

Aja McKee, PhD

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EDUCATION AND LICENSURE

Education

PhD in Education (emphasis in Disability Studies)
College of Educational Studies, Chapman University, 2016

MS in Education (emphasis in Special Education)
Special Education Department, California State University, Fullerton, 2010

BS in Human Development
Hope International University, 2006

Licensure

California Early Childhood Specialist Credential
Special Education, California State University, Fullerton, 2007

Certificates

Certificate in Assistive Technology
California State University, Northridge, 2018

Certificate in Special Education Advocacy
Special Education Department, University of San Diego, 2012

PUBLICATIONS

Refereed Journal Articles

McKee, A., Lee, S. H., & Myck-Wayne, J. (In preparation). Addressing the need for California's preservice early educators' inclusion knowledge and skills. Unknown.

McKee, A., Sandoval Gomez, A., Rodriguez, S., Turner, S., Myck-Wayne, J. (In preparation). Title 22: Inclusion Barriers in Early Childhood Education. Unknown.

Cosier, M., Sandoval Gomez, A., **McKee, A.**, Ricks-Oddie, J. Doty, M., & Cardinal, D. (In preparation). Placement of students with specific learning disabilities and other health impairments in California school districts. Unknown.

Cosier, M., Sandoval Gomez, A., Ricks-Oddie, **McKee, A.**, Doty, M., Bonham, E., & Cardinal, D. (2021). Where are students with autism and intellectual disability learning? Placement trends in California. *Inclusion*.

McKee, A., Sandoval Gomez, A., & Stockbridge, K. (2021). The importance of inclusive spaces

in social skills development: Drawing on the LGBTQ education and disability studies in education frameworks. *International Electronic Journal of Elementary Education*. <https://files.eric.ed.gov/fulltext/EJ1297847.pdf>

Rodriguez, S., & **McKee, A.** (2021). Head Start teacher perceptions impacting the classroom: A qualitative study. *Early Childhood Education Journal*.

McKee, A., & Gomez, A. (2020). The voices of typers: Examining the educational experiences of individuals who use facilitated communication. *Disability Studies Quarterly*. <http://dx.doi.org/10.18061/dsq.v40i4.6981>

Sandoval Gomez, A., & **McKee, A.** (2020). When special education and disability studies intertwine: Addressing educational inequities through processes and programming. *Frontiers in Education, Special Educational Needs*. <https://doi.org/10.3389/feduc.2020.587045>

McKee, A., & Sandoval Gomez, A. (2020). Increasing inclusive education through a learning center model: A California approach. *Journal of Education and Development*, 4(1). <https://doi.org/10.20849/jed.v4i1.705>

Cosier, M., **McKee, A.**, & Gomez, A. (2016). A study of the impact of disability studies on the perceptions and practice of education professionals. *The Review of Disability Studies*, 12(4). <https://www.rdsjournal.org/index.php/journal/article/view/528/0>

Pearson, H., Cosier, M., Kim, J., Gomez, A., Hines, C., **McKee, A.**, & Ruiz, L. (2016). The impact of disability studies curriculum on education professionals' perspectives and practice: Implications for education, social justice, and social change. *Disability Studies Quarterly*, 36(2). <https://dsq-sds.org/article/view/4406/4304>

Cosier, M., Gomez, A., **McKee, A.**, & Maghzi, K. S. (2013). Smart phones permitted: How teachers use text messaging to collaborate. *Education and Information Technologies*, 20(2), 347-359. <https://doi.org/10.1007/s10639-013-9288-2>

Book Chapter

Cosier, M., Beggs, S., Gomez, A., & **McKee, A.** (2016). Three ways to use the Common Core State Standards (CCSS) to increase access to general education contexts for students with disabilities. In M. Cosier & C. Ashby (Eds.), *Enacting change from within: Disability studies meets teaching and teacher education*. Peter Lang.

