

RRGSD Remote Instruction Learning Plan

Dates: October 5 - October 9, 2020

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will be able to demonstrate their knowledge of the periodic table and electron configuration. They will also be able to identify the type of bonding between elements. They will continue participating in live sessions with google meets, submitting assignments, recording attendance, and other established class norms.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> Chm.1.2.1 Compare (qualitatively) the relative strengths of ionic, covalent, and metallic bonds. Chm.1.2.2 Infer the type of bond and chemical formula formed between atoms.
Social-Emotional Focus	Time during the end of live sessions to address student concerns and needs. Daily check ins include a place for students to indicate any help they may need. There is also a place for the student to tell the teacher anything (school or life related) that they may want me to know.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday 10/5	Live Session: Review Periodic Table Groups, Trends, and Electron Configuration	Live Session 1 pm Office Hours: 10:00-11:00 and 2:00-3:00
Tuesday 10/6	Unit 3 Study Guide	Office Hours: 8:30-9:30 and 2:00-3:00
Wednesday 10/7	! Unit 3 Test	Appointment times available HERE . Office Hours: 9:00-10:00 and 2:00-3:00
Thursday 10/8	Live Session: Types of Bonds	Live Session 10:30 am Office Hours: 9:30-10:30 and 2:00-3:00
Friday 10/9	✓ Practice: Identifying valence electrons and the types of bonds that occur between atoms	Office Hours: 9:00-10:00 and 2:00-3:00

Assessment:

Teacher Name: Mrs. Kelly Sparks

Subject: Honors Chemistry

How will I be assessing my students throughout this week?

Formative Assessment(s)	Practice worksheets
Summative Assessment(s)	Unit 3 Test
How will I know my students have mastered the content from this week?	Class discussion, submitted practice assignments,

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Seneca Learning Khan Academy CK-12 Chemistry Online Textbook