ELTIN JOURNAL:

p-ISSN 2339-1561

Journal of English Language Teaching in Indonesia

e-ISSN 2580-7684

INSTRUCTION / TEMPLATE FOR PREPARING MANUSCRIPT FOR ELTIN JOURNAL

First Author^{1*}, Second Author², Third Author³ (12 pt) Email of First Author, Email of Second Author, Email of Third Author (10 pt)

IKIP SILIWANGI (12 pt)

ABSTRACT (12 PT)

Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. Articles must include an abstract of 200 words or fewer. The abstract should not repeat the information already present in the title. The abstract should be written in English. (12 pt).

Keywords: First keyword, Second keyword, Third keyword, Fourth keyword, Fifth keyword

A. INTRODUCTION (12 pt)

It contains backgrounds of the problem, depiction, and further scrutiny of the problem or the gap between what is idealized and reality, supported by relevant theories, recent research, and the study's objective. The problem should offer a new research value or benefit as an innovative endeavor, written 20% of the whole body, including the title and abstract. Use Times New Roman 12. ELTIN use Mendeley with APA style 7 ed. to write down the citation.

B. METHOD (12 pt)

Last name Author-1, Last name Author-2 & Last name Author-3: Title of manuscript is short ...

Write out briefly, concisely, clearly, and adequately so it can be replicated. This section explains the research approach, study subjects, conduct of the research procedure, use of materials and instruments, data collection, and analysis techniques. These are not theories. Generally known formulas should not be written down for statistical use. Any specific criteria used by the researcher in collecting and analyzing the research data should be **thoroughly** described, including the quality of the instruments, the research material, and the data collection procedure. This section should be written about 10% (for qualitative research) or 15% (for quantitative research) of the body.

Tables and Figures are presented center, as shown below and cited in the manuscript.

PAM	Experiments	Control
High	11	12
Medium	53	44
Low	9	10
Total	73	66

Table 1. Number of students based early mathematical ability

Figure 1. Work student results

C. FINDINGS AND DISCUSSION (12 pt)

The findings should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text. The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text.

The discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results. The Discussion should be an interpretation of the results rather than a repetition of the Results.

1. Sub section 1 (12 pt)

Sub section 1 Su

2. Sub section 2 (12 pt)

Sub section 2 Su

D. CONCLUSION (12 pt)

Intended not only to repeat findings. The conclusion contains substantialization of meaning. It can present a statement of what is expected as proposed in the "Introduction" and what has happened as reported in the "Findings and Discussion" so that compatibility exists. An addition can be made concerning the prospects of enriching the research findings and developing the potential for future research.

E. REFERENCES (12 pt)

The reference entry is arranged in alphabetical order. All that is referred to in the text must be listed in the reference list, and all written in the reference list must be referred to in the text. Using current articles from Web of Science/Scopus-indexed journals as reference sources is advisable, rather than books or proceedings. The writer is obliged to list all the references validly according to the sources and URL (https of the DOI (digital object identifier) when available), particularly for entries from journals. In the case of cities of publication, differences should be made between writing cities in the USA and cities outside the USA, for example.

Abidasari, E., Sabgini, K. N. W., & Inayati, N. (2021). Bright English textbook development for primary school grade 6 in Batu city. *PIONEER: Journal of Language and Literature*, 13(1), 26. https://doi.org/10.36841/pioneer.v13i1.899

Altbach. (2022). Textbooks in American society: politics, policy, and pedagogy. SUNY Press

Mediyawati, N., Lustyantie, N., & Emzir. (2019). MEDIA: Designing a model of IFL learning materials for foreign workers. *Cakrawala Pendidikan*, 38(1), 75–89. doi:10.21831/cp. v38i1.22245.

Tables

Tables should be typewritten separately from the main text and preferably in an appropriate font size to fit each table on a separate page. Each table must be numbered with Arabic numerals (e.g., Table 1, Table 2) and include a title. Place footnotes to tables below the table body and indicate them with superscript lowercase letters (a, b, c, etc.), not symbols. Do not use vertical rulings in the tables. Each column in a table must have a heading, and abbreviations, when necessary, should be defined in the footnotes.

Figures

Figures should be provided separately from the main text. Use Arabic numerals to number all figures (e.g., Figure 1, Figure 2) according to their sequence in the text. The figure number must appear well outside the boundaries of the image itself. Multipart figures should be indicated with uppercase and bold font letters (A, B, C, etc.) without parenthesis, both on the figure itself and in the figure legends.