Web-Based Publications

2014 Villegas, T. (Producer). Viewing disability from a different lens: Disability studies in education [Audio podcast interview]. (May 15)

Cosier, M., Gomez, A., **McKee, A.**, & Ruiz, L. (2013). Chapman University Disability Studies Website. <http://www.chapmandisabilitystudies.com>

Other Publications

Evensen, C. A., Fisher, M. E., **McKee, A.**, Gomez, A., Stockbridge, K., Dorner, M. A., & Maghzi, K. S. (2017, Spring). Changing educational lenses: Prismatic collaborative inquiry. *CCTE News: Newsletter for the California Council on Teacher Education*, 28(1), 24-27.

McKee, A., & Friedlander, D. (2017, June). Access, accommodation, and attitude: Promoting inclusion in the early childhood classroom. *Child Care Exchange*.

HONORS AND AWARDS

2019 Faculty Recognition Teaching, College of Education, Department of Special Education, California State University, Fullerton

2016 Nominated for 2017 Disability Studies in Education Special Interest Group Outstanding Dissertation Award, American Educational Research Association (AERA)

2014 Leo Schmidt Award and Scholarship, Chapman University, Chapman, CA

2012 Exemplary Professional, Parent Advisory Council for Children With Special Needs, Tustin Unified School District, Tustin, CA

2009 Exemplary Professional, Parent Advisory Council for Children With Special Needs, Tustin Unified School District, Tustin, CA

2008 Exemplary Professional, Parent Advisory Council for Children With Special Needs, Tustin Unified School District, Tustin, CA

GRANTS AND FELLOWSHIPS

2012-2015 Doctoral Fellowship, College of Educational Studies, Chapman University

2014 Educational Technology Equipment Grant, Capistrano Unified School District, awarded \$2,500

2013 Scholarly/Creative Grant, College of Educational Studies, Chapman University, awarded \$242

CONFERENCE ACTIVITY

Cosier, M., Sandoval Gomez, A., **McKee, A.** (2022, April 21-26). *Placement Trends of Students With Specific Learning Disabilities and Other Health Impairments in California*. AERA Annual Meeting, San Diego, CA.

- Cosier, M., Ricks-Oddie, J., Sandoval Gomez, A., **McKee, A.**, & Bonham, E. (2021, April 9-12). *Placement of students with autism and intellectual disability in California: A 5-year trend analysis*. AERA Annual Meeting, online (in abstantia).
- Lee, S., & **McKee, A.** (2021, March 8-13). *Reading e-Books: A parent and child case study for kindergartners and 1st graders with autism*. Council for Exceptional Children (CEC), online.
- McKee, A.**, Sandoval Gomez, A., & Stockbridge, K. (2021, March 5-6). *Inclusive spaces in social skills development: LGBTQ and DSE frameworks*. Cal-TASH, online.
- Agnew-Navarro, J. & **McKee, A.** (2021, March 5-6). *Speakeasy: Early Childhood*. Cal-TASH, online.
- Myck-Wayne, J., Lee, S., & **McKee, A.** (2020). *It starts with teacher preparation: Achieving inclusive education in early childhood*. AERA Annual Meeting, San Francisco, CA. [Conference canceled due to COVID-19]
- McKee, A.**, Gomez, A., & Rodriguez, S. (2020, March 6-7). *No swings allowed and other early childhood myths associated with Title 22*. Cal-TASH, Sacramento, CA.
- Agnew-Navarro, J., & **McKee, A.** (2020, March 6-7). *Parent panel: What I know now that I wish I knew then. Parent stories about having children in ECSE*. Cal-TASH, Sacramento, CA.
- McKee, A.**, & Rearick, M. (2020, March 6-7). *The untold history of facilitated communication*. Cal-TASH, Sacramento, CA.
- McKee, A.** (2019, December 5-7). *Conundrum of a lost but not forgotten communicative method*. TASH, Phoenix, AZ.
- Sandoval Gomez, A., & **McKee, A.** (2019, December 5-7). *Applying disability studies principles in special education*. TASH, Phoenix, AZ.
- Myck-Wayne, J. & **McKee, A.** (2019, November 4). *Evaluating the effectiveness of inclusion course instruction in early childhood*. 7th Annual International Conference on Education, California State University, Fullerton.
- McKee, A.**, & Myck-Wayne, J. (2019, February 22-23). *Let's communicate: Promoting access to inclusion through AAC in ECSE*. Cal-TASH, San Diego, CA.
- Gomez, A., & **McKee, A.** (2019, February 22-23). *Targeted professional development to develop accessible curriculum for K-12 in inclusive classrooms*. Cal-TASH, San Diego, CA.
- Agnew-Navarro, J., & **McKee, A.** (2019, February 22-23). *Parent panel: What I know now that I wish I knew then. Parent stories about having children in ECSE*. Cal-TASH, San Diego, CA.

