Brosnahan Elementary
Parent and Family Engagement Policy & School-Parent Compact
2026-2027

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Mission (optional)	The Brosnahan family exists to positively impact the academic, behavioral, social and emotional needs of our students through relationships, encouragement, acceptance, a growth mindset and collaboration with all stakeholders producing lifelong learners.
Explanation	The Title I, Part A State Program provides all children with significant opportunities to receive a high-quality education and close educational achievement gaps. Campus participates in the Title I, Part A State Program which supports our commitment to the CFISD vision: ● We will provide the environment and learning opportunities for all students so that, as graduates, they will possess the qualities that will enable them to live meaningfully and successfully in society and the workplace. ● We strive to develop and maintain strong relationships with families and the community.
Family Meetings	Campus will hold **two annual meetings on different days and at different times** at the beginning of the school year for parents. At that meeting, the Title I program will be described, the Parent Involvement Policy and the School-Parent Compact will be distributed, reviewed, and there will be opportunities for parent feedback. Since the goal on our campus is student success, the expectations for school performance, individual student assessments, and grade-level curriculum will be provided in a format parents can understand. Parents will be advised that the effectiveness of the Parent Involvement Policy will be evaluated annually, and the policy can be revised to meet the needs of the students, school, parents, and community.
Family Meeting 1	September 15, 5:30 p.m., Brosnahan Cafeteria
Family Meeting 2	September 18, 2025, 9:00 a.m. – Zoom

How to be Involved	• Attend the family meeting above and attend the trainings/activities below. • Become a member of the campus VIPS • Contact your child's teacher about how to volunteer in the classroom
Family Trainings /Activities	Family training/activities are opportunities for family members to come learn new knowledge and skills from other parents, community members and educators. • Open House, Tuesday, September 1, 2026 at 5:30 p.m. – Campus-Wide • Title I/Parent Volunteer Meeting – September 15, 2026 at 5:30 p.m. – Cafeteria • Multicultural Festival – October 10, 2026 at 5:30 p.m. – Cafeteria • Parent University – October 20, 2026 at 5:30 p.m. – Campus-Wide • Trunk or Treat – October 30, 2026 – 5:30 p.m. – Campus-Wide • Fall Carnival – November 11, 2026 – 10 a.m. – Campus-Wide • Pictures with Santa – December 8, 2026 – 5:00 p.m. – Cafeteria • Father/Daughter Dance – February 5, 2027 – 6:00– Cafeteria • Parent University – February 23, 2026 – 5:30-7:00 p.m. – Campus-Wide • Western Day – February 26, 2027 – all day – Cafeteria • Big Art Show – March 9, 2027 – 5:30 p.m. – Cafeteria • Family Game Night – April 30, 2027 – 6:30 p.m. – Campus-Wide • Masterpieces with Mom – May 11, 2027 – 5:30 p.m. - Cafeteria
School Parent Compact	The School-Parent Compact outlines how parents, school staff and students will share responsibility for improved student academic achievement. School: As a school staff, we agree to: • Provide multiple opportunities throughout the school year for parents to visit and volunteer at the campus. • Seek input through emails, phone calls, surveys and monthly newsletters so that parents are given opportunities to participate in campus decisions, provide feedback and suggestions for improvement, and ways we, as a campus, can better support our Brosnahan community.
	Parent: As a parent, I agree to:

	• Stay informed of campus events, current practices and procedures, and participate in events when I am able. • Volunteer in my child's classroom/school as appropriate • Ensure my student attends school on a regular basis and is on time knowing every instructional minute counts.
	Student: As a student, I agree to: • Be an active learner in my classroom. • Come to school on a regular basis and arrive on time. • Do my very best on anything I do.
	On-Going Communication • Brosnahan will conference with parents annually and discuss how the school-parent compact related to the individual child's achievement • Brosnahan will provide regular progress reports and report cards • Brosnahan will send out Parent Square updates regularly. • Brosnahan will send out a monthly newsletter (Bronco Bulletin) • Brosnahan will communicate through Parent Square messages, the website and the marquee on a regular basis.
Ways to Request Regular Meetings	Parents and guardians are encouraged to be active participants in their students' education and to contact their students' teacher or campus administration through email or by calling the campus for guidance. We welcome ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
Curriculum	Cypress-Fairbanks ISD provides a common curriculum for all subjects at every grade level with appropriate learning experiences based on the Texas Essential Knowledge and Skills (TEKS). All students, no matter what campus they attend, receive the same curriculum. Curriculum documents are located on the district website https://www.cfisd.net/academics/curriculum-course-descriptions

Forms of Academic Assessments	Cypress-Fairbanks ISD develops, and campuses administer assessments such as District Progress Monitors, benchmark assessments, unit tests, and checkpoints based on established assessment calendars. Teacher-created unit tests, quizzes, and checkpoints are also administered.
Expected Achievement Levels on Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards. Campus tracks each child's growth throughout the year. Parents may view their student's academic process using the parent portal https://www.cfisd.net/parents-students01/resources/home-access-center
Funding	Title I funds will be allocated to implement the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the TEA upon request to ensure they meet the needs of PAFE Program.