

JAIS Grade 4 Curriculum Overview 2025-26

**This overview might be subject to change during the year*

	Quarter 1			Quarter 2			Quarter 3			Quarter 4	
	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
English Language Arts	Reading skills + comprehension skills Unit 1 Grammar Phonics rules			Reading skills + comprehension skills Unit 2 Grammar Phonics Rules			Reading skills + comprehension skills Unit 3 Grammar Phonics Rules			Reading: Percy Jackson Unit 4 Grammar Phonics rules	
	Animals on the Move (NF) - Write Reports	Spiderwick Chronicles (F) - Write a fantasy story	Poets' voices (P) - write free verse poetry	Blood (NF) - Write an eBook	Tell me a story (P) - write narrative poetry	Iron Man (F) - Write a fictional narrative	Pitch it! (L) - write a pitch for a product	Read: Greek Myths (F) - write myths	Read: Salamander's Dream (F) - write a graphic novel	Mission: Save Pompeii (NF) - write a non-chronological report	
Math	Number and Place Value Numbers to 1,000,000		Addition and subtraction Statistics - graphs and tables	Multiplication and Division (1) Measurement - area and perimeter	Multiplication and division (2)	Fractions including decimals and percentages		Geometry - properties of shapes, position and direction		Measurement - conversion of units, volume and capacity	
Science	Animal Adaptions	Energizing Everything		Human Machines			Electricity, Light, & Heat			The Birth of Rocks	
Social Studies	Ancient Mesopotamia			Ancient Egypt			Ancient Greece			Ancient Rome	
Technology	Building a rube goldberg machine with marbles Digital citizenship: Laptop care and Digital Wellness/Privacy and Security			Robotics link: How Eyes See			Using canva			Robotics link: Prepare for natural hazards	

Performing Arts	-Complex emotion work (confused, jealous, determined, hopeful) -Character backstories and motivation ("What does my character want?") -Emotion/ character switch games with longer scenarios -Improv scenes with conflict and resolution -Collaborative story-building -Exploring tone: comedy vs. drama in the same story	-Learn to play a variety of simple instruments -Learn some basic skills to read music -Learn about the features of musicals	-Scene study with short scripts -Blocking for dramatic effect (levels, stage pictures) -Practicing projection, diction, and stage presence -Class play or a combination of short scripted scenes -Rehearsal process: consistency, emotional commitment, teamwork -Reflection: "How did my choices bring my character to life?"	-Continue building on the foundation of Semester 1 to read music and play simple instruments with more ease -Create simple music compositions -Perform for peers and/or a wider audience
PE	Team Building & Cooperative Games Dodgeball Variations	Handball & Netball Volleyball & Spikeball	Floor Hockey & Broomball Football & Futsal	Athletics & Movement Challenges Badminton & Racquet Games Mixed Games Festival

Spanish	General Review Cultural and language differences	Greetings and introductions Presentation of Self	Presentation of self	Express personal needs and desires.	Express a variety of activities.	Express likes and dislikes.	Introduce self and family members.	Review and Cultural Projects
Arabic	Greetings	All about me	Pronouns in Arabic.	"My School" (مدرستي)	My Daily Routines	PLACES. The meaning of it. How to say (this is a school)	May 16 Celebration	

Hebrew	Who am i and what i like \ dislike Get familiar with the hebrew	I want please Get familiar with the hebrew letters B	Numbers and age Get familiar with the hebrew letters C	Seasons Get familiar with the hebrew letters D	Colors Get familiar with the hebrew letters E	On the phone Get familiar with the hebrew letters F	Animals Get familiar with the hebrew letters F	Colors Get familiar with the hebrew letters F	End of year project - a song	Year summary: The world in Hebrew
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