- Myck-Wayne, J., & **McKee, A.** (2018, October 23-26). *Inclusive mindedness: Pre-service educators knowledge and beliefs in inclusion after course instruction*. Division for Early Childhood, Orlando, FL.
- McKee, A.** (2018, April 6-7). *Providing educational access for diverse needs in a system that celebrates sameness*. Re-Thinking Autism Conference, Evansville, IN.
- Myck-Wayne, J., Robinson, S., & **McKee, A.** (2018, March 2-3). *Identifying the needs of pre-service early educators, as related to inclusion*. Cal-TASH, Sacramento, CA.
- Gomez, A., & **McKee, A.** (2018, March 2-3). *Blurring the lines: The evolvement of the learning center model in two California districts*. Cal-TASH, Sacramento, CA.
- Aguilar, B., & **McKee, A.** (2018, April 6). *The impact of movement difference on communication in individuals with autism*. CSUF Student Creative Activities & Research (SCAR), Fullerton, CA.
- Gomez, A., **McKee, A.**, & Cosier, M. (2017, March 3-4). *Increasing the CCSS accessibility for students with disabilities*. Cal-TASH, San Diego, CA. (March 3-4)
- McKee, A.**, Gomez, A., & Taberski, J. (2016, November 2-5). *Accessibility = success! Exploring behavioral challenges from a different perspective*. National Association for the Education of Young Children, Los Angeles, CA.
- McKee, A.** (2016, October 20-22). *Long time lost mistaken as unintelligent: Creating change in our special education system for students with autism*. California Council on Teacher Education, San Diego, CA.
- Giakoumis, S., Fisher, M., **McKee, A.**, Gomez, A., Evensen, C., Candelario, M., Stockbridge, K., Dorner, M., & Maghazi, K. (2016, October 20-22). *Coaches, leaders, and mentors: A prismatic exploration of the stewards of teaching*. California Council on Teacher Education, San Diego, CA.
- Fisher, M., Gomez, A., **McKee, A.**, Dorner, M., Evensen, C., Maghazi, K., Stockbridge, K., & Pearson, H. (2016, October 20-22). *Changing educational lenses: Prismatic collaborative inquiry*. California Council on Teacher Education, San Diego, CA.
- Taberski, J., & **McKee, A.** (2015, November 22-25). *STEM in early childhood*. Lutheran Educators Conference, Palm Springs, CA.
- Cosier, M., **McKee, A.**, & Gomez, A. (2015, April 16-20). *A study of the impact of online Disability Studies modules on teacher perceptions and practice*. American Educational Research Association, Chicago, IL.
- McKee, A.**, & Taberski, J. (2015, March 6-7). *Enhancing early childhood inclusion through disability awareness*. Cal-TASH, Irvine, CA.

