



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Whitlock

Course: Spanish III Honors

Unit Title: The Daily Grind

Week Of: 2/2 - 2/6

M o n d a y	<u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>) - I can talk about my daily activities and personal preferences. - I can take notes and bullet information for a presentation.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Learning the preterite tense to talk about the past. - Using a brainstorming to format my writing. - Writing a booklet about what I did last week. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Take guided notes in which I learn all forms of the preterite. - Complete a 33 question conjugation practice on the preterite verbs. - Create a brainstorming of activities that I did each day of last week. - Write a booklet of 120 words about what I did last week and what I thought of it.
T u e s d a y	<u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>) - I can talk about my daily activities and personal preferences. - I can take notes and bullet information for a presentation.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Learning the preterite tense to talk about the past. - Writing a booklet about what I did last week. - Discussing my daily activities in the past. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Take guided notes in which I learn how to explain and justify my opinions in the past. - Complete an interpersonal task with my classmates in which I talk about my daily activities in the past and explain my reactions about them. - Continue to work on the booklet about my past week.
W e d n e s d a y	<u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>) - I can talk about my daily activities and personal preferences. - I can take notes and bullet information for a presentation.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Learning the preterite tense to talk about the past. - Writing a booklet about what I did last week. - Discussing my daily activities in the past. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Finish the booklet about my past week.

T h u r s d a y	<u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>) I can talk about my daily activities and personal preferences.	<u>I will show that I can do this by...</u> (<i>Condition, the “how,” action verb, agenda</i>) - Communicating in the preterite tense to talk about the past. - Using transitional phrases to enhance my communication. - Writing a booklet about what I did last week. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Review the preterit tense and complete a warm-up exercise on the material. - Complete an interpersonal task in which I state 5 sentences in conversation about what I did over the weekend and use at least 4 transitional phrases. - Play a review game for tomorrow’s quiz on the preterit.
F r i d a y	<u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>) I can talk about ecology, environment, and natural disasters	<u>I will show that I can do this by...</u> (<i>Condition, the “how,” action verb, agenda</i>) - Writing about environmental issues that exist in society. - Brainstorming solutions to environmental problems. - Using the preterite and imperfect tenses simultaneously. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Review the preterit and take a quiz on the material. - Complete a pre-writing assignment for the next unit in which I discuss what I believe are the most important environmental issues in the world today and provide possible solutions. - Define a list of 45 new words on the next unit, the environment. - Make flashcards for my new vocabulary words.

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Standards:

Novice High Interpersonal Needs & Situations (NH.IP-NS)

- I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.

Novice High Interpersonal Preferences & Opinions (NH.IP-PO)

- I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

Novice High Presentational Narrative (NH.P-N)

- I can present personal information about my life and activities, using simple sentences most of the time.