

Global Book Bag



Title: When Grandma Gives You a Lemon Tree

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Grade Levels: TK-K

Global Competence: Assess options and consider the potential impact of planned actions

The main character of this book is excited to receive a present from her grandma for her birthday...until that present is a lemon tree. The book continues to detail what NOT to do with the lemon tree, and instead gives simple action steps for taking care of the tree. Eventually, the tree produces lemons, which is made into lemonade and sold. The main character then has enough money to buy items from her original birthday wish list, but she learns a valuable lesson in entrepreneurship and responsibility along the way.

Students will discuss the feelings of the main character as she receives a present she didn't initially want. Students will create their own wish list of things they would like to buy and then list ideas for how to make money to buy those items.

How to Read With Your Student:

Step 1: Picture Walk. Flip through the book one page at a time, without reading the words, and simply look at the pictures. This step can be done together or by the student independently.

Step 2: First Read. Now go back through the book and read the words that are written on each page. During this step please model good reading skills (flipping pages gently, tracking the words with your finger as you read, etc.). If your student is able to read any of the words independently, please allow and encourage them to do so. If there is not an adult who can read the words to your student, a read-aloud of the book can be found by searching the title on Youtube.

Step 3: Discuss. Flip back through the book one more time and ask your student questions while you re-read. Some question examples are: What do you notice? How does this make you feel? Have you ever experienced this? Would you be interested in trying this (food, clothing, game, etc.)?

Bag Contents:

- *When Grandma Gives You a Lemon Tree*
- Composition book
- Pencils
- Colored pencils
- Scissors

- Glue stick
- Lemonade sequencing page

Directions:

1. The main character of this book had a lot of different feelings throughout her journey with the lemon tree from her grandma. Using the composition book, choose one of the feelings the main character had. Use the sentence frame, “She felt _____ when _____.” Then draw a picture that matches the feeling and situation you chose.

2. Through careful planning and preparation the main character was patient and took care of the lemon tree from her grandma. She then made an action plan and ended up selling lemonade, the money from which she was able to buy what she really wanted. What is something that you would want to save your money to buy? Make a wish list just like the main character did. Then make a second list of ideas for how to make and save money in order to buy things from your wish list.

3. Why do you think her grandma gave her a lemon tree instead of buying her a present off of her wish list? What was her grandma trying to teach her?

4. Using glue, scissors, and the lemonade sequencing page, cut and glue the sentences in order and read how to make lemonade when finished.

Extended Learning:

1. Make your own lemonade using the recipe from the book!

Classic Lemonade

Ingredients: 4 lemons, 4 cups water, $\frac{1}{3}$ cups sugar, ice

Squeeze lemons. Add water. Add sugar. Mix until sugar is dissolved. Pour over ice.
Enjoy!

2. Play online jigsaw with the book cover at
<https://www.teachingbooks.net/jigsawpuzzle.cgi?tid=69169>.

3. Discuss what it means to assess (review) your options and consider the potential impact of planned actions. How will the choices you make affect the people and the world around you?

Assess options
and consider the
potential impact of
planned actions

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Lemonade Sequencing

First, _____.

Then, _____.

Next, _____.

After, _____.

Last, _____!

Sequencing Steps

mix until dissolved and enjoy over ice

add water and sugar

squeeze the lemons

gather the ingredients

slice the lemons