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職稱	教授
學歷	德州大學奧斯汀校區 語言學博士 (2000.08~2005.05)
研究專長	社會語言學、語言人類學、語言與認同、語言與性別、語言意識形態
諮詢時間	Monday 1-3:30 p ; Thursday 3:30-5p
授課領域	社會語言學、語言與性別、研究方法、社會語言學專題、寫作指導、共同英文
經歷	<ul style="list-style-type: none"> 國立臺灣師範大學英語系 <ul style="list-style-type: none"> - 教授 (2021~) - 副教授 (2012~ 2021) - 助理教授 (2005~2012) 美國喬治城大學語言學系 <ul style="list-style-type: none"> - 訪問學者 (2018~2019)
著作列表	<p>期刊論文</p> <p>Su, H., Wan, T., & Lee, W. (Forthcoming). "Can a minister say qǐyè?": How a non-standard tone becomes indexical of the national other. <i>Language in Society</i>. [SSCI]</p> <p>Su, H. (2023). Mothers as stancetakers: Intertextuality in same-sex marriage debates in Taiwan. <i>Discourse & Society</i>. [SSCI] https://journals.sagepub.com/doi/10.1177/09579265221117048</p> <p>Su, H. (2023). Politeness as signs of difference: Semiotic differentiation and identity among Taiwanese in China. <i>Journal of Sociolinguistics</i>. [SSCI] https://doi.org/10.1111/josl.12585</p> <p>Chiang, A. & Su, H. (2022). Stop family destruction!: Ideologies concerning family destruction metaphors in same-sex marriage debates. <i>Critical Discourse Studies</i>. [SSCI] https://www.tandfonline.com/doi/full/10.1080/17405904.2022.2101500</p> <p>Su, H. & Lee, W. (2022). Metadiscourse of impoliteness, language ideology, and identity: Offense-taking as social action. <i>Journal of Politeness Research: Language, Behaviour, Culture</i>. [SSCI, A&HCI] doi.org/10.1515/pr-2019-0013</p> <p>Chang, W., Haugh, M., & Su, H. (2021). Taking it too far: The role of ideological discourses in contesting the limits of teasing and offence. <i>Pragmatics</i>. [SSCI, A&HCI] www.jbe-platform.com/content/journals/10.1075/prag.20003.cha</p> <p>Su, H. & Chun, C. (2021). Chineseness, Taiwanese-ness, and the traditional and simplified Chinese Scripts: Tourism, identity, and linguistic commodification. <i>Language & Communication</i>, 77, p.35-45 [SSCI] www.sciencedirect.com/science/article/abs/pii/S0271530920301002</p> <p>Wong, A., Su, H., & Hiramoto, M. (2021). Complicating raciolinguistics: Language, Chineseness, and the Sinophone. <i>Language & Communication</i>, 76, p.131-135. [SSCI] www.sciencedirect.com/science/article/pii/S0271530920301075</p>

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Su, H. (2019). The metapragmatics of Taiwanese (im)politeness: Conceptualization and evaluation of *limao*. *Journal of Pragmatics*. 148, p.26-43 [SSCI, A&HCI]

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蘇席瑤著、林恒立譯 (2018)「台湾における言語とジェンダー研究 ―文献レビューを中心に」(「語言與性別研究: 文獻回顧」日文版) 北海道大学大学院メディア・コミュニケーション研究院『メディア・コミュニケーション研究』71 号、Pp.205-228
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Su, H. (2006). Language and regional identity in a performative context: Evidence from a Taiwanese university. Fifth international conference of Chinese sociolinguistics. Beijing University. Beijing, China. December 8-10.

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2016-2019 Humor in Taiwan. 蔣經國學術交流基金會. (with Michael Haugh, Danial Kádár, & Melody Chang). 共同主持人。

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蘇席瑤(2014/08/01-2015/09/30)。兩岸禮貌差異之論述，語言意識型態，與認同建構。科技部(原國科會)。(MOST 103-2410-H-003-139 -)。主持人。

蘇席瑤(2012/08/01-2014/07/31)。解讀陸客自由行引發之正體簡體字爭議：語言態度，認同，與觀光發展。國科會。(NSC 101-2410-H-003-085-)。主持人。

2011-2013 Language use, identity, and language ideologies among Taiwanese families in Shanghai. (大上海地區台商及其子女之語言使用，語言態度，及認同建構). National Science Council, Taiwan.

	<p>2008-2011 Language and identity among Taiwanese professionals in Shanghai. (大上海地區台商的語言與認同). National Science Council, Taiwan.</p> <p>2007-2008A sociolinguistic study of <i>taike</i>: Language, identity, and performativity. (「台客」社會語言學研究:語言, 認同, 和表演性). National Science Council, Taiwan.</p> <p>2006-2007 Phonological variation and identity construction--A quantitative study. (語音變異與群體認同的建構—量化分析). National Science Council, Taiwan.</p> <p>2005-2006 Language use and group identity construction: Examples from public performances of university clubs. (語言使用與群體認同的建構:以大學社團公演為例). National Science Council, Taiwan.</p> <p>2005-2006 Language styling and code-switching on the Taiwanese Internet: Language use, identity construction, and language ideologies. (台灣地區網際網路語言之腔調轉換與符轉換現象之研究:語言使用、群體認同、及語言意識形態之互動). Office of Research and Development, National Taiwan Normal University.</p> <p>1. 2002-2003 Language styling and switching in speech and online contexts: Identity and Language Ideologies in Taiwan. Dissertation Improvement Grant. National Science Foundation, USA.</p>	
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