- Cosier, M., **McKee, A.**, Gomez, A., & Beggs, S. (2014, December 3-5). *Science, social studies, and the Common Core State Standards: Making the CCSS accessible for students with significant disabilities in early childhood and elementary school*. TASH Conference, Washington, DC.
- McKee, A.**, & Gomez, A. (2014, November 2-5). *Disability as part of the reconceptualizing early childhood education movement*. Reconceptualization of Early Childhood Education, Kent State University, Kent, OH.
- McKee, A.**, & Gomez, A. (2014, September 14-16). *Professional development in disability studies in education: A website for educators www.chapmandisabilitystudies.com*. INSPIRe Virtual Symposium, University of Calgary, Alberta, Canada.
- McKee, A.**, & Gomez, A. (2014, April 3-5). *Promoting inclusive practices through professional development: Viewing inclusion through a disability studies lens*. California Association for the Education of Young Children, Pasadena, CA.
- Gomez, A., & **McKee, A.** (2013, December 11-13). *Meeting the need of every seed: Community building in inclusive classrooms*. TASH Conference, Chicago, IL.
- Gomez, A., & **McKee, A.** (2013, October 19). *Design and development of disability studies in education (DSE) professional development website*. Emerging Scholars Conference, Chapman University, Orange, CA.
- McKee, A.** (2013, September 8-21). *History and dissemination of eugenics propaganda*. INSPIRe Virtual Symposium, University of Calgary, Alberta, Canada.
- Cosier, M., Gomez, A., & **McKee, A.** (2013, April 27-May 1). *Smart phones permitted: How teachers use text messaging to collaborate*. American Educational Research Association, San Francisco, CA.
- Myck-Wayne, J., & **McKee, A.** (2013, March 14-17). *Advocacy for all in early childhood special education*. Kids Included Together International Conference on Inclusion, San Diego, CA.

TEACHING EXPERIENCE

Assistant Professor, California State University, Fullerton, 2017 – Present

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| SPED 429 | Introduction to Collaboration and Consultation (Spring 2020, Spring 2022) |
| SPED 401 | Introduction to Autism (Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022) |
| SPED 421 | Working With Families of Individuals with Disabilities (Spring 2018, Summer 2018, Spring 2019, Summer, 2019, Spring 2020, Summer 2020, Spring 2021, Summer 2021) |
| SPED 428 | Inclusive Education (Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021) |

- SPED 489C Directed Teaching in Special Education: Infant/Toddler Fieldwork Supervision (Fall 2018, Summer 2019)
- SPED 510 Research Methods and Statistics (Fall 2017, Spring 2022)
- SPED 400 Introduction to Early Childhood Special Education (Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022)

Adjunct Faculty, Chapman University, 2018

- EDUC 566 Creating Positive System Supports Through Assessment (Fall 2018)

Adjunct Faculty, California State University, Fullerton, 2011 – 2015

- SPED 322 Positive Behavior Support (Spring 2017)
- SPED 510 Research Methods and Statistics (Fall 2016)
- SPED 489C Directed Teaching in Special Education: Infant/Toddler Fieldwork Supervision (Fall 2011, Fall 2012, Fall 2013, Summer 2015)
- SPED 400 Introduction to Early Childhood Special Education (Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014)

Guest Lectures

- 2019 SPED 482B Curriculum and Methods for Teaching Students With Moderate/Severe Disabilities, *Assistive Technology: Where Anything Is Possible*. California State University, Fullerton (November 21)
- 2020 EDUC 348B Educational Equity and the Exceptional Learner II, *UDL: Why It Is Important and How Do I Implement It?*, University of California, Irvine, Irvine (Spring 2020)

CONSULTING

- Inclusive Education Programming, Irvine Unified School District, preschool to elementary, Fall 2021-Spring 2023
- Inclusive Education Programming, Capistrano Unified School District, preschool inclusion pilot program, Fall 2021
- Education & Social Media, Thompson Policy Institute on Disability and Autism, Chapman University, Fall 2016 to Spring 2017
- Co-Designed MACI 631: Differentiation in Academically Diverse K-12 Classrooms (Graduate -Level Course), Chapman University, Summer 2017

SERVICE

Professional

- Cal-TASH, President, 2021-2022
- Cal-TASH, Co-President, 2020-2021
- Cal-TASH, committee member (Keynote, conference fundraising, ads and sponsorship,

