

Fractured Fairy Tale Rubric

<u>Category</u>	1	2	3	4
<u>Story Elements</u>	The elements were not changed from the original.	Most elements varied slightly from the original.	The author included all but one story element. Most elements varied slightly from the original.	The author included and altered all the elements in an original way.
<u>Creativity</u>	The author does not seem to have put forth a creative effort.	There are a few creative details and/or descriptions.	There are some creative details that add to the enjoyment of the story.	There are many creative details that contribute to the story.
<u>Organization</u>	The fairy tale is difficult to follow. Events seem to be randomly placed.	The fairy tale is a little hard to follow. There is little logic presented.	The fairy tale is pretty well organized. Most events follow a logical sequence and some transitions are used.	The fairy tale is very well organized. Events and ideas follow a logical sequence with transitions.
<u>Compare and Contrast</u>	The author did not create a fractured fairy tale that was dissimilar to the original.	The author only contrasted a few aspects of the original fairy tale.	The author did a good job of balancing similarities and differences.	The author did an excellent job of balancing similarities and differences so that the reader could identify the original tale.
<u>Effort/Focus</u>	The student was not focused and did not put forth much effort.	The student worked with minimal effort and focus.	The student was focused most of the time and put forth good effort.	The student was consistently engaged and put forth excellent effort.

Self Assessment: Circle the scores that you think you deserve for your fairytale.

Name: _____ Original Fairy Tale: _____