

J. L. Mann High School Weekly Lesson Plans 2026-2027

Teacher's Name: J. Sullivan Course: Algebra 1 Honors Dates: 9/28/26-10/2/26

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
A1.PAFR.2.3, A1.PAFR.2.4, A1.PAFR.2.7	A1.PAFR.1.1, A1.PAFR.2.1, A1.PAFR.2.6	A1.PAFR.1.1, A1.PAFR.2.1, A1.PAFR.2.6	A1.PAFR.1.1, A1.PAFR.2.1, A1.PAFR.2.6	A1.PAFR.1.1, A1.PAFR.2.1, A1.PAFR.2.6
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
Students will review slope and slope intercept form for their quiz tomorrow. Students will graph linear inequalities and shade the solutions.	Students will write the equation of a line in point slope form using the slope and a point.	Students will write the equation of the line in point slope form using two points. Students will transform a linear equation from point slope into slope intercept and standard form.	Students will determine whether two lines are parallel or perpendicular.	Students will write the equation of the line parallel and perpendicular to the given line.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
Bellwork	Bellwork	Bellwork	Bellwork	Bellwork
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
Quiz Review Graphing Linear Inequalities	Quiz Writing Equations of Lines in Point Slope Using	Writing Equations of Lines in Point Slope Using Two Points Transforming Point Slope into Slope-Intercept and Standard	Parallel and Perpendicular Lines Partner Activity - Parallel and Perpendicular Lines	Writing the Equation of Parallel and Perpendicular Lines
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE

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Graphing Linear Inequalities Homework	Practice Problems	Practice Problems	Practice Problems	Practice Problems
Important Due Dates:				

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☐ Lecture ☐ Other:	☐ Cooperative Work ☐ Partner Work ☐ Manipulatives ☐ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☐ Written Response ☐ Illustrated Response ☐ Oral Response ☐ Model Creation ☐ Construction ☐ Other:	☐ Nature of content & ethnicity and/or culture of students ☐ Other:	☐ Class Work ☐ Journals ☐ Group Discussion ☐ Individual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.