- marketing), 2020-2021
- Cal-TASH, Chair of Engaged Membership Committee (2021-2022)
- Cal-TASH, Chair of Keynote Committee (2021-2022)
- Presentation to the state leadership group: “Title 22: Myths of barriers to inclusion”
- Reviewer for a special edition of the *International Electronic Journal of Elementary Education (IEJEE)*, 2019
- Cal-TASH, Co-Secretary, 2019
- Cal-TASH, Development of Early Childhood Education Conference Strand, 2018 – Present
- Cal-TASH, Board Member, 2018-present
- CAPECSE Member, 2017-present
- Reviewed book chapter: Pena, E. (2019). “Communication Alternatives in Autism: Perspectives on Typing and Spelling Approaches for the Nonspeaking,” 2018
- Reviewer for *International Journal of Inclusive Education*, 2017
- Reviewer for *Young Exceptional Children* (August 2017, December 2017, August 2018, May 2019, August 2019, January 2021)

Department

- Autism Center: Education Core, Associate Faculty, Develop Tidbit Tuesday (social media posts), 2019 – 2021
- Provided Professional Development for Fieldwork Supervisors: *Creating Accessible Pathways for Diverse Learners*, 2019
- Provided Professional Development for Fieldwork Supervisors: *Assistive Technology Levels the Playing Field*, 2019
- Autism Center: Education Core, Associate Faculty (attended and spoke at fundraiser for the center hosted by CSUF fraternity Sigma Pi), 2018
- Autism Center: Education Core, Associate Faculty (arranged speaker at Autism Awareness Event), 2018

College and University

- Student Service Learning Committee member (University), 2021-2022
- Faculty Development Center Committee member (University), 2020-2022
- Jones, V. & **McKee, A.** (2020, fall/winter). Universal Design for Learning (UDL) 1, Center for Creativity and Critical Thinking, College of Education (COE)
- **McKee, A.** & Jones, V. (2020, fall/winter). Universal Design for Learning (UDL) 2, Center for Creativity and Critical Thinking, College of Education (COE)
- Jones, V., & **McKee, A.** (2020, November 12). Universal Design for Learning (UDL): A Brief Overview. Presented to the Department of Elementary and Bilingual Education.
- Jones, V., & **McKee, A.** (2020, October 10). Universal Design for Learning (UDL): A Brief Overview. Presented to the Department of Secondary Education.
- **McKee, A.** (2020, January 15). Behavioral Strategies in Early Education. Presented to the CSUF Children’s Center.
- Faculty Learning Committee (FLC) Member, 2019 – 2020
- Commencement Committee Member, 2019
- Beautification Committee Member, 2017 – 2019
- University Faculty Research Committee (evaluating Junior/Senior Intramural Grants),

2018 and 2019

- Autism Center: Education Core, Associate Faculty (planned and implemented social for adults with autism and their caregivers), 2017 – 2019

Service to the Discipline/Community Service

- Agnew-Navarro, J., & McKee, A. (2020-2021). Various Cal-TASH presentations (San Juan CAC & Fiesta Educativa), online, CA.
- McKee, A., & Co-Presenters. (2020, May 26). *Distance learning strategies for students with significant support needs*. Presented to Cal-TASH for TASH, Sacramento, CA.
- McKee, A., & Gomez, A. (2019, May 9). *Equity and access for all: Developing a universal approach to support students with disabilities*. Presented to the Irvine Unified School District Special Education Advisory Committee, Irvine, CA.
- McKee, A. (2019, September 27). *Inclusion matters: Understanding what inclusion means to you, your child, and your district*. Presented to Orange County Korean Parent Support Group, Fullerton, CA.
- Dissertation Committee Member, Chapman University Doctoral Student: Lozolla, A. (2019). *The power of partnership: Understanding the dynamic of co-teaching pairs*. McKee, A., & Gomez, A. (2019, January 23). *Making curriculum and learning accessible for all learners*. We CAN (Collaborate/Advocate/Navigate), Santa Ana, CA.
- McKee, A. & Lee, S. (2019). Consultation on assistive technology to Tomorrow's Learning Collaborative Charter School, Orange, CA.
- Gomez, A., & McKee, A. (2018, October 19). *Making curriculum accessible for students with disabilities*. We CAN (Collaborate/Advocate/Navigate), State Council on Developmental Disabilities, Santa Ana, CA.
- McKee, A. (2018). Consultation on transitional kindergarten curriculum to Tomorrow's Learning Collaborative Charter School, Orange, CA.
- McKee, A. (2017, November 16). *Building healthy IEP teams* (Panel). We CAN (Collaborate/Advocate/Navigate), Santa Ana, CA.
- McKee, A. (2017, November 1). *One family's journey* (Panel). Chapman University, Orange, CA.
- McKee, A. (2017-2019). Consultation on inclusive practices to Magnolia Science Academy, Santa Ana, CA.

