

# What to Do if You Finish Tutorials Early

- Present other questions to the group
- Create similar problem (math, science, foreign language) and everyone works on it on paper
- Write summaries for your Cornell notes.
- Help each other with work from **that subject**
- Write questions on the left side of your notes.
- Study your notes or quiz one another.
- Organize your binders.

# Questions to Ask During Tutorials

- Can you explain your question in another way?
- What do you already know about the question?
- What have you already tried?
- Where could you find a similar problem in the book?
- Do you have Cornell notes that may help?
- Where could you go for more information?
- What website might help you with your question?
- What does \_\_\_\_\_ mean?
- How would you graphically illustrate your process?
- What would happen if you changed \_\_\_\_\_?
- What if you tried \_\_\_\_\_?
- How would you teach this to a friend?

# How to Present a Tutorial Question

- Write the problem neatly on the whiteboard.
- Face the group members.
- Read the question out loud to the group.
- Explain any prior knowledge and what you already understand about the question.
- Explain what strategies you used in attempting to answer the question.
- Indicate to your group *exactly* where you became confused as you worked to answer this question.

