</p>	5 pts Full Marks	0 pts No Marks	5 pts
<p>This criterion is linked to a Learning Outcome</p> <p>class presentation of research</p>	8 pts Full Marks	0 pts No Marks	8 pts
Total Points: 55			