MEDIA COVERAGE

McKee, A. (2017, October 10). From autism to zebrafish experts set up shop at Cal State Fullerton. *Orange County Register*.
<https://www.ocregister.com/2017/10/10/from-autism-to-zebrafish-experts-set-up-shop-at-cal-state-fullerton/>

McKee, A. (2017, August). Titan's autism's research focuses on access, inclusive classrooms. *CSUF News Service*. <http://news.fullerton.edu/2017su/aja-mckee.aspx>

McKee, A., & Gomez, A. (2013, February). L.A. Times Interview for Chapman University feature. Development of Chapman University's Disability Studies Website.
<https://blogs.chapman.edu/ces/2014/03/17/ph-d-students-aja-mckee-and-audri-gomez-to->

participate-in-disability-studies-in-education-podcast-on-32014/

Gomez, A., McKee, A., & Ruiz, L. (2013, November 22). *PhD students create a unique disability studies website for classroom teachers*.
<http://blogs.chapman.edu/happenings/2013/11/14/ph-d-students-aim-to-help-classroom-teachers-with-unique-disability-studies-website/>

PROFESSIONAL TRAININGS

- The ABCs of Anti-Racist Early Intervention, DEC Webinar, CA 2021
- Designing Inclusive Preschools: The Myths, The Barriers, and Creative Solutions: An Interactive Virtual Conference, Webinar, CA 2021
- Why Pre-School IS so Important for ALL Webinar, CA, 2020
- UDL, California Department of Education, CA, 2020
- Cal-TASH, Sacramento, CA, 2020
- Faculty Learning Community (FLC) Teaching for Social Justice, CA, 2019-2020
- TASH, Phoenix, AZ, 2019
- 7th Annual International Conference on Education, Fullerton, CA 2019
- Cal-TASH, San Diego, CA, 2019
- Division for Early Childhood, Orlando, FL, 2018
- Assistive Technology (AT) Certificate (semester long course), California State University, Northridge (CSUN), CA, 2018
- Re-thinking Autism Conference, Evansville, IN, 2018
- Cal-TASH, Sacramento, CA, 2018
- PEERS Training, UCLA, CA, 2018
- Cal-TASH, Sacramento, CA, 2018
- 3rd Annual Thompson Policy Institute Summit, Chapman University, Orange CA, 2018
- Council for Exceptional Children, Tampa, FL, 2018
- Inclusion Collaborative State Virtual Conference, Orange County Department of Education, CA 2017
- Culturally Responsive Teaching Workshop, California State University, Fullerton, CA, 2017
- Open Educational Resources Ambassador, California State University, Fullerton, CA, 2017
- Disrupting Traditional Qualitative Research Paradigms, California State University, Fullerton, CA, 2017
- Teaching Online Program 1 & 2, California State University, Fullerton, CA, 2017
- New Faculty Support, California State University, Fullerton, CA 2017-2018
- Facilitated IEP Process, Key2Ed, Irvine Unified School District, CA, 2016
- Supporting IEP Teams, Capistrano Unified School District, CA, 2015
- Oceans of Opportunities Inclusion Collaborative State Virtual Conference, Orange County Department of Education, CA, 2015
- Communication Symposium, REACH, Whittier, CA, 2015
- Conference on Autism Spectrum Disorders, California State University, Fullerton, 2014
- Quality Start OC Early Childhood Education Conference, Anaheim, CA, 2014
- Supported Communication Training, REACH, Whittier, CA, 2014

