

## READING (Period 5):

### Level 1 Book 2/Red (Parra)

Workbook	Directions
<p><b><u>Monday 5/18 Zoom Meeting at 9:00 AM.</u></b></p> <p><b><u>1) Complete Flip Grid Book Review</u></b> <b><u>2) Finish all Text Training and Content Mastery on Language Live</u></b> <b><u>a) Due Friday: 5/22</u></b></p> <p>1) Read “The Time Machine” (pg. 101) 2) Vocabulary: Complete Key Passage Vocabulary (pg. 100) No Picture 3) Vocabulary: Complete Metaphors and Similes (pg. 109-110) 4) Grammar: Verb Forms Future Tense (pg. 111-112) Due: Friday 5/1 5) This week we will need to take our last benchmark of the year. This benchmark has three sections and you will need to continue the benchmark until the tab is gone on Language Live. We will discuss this during our zoom meeting. (DUE: FRIDAY 5/ 8) 6) Reading: Critical Understandings (pg. 113-114) 7) Reading: Critical Understandings (pg. 116-117) 8) Complete the following Text Training activities: <b>P1: Metaphors and Similes</b> <b>P2: Verb Phrases</b> <b>P3: Words with Multiple Functions</b> <b>P4: Correcting Capitalization and Punctuation</b> <b>P5: Future Tense</b></p> <p><b><u>(Due Friday 5/15)</u></b></p>	<p>Reread “The Time Machine” prior to answering the questions.</p> <p>You can access your critical understanding questions through google classroom assignments. You may complete on that document and submit through there. If you have trouble with the google classroom assignment you may find the questions below.</p>

## Write!

### Answer It: Direction Words

Note the direction words in each prompt. Then respond to each prompt using complete sentences.

1. Determine why the Time Traveler thinks his time machine has failed.
2. Assess how the Time Traveler knows time is speeding by when he pulls the lever a second time.
3. Determine what is happening in this sentence: "The window grew dark and then it brightened, then it darkened again."
4. Determine the character's point of view regarding time travel.
5. Assess the consequences of time travel into the future.
6. Imagine that a person from the ancient past traveled into the present time. Determine what he or she would find shocking.
7. Determine similarities the visitor might notice between people of long ago and people of today.

**Supplemental Activities and Materials** (i.e. review & enrichment work, hyperlinks to additional resources, etc.)

- ❖ Animated Time Traveler Book Summary
  - <https://youtu.be/Ph6U3mFBkO4>
- ❖ Why don't time machines exist already?:
  - <https://youtu.be/0wTUHuoGxcM>
- ❖ Simile VS Metaphor Song
  - <https://www.youtube.com/watch?v=uoSBVNUO2LU>
- ❖ Future Tense Robots
  - <https://www.youtube.com/watch?v=gay3fXELtvE>
- ❖ Complete 30 minutes of Word Training and Sight Words

### Office Hours/SEL

I will be available for a ZOOM meeting every Friday from 12:00 to 1:00 (Friday Zoom is not mandatory). Please feel free to email me anytime with any questions. :)  
kparra@wvusd.k12.ca.us

Using the future tense "will", share on google classroom something you "will" do that brings you joy! [Google Classroom](#)

## Math (Period 4 and 6)

Rise over Run Slope (Due: Fri 5/ 15)	Directions/Notes
<p><u>Tuesday May 12, 2020</u></p> <ol style="list-style-type: none"> <li>1.) Join Zoom meeting on Tuesday at 9:00 am.</li> <li>2.) Finding slope when given two points               <ol style="list-style-type: none"> <li>a.) <a href="#">Worksheets</a></li> </ol> </li> </ol> <p><u>Thursday May 14, 2020</u></p> <ol style="list-style-type: none"> <li>1.) Begin working on Topic Goal 3. (Forgot to add last week)</li> <li>2.) Complete Rise over Run using two points worksheets.</li> <li>3.) Make sure to finish any missing work.</li> </ol>	<p>Complete Topic Goal 3 (Due: Tuesday 5/19)</p> <p>During our zoom meeting we will discuss how to find a slope when given two points of a line on a coordinate plane.</p> <p><math>Y_2 - Y_1</math></p> <hr/> <p><math>X_2 - X_1</math></p> <p>(x,y) basic point</p> <p>You can choose any point to be your <math>x_1</math> <math>y_1</math> and <math>x_2</math> <math>y_2</math>. It does not matter which you pick. I try to choose by making my numbers positive but you will come to the same answer regardless.</p> <p>Rise: Change in Y axis (up/down)</p> <p>Run: Change in X axis (left/right)</p>
<b>ALEKS</b>	
<p>Topic Goal 3 will be due Tuesday 5/19. Make sure to watch the videos and work samples to assist with answering the questions. If a knowledge check pops up please complete it to the best of your ability.</p>	

