

Elective courses are not required subject areas like math and science but are part of the daily schedule your child will be enrolled in for 6th grade. Each middle school offers unique elective courses your child can choose to take. The elective courses listed below are options for 6th-grade students at MPMS. Your elementary school will support your child in entering their selections in PowerSchool.

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee its availability in your child's schedule. Students will be notified of their elective classes when schedules are released over the summer before the start of the school year.

Your child will select either:

- BEGINNING BAND (our only year-long elective). No additional elective choices will be required.
- FIVE elective choices (in no particular ranking).

Fine Arts - Year Long Option		
Band	Students will choose either: Woodwind or Brass/Percussion	
(year-long course)	Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances. Band Woodwinds (Clarinet & Flute)- 52512Y0Y Band Brass (Trombone & Trumpet)- 52512Y0Q	

^{*}Band is a year-long class. A student must take Band in sixth grade if they wish to participate in Band during 7th and 8th grade. (You must also be in Band in grades 6, 7, and 8 to take High School Band.)

Career and Technical Education - Semester Options

The three Career and Technical Education options are semester-long courses consisting of 2 components (one per quarter). Registering for one component will auto-enroll the student for the entire semester course.

Course	Course Description
Keyboarding and Basic Word Processing & Digital Literacy	In the Keyboarding and Basic Word Processing component of the course, students will improve in the application of the touch method of keyboarding. Draft basic documents using proper formatting techniques. They will establish a foundation for effective technology use by learning to type. Finally, students will explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.
	In the Digital Literacy component, students will explore critical digital literacy skills and evaluate content for accuracy and motive. They will explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.
ENGR: Exploring Technology I & ENGR: Exploring Technology II	In this Engineering course, students will discover and use technology, engineering, and design journals and the Engineering Design Process. Students will construct and test prototypes for various design challenges. Students will experiment with different types of energy sources as well as recyclable material sources. Students will explore the knowledge and skills needed for careers in technology, engineering, and design pathways.
Exploring Childcare & Exploring Social and Emotional Skills	In the Exploring Child Care component of the course, students investigate children's development from birth to age seven. They practice basic care of infants, toddlers, and preschoolers, discuss proper nutrition, understand how to prevent accidents, and how to use positive guidance while working with children. Students will gain the knowledge and skills for careers in early childhood education.
	In the Exploring Social and Emotional Skills component of this course, students will gain an understanding of social and emotional learning. They will explore communication skills, self-awareness, self-management, and careers in the human services field. They will cultivate responsible decision-making skills, social awareness, and interpersonal relationships.

Fine Arts & World Language- Semester Options		
Course	Course Description	
Spanish Beginning Less Than 1 Year	This course is the first in a multi-course sequence for high school Level I credit. In this course, students will learn the foundations of the language's vocabulary and structures to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. *Students who successfully complete this course will demonstrate Novice Low proficiency and may enroll in the Intermediate course to continue the HS Level I credit curriculum.	
Arts Exploratory	This course introduces students to the elements of art through a variety of media that may include drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the student's own original artwork is the major emphasis while being introduced to art history and critical analysis of masterwork as well as their own.	
Introduction to Theatre	This course is an overview of dramatic techniques. Students develop communication skills through study in dialogue, pantomime, improvisation, speech/diction, and role play.	

Language Arts Semester Option		
Course	Course Description	
Public Speaking and Debate	In this course, students explore the production and reception of oral language through writing, delivering, and critiquing informal and formal speeches. Informational and argumentative public speaking is emphasized as students learn to consider both sides of an issue and move into formal debate. A variety of instructional strategies and resources will be utilized for this course.	

^{*}Course offerings are subject to change