

EDC 710/810 Curriculum, Assessment, and Instruction in Early Childhood and Early Childhood Special Education, Birth through Age 8 Course Overview

This resource describes the objectives and key assignments of this course. The document is subject to change and does not substitute for the course syllabus which is provided by individual instructors on a term to term basis.

☐ Introductory	☐ intermediate	☒ Advanced
☒ Clinical A	☐ Clinical B	☐ Non Clinical

Lesson Requirements <i>(Clinical courses only)</i>			
Group Size	✓ Whole Group	☐ Small Group	☐ 1:1
Target Population	✓ General Education	✓ Special Education	
# of Lessons / Units	10 lessons, all lessons will be taught and reflections completed		
Lesson Content	1 Visual Arts Lesson, 2 Social Studies Lessons, 2 Math Lessons, 2 Reading Lessons, 2 Language Arts Lessons, 1 Project based Lesson		
Grade Range	Preschool through second grade		

Course Objectives
1. Examine, develop and evaluate developmentally-appropriate curriculum and instruction that meets children's needs in the following five developmental areas: physical development, cognitive development, communication, social or emotional development, adaptive development. 2. Identify, design, and promote individualized supports, strategies, accommodations, and modifications that meet children's educational needs in the following five developmental areas: physical development, cognitive development, communication,

social or emotional development, adaptive development.

3. Identify and evaluate developmentally appropriate curricular and instructional objectives in relation to the New Hampshire Early Learning Guidelines to include: physical development, social/emotional development, approaches to learning, creative expression/aesthetic development, communication and literacy development, health and safety, cognitive development.
4. Collaborate with the general education teacher and use the local curriculum in the design of several lesson plans integrating subjects with one another (e.g., science, math, engineering, technology, visual arts, writing, social studies, physical education, literacy, reading, social/emotional, etc.)
5. Collaborate on a case study with a child's parents, educators, and other service providers; synthesize information to develop adapted lesson plans to meet the individual needs of students.
 - Research informal assessment procedures.
 - Summarize the impact of various factors on educational performance.
 - Implement lesson plans and their adaptations.
 - Reflect upon the effectiveness of lessons.
 - Reflect on best practices in early childhood special education through written assignments, and through selection of work samples for professional portfolios.
 - Organize relevant resources.
 - Enter artifacts into the portfolio demonstrating attained skills.
 - Understand curriculum, assessment and instruction EC and EC/SPED (ages birth-8) through 55 hours of clinical observation.
 - Use technology to implement developmentally appropriate online applications for toddlers and children.
 - Enter artifacts into the e-portfolio demonstrating attained skills.
 - Understand curriculum, assessment and instruction (birth to age 5) through 55 hours of clinical observation.

Suggested Portfolio Artifacts

- Lesson Plans
- Resource Tool Kit