- Inclusion Works! Creating Child Care Programs That Promote Belonging for Children With Special Needs, California Preschool Instructional Network, Los Angeles, CA, 2014
- Autism Diagnostic Observation Schedule 2, Chapman University, CA, 2013
- Developing and Implementing Musical Social Stories for Students With Autism, Alliant University, Orange County, CA, 2013
- Systematic Utilization of Comprehensive Strategies for Ensuring Student Success, Orange County Department of Education, Costa Mesa, CA, 2009
- Assessment Focus Academy: Tier 1 & 2, Orange County Department of Education, Costa Mesa, CA, 2009
- Professional Learning Communities, Richard and Rebecca DuFour, Brea, CA, 2007

NONACADEMIC WORK

- 2016-2017 **Special Education Program Specialist (preschool to sixth grade)**, Irvine Unified School District, CA
- 2013-2015 **Autism Specialist (preschool to fifth grade)/IBI Supervisor**, Capistrano Unified School District, CA
- 2012-2014 **Early Childhood Education Specialist/Consult on Inclusive Practices**, Capistrano Unified School District, CA
- 2007-2012 **Early Childhood Education Specialist**, Tustin Unified School District, CA
- 2005-2006 **Preschool Resource Teacher**, Capistrano Unified School District, CA
- 2002-2005 **Preschool Teacher**, Capistrano Unified School District, CA
- 2002-2002 **Preschool Teacher**, Economic Opportunity Commission Los Nino's Migrant/ Seasonal Head Start, Santa Ana, CA
- 1998-2002 **Preschool Instructional Assistant/Special Education Instructional Assistant**, Local School Districts, CA

NONACADEMIC/DISTRICT PRESENTATIONS

- McKee, A. (2016, November 9). *The path towards access: Accommodations, modifications, and UDL in early childhood*. Presented to the Irvine Unified School District, CA.
- McKee, A. (2016, August 10). *Supporting successful inclusive classrooms*. Presented to the Irvine Unified School District, CA.
- McKee, A. (2016, March 2-4). *Inclusion: The why's and how's*. Presented to the Irvine Unified School District, CA.
- McKee, A., Enders, P., & Bolla, B. (2015, November 6). *Behavior intervention training for*

support staff. Presented to the Capistrano Unified School District, CA.

Bennett E., Ferguson, E., McKee, A., & Meyers-Megarity, A. (2015). *Capistrano autism trainings (CAT)*. Sessions 2, 5, and 8 presented to the Capistrano Unified School District, CA. (February 27; March 11 and 27; and October 8, 20, and 27)

McKee, A., & Rusinkovich, C. (2015, February 25). *Educating all learners: Introduction to special education, universal design for learning (UDL), behavioral and sensory strategies in early childhood*. Presented to the Capistrano Unified School District, CA.

Gomez, A., & McKee, A. (2014, January 31). *Community building in special education*. Presented to the Capistrano Unified School District, CA.

McKee, A., & Nielsen, C. (2013, March 22). *Creative curriculum in special education preschool*. Presented to the Capistrano Unified School District, CA.

McKee, A., & Brennan, J. (2012, September 24). *Early childhood special education referral and assessment process*. Presented to the Child Development Center, Tustin, CA.

McKee, A., & Brennan, J. (2011, March 10). *Early childhood special education referral and assessment process*. Presented to the Kindergarten Readiness Program, Tustin Unified School District, CA.

McKee, A. (2006, December 7). *CIRCLE strategies in the classroom*. Presented to the Capistrano Unified School District, CA.

McKee, A. (2006, October 3). *DRDP tips*. Presented to the Capistrano Unified School District, CA.

McKee, A. (2006, May 11). *Handwriting without tears strategies*. Presented to the Capistrano Unified School District, CA.

McKee, A. (2006, March 2). *GLAD strategies in the preschool classroom*. Presented to the Capistrano Unified School District, CA.

McKee, A. (2006, February 8). *Speech and Language in the Preschool Classroom*, Capistrano Unified School District, CA.

Professional Memberships

CEC – Council for Exceptional Children

DEC – Division for Early Childhood

NAEYC – National Association for Education of Young Children

CAEYC – California Association for Education of Young Children

TASH – The Association for Severely Handicapped (formerly)

Cal-TASH – The Association for Severely Handicapped (formerly), California Chapter