**Supplemental Activities and Materials** (i.e. review & enrichment work, hyperlinks to additional resources, etc.)

- ❖ [Rise over Run](#)
- ❖ [Introduction to Slope](#)
- ❖ [Rise over Run when given 2 points](#)
- ❖ Notes placed on google classroom.

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**Math (Period 4 and 6)**

Rise over Run Slope (Due: Fri 5/ 8)	Directions/Notes
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<p><u>Tuesday May 5, 2020</u></p> <p>3.) Join Zoom meeting on Tuesday at 9:00 am.</p> <p>4.) Rise over Run Slope Worksheets</p> <p><u>Thursday May 7, 2020</u></p> <p>4.) Begin working on Topic Goal 3.</p> <p>5.) Complete Rise over Run worksheets</p> <p>6.) Make sure to finish any missing work.</p>	<p>Complete Topic Goal 2 (Due: Thursday 5/7)</p> <p>During our zoom meeting we will discuss how to find a slope by counting the rise over run on a coordinate plane.</p> <p>Rise: Change in Y axis (up/down)</p> <p>Run: Change in X axis (left/right)</p>
<p><b>ALEKS</b></p>	
<p>Topic Goal 3 will be due Thursday 5/14. Make sure to watch the videos and work samples to assist with answering the questions. If a knowledge check pops up please complete it to the best of your ability.</p>	
<p><b>Supplemental Activities and Materials</b> (i.e. review &amp; enrichment work, hyperlinks to additional resources, etc.)</p> <ul style="list-style-type: none"> <li>❖ <a href="#">Rise over Run</a></li> <li>❖ <a href="#">Introduction to Slope</a></li> <li>❖ Notes placed on google classroom.</li> </ul>	

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Share an activity you did this week that you found fun! [Google Classroom](#)

**Math (Period 4 and 6)**

Multi-step Equations	Directions/Notes
<u>Tuesday April 28, 2020</u> <ul style="list-style-type: none"><li>5.) Join Zoom meeting on Tuesday April 28th at 9:00 am.</li><li>6.) Correction of two-step equation HW.</li><li>7.) Introduction to slope discussion and video.</li><li>8.) Class work: Identifying the 4 types of slope.</li><li>9.) Homework: Slope Worksheet</li></ul> <u>Thursday April 30, 2020</u> <ul style="list-style-type: none"><li>1.) Finish slope worksheets and submit to google classroom.</li><li>2.) If you haven't finished/turned in two step equation review please complete and submit that also.</li><li>3.) Work on ALEKS Extended Learning Topic Goal 2 (Due Thursday May 7th)</li></ul>	<p>Watch video and review notes on the introduction to slope.</p> <p>You will need to identify a positive, negative, undefined and slope of 0.</p> <p><a href="#">Classwork/Homework</a></p>

<b>ALEKS</b>	
Topic Goal 2 will be due Thursday 5/7. Make sure to watch the videos and work samples to assist with answering the questions. If a knowledge check pops up please complete it to the best of your ability.	
<b>Supplemental Activities and Materials</b> (i.e. review & enrichment work, hyperlinks to additional resources, etc.) <ul style="list-style-type: none"> <li>❖ <a href="#">Introduction to Slope</a></li> <li>❖ Notes placed on google classroom.</li> </ul>	
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<b>Multi-step Equations (Due: Friday April 24th for P.6 and Tuesday 4/28 for P.4)</b>	<b>Directions/Notes</b>
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