

Classroom Procedures for Room 114/Daily Academic Routines 2021-2022

This routine is done to meet academic standards and learning targets; and to develop skills in critical learning domains. The routine may be changed/alterd at my discretion based on the academic calendar, or as needed to include electronic tools such as Quizlet; Vocabulary.com; Common Lit; NEWSELA; and Listenwise.

	PERIOD 1 American Literature	PERIOD 2: American Literature	PERIOD 4: Expository Composition	PERIOD 5: H/African-American Literature	PERIOD 6: H World Literature
MONDAY	SEL Check-In + Independent Reading	SEL Check-In + Whole Class SOAPS	Expository Text of The Week Whole Class	Expository Text of The Week/SOAPS	Expository Text of the Week Monday: SOAPS Analysis
TUESDAY	AofW + SOAPS (Start in Class)	Journal Writing 550 Prompts for Personal and Narrative Writing. Expectation: 1 Full page of writing on the response prompt, plus a SOAPS on the Article chosen.	No Class Meeting	Literary Term Work/Poetry Analysis	No Class Meeting
WEDNESDAY	Share SOAPS Required Journal Response + Vocab (Independent Reading)	No Class	Peer Grading SOAPS/ SSR of Novel Journal Writing and Discussion Lecture/Whole Class Teaching	NO CLASS MEETING	Literary Term Work Poetry Analysis
THURSDAY	No-Class Session	Whole Class Review Writing	AofW (Individual) TBD	Individual Reading & SOAPS	Individual Reading & SOAPS
FRIDAY	SSR/Journal 550 Prompts for Personal and Narrative Writing	SSR/Journal 550 Prompts for Personal and Narrative Writing	550 Prompts for Personal & Narrative Writing	Quotes response/Silent Writing/Blogging	550 Prompts for Personal and Narrative Writing & Independent SOAPS Work

Instruction	Have all writing and reading materials ready for notes and examples.	Focus on the lesson.	Listen carefully to and follow directions.	Do not interrupt the instruction.	Make an honest effort to understand and ask sensible questions at an appropriate time.
Group Assignment	Get into your assigned group quickly and quietly.	Help one another understand what you are being asked to do and accomplish.	Be responsible for your own job and the results of the group.	If you have a question, ask your team for clarification before asking the teacher.	If no one can answer your question, agree on a consensus or skip the question and appoint one person to raise a hand for help.
Speaking and Movement in the Class	Turn in all assignments and homework in the appropriate bin before the bell rings.	Passes will only be given for emergencies only.	If you have a grievance with the teacher or a classmate, wait until after class or lunch to discuss this with the appropriate person.	If needed, borrow materials before the bell rings. After the bell rings you are not permitted to get out of your seat for these purposes.	When the bell sounds, do not get out of your seats until the teacher dismisses the class.