

ALP Breakdown and Explanation

Advanced Learning Plans (ALPs) are created in EduClimber and then uploaded at the end of each school year into Infinite Campus as part of your child's permanent record. A new ALP is created at the beginning of each school year. ALPs are a collaborative effort between teachers, parents, students, and the gifted facilitator.

Section	Explanation
Student Information	• General information about your child. • Date the GT Facilitator created the ALP • Current school year
Background Information	• Demographic information about your child. • This section also indicates if your child is on another type of plan (i.e. 504, READ Plan, etc.) indicating twice exceptionality
Gifted Identification Determination I and II	• This section is only filled out on initial ALPs. It will appear blank if this is a continuing ALP • This section indicates that the BOE (Body of Evidence) used to identify your student has been uploaded into Infinite Campus
ALP Team Members	• This section lists those on the "learning team" for the student on the ALP. Students may have multiple teachers listed if they have teachers for different subjects. • Infinite Campus auto-fills much of the information in this section. • Note: The section Classroom Teacher(s) auto-fills as "Not Specified" and is not something GT Facilitators can change when creating the ALP.
Parental Engagement and Participation	• This section indicates when and how the GT Facilitator communicated with parents that the ALP would be developed this school year.

	○ Often this will be an email sent by the GT Facilitator during the first few weeks of each school year. ○ If your child was identified after the start of the year, this will be the date you were notified of the ID determination.. ● A Google Form will be sent to you to complete and return acknowledging you received the Advanced Learning Plan. This will serve as an electronic signature. The date the electronic signature is received will be added to the ALP. ● Additionally, parents need to electronically sign the ALP Collaborative Document. The signature box is located at the top of the Parent/Student tab.
Student Profile: Section IB: Area(s) of Giftedness	● This section indicates the areas that your child has been identified as gifted in. This will correlate with their goals written in their ALP. ● In some cases, this area is collapsed on the PDF from the digital version.
Student Profile:Section IIA: Student Interests and Participation	● In this section, you will see how we have worked with your child to get to know them and their interests. ● Teachers and/or the GT Facilitator met with your child to review their Academic and Affective ALP goals at the beginning of the year. A Google Form with student interest questions was provided and completed by your child.
Student Profile:Section IIB:Student Performance Data	● This area is the cumulative data report for your child. It will contain iReady history and CMAS data if applicable. ● In some cases, this area is collapsed on the PDF from the digital version.
Student Profile: Section IIC Annual Performance Goals	● Your child's ACADEMIC ALP goals will be listed in this section. Along with their smart goal you will see the Colorado Academic Standards addressed.

	• The resources section is left blank • Programming defines how differentiation is taking place for your child. This most often will say Environment or Content. • Description explains what the differentiation and enrichment opportunities look like for your child. Strategies/Interventions are not limited to those listed.
Student Profile: Section IID Annual Affective Goal *All students on an ALP will have an Affective Goal in addition to their Academic Goal(s).	• Here you will see what AFFECTIVE Goal your child has decided to work on this year. • <i>Affective Goal Definition: Affective ALP goals are measurable statements that reflect development of personal, social, communication, leadership and cultural competencies.)</i> • The standard listed is the National Gifted Talented Standard associated with the goal. • Resources describes some ways your child will have support this year to work towards their affective goal at school. • Affective Goals can and should be worked on outside of school as well.
Student Profile: Section IIE Progress Reporting	• This section will be completed during the reporting times throughout the school year. • Progress reporting will focus on how your child is progressing towards their ALP goal • Progress Reporting updates on <u>the Educlimber ALP</u> will be very general. This is because the detailed Progress Reporting updates will be shared through <u>the Advanced Learning Plan Collaborative Doc</u> instead. ◦ The ALP Collaborative Document is shared between teachers, parents, students and the GT Facilitator and aligns directly with your child's ALP.
Goal Attainment	• Communicate if your child's ALP goals were met, not met, or are in progress • Completed at the end of the year • Includes a summary of annual progress

	• Includes Bridging Goals to transition to the next school year. These most often become your child's new ALP goals for the following year unless changes are made by teachers, parents or students.
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