

**Description of Course Unit**  
**according to the ECTS User's Guide 2015**

Course unit title	Language Research Methods
Course unit code	BLG22-620
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Master
Year of study when the course unit is delivered (if applicable)	Year 1
Semester/trimester when the course unit is delivered	Semester 1
Number of ECTS credits allocated	2 credits, 2.98 ECTS
Name of lecturer(s)	Dr. M. Suryadi, M. Hum.
Learning outcomes of the course unit	Students are able to predict (C5) and solve problems (P4) of linguistic phenomena based on the right method and are able to show (A5) how to collect, analyze, and present the results of the analysis to solve linguistic problems.
Mode of delivery (face-to-face, distance learning)	Face-to-face Learning
Prerequisites and co-requisites (if applicable)	-
Course content	<ul style="list-style-type: none"> <li>● The Scope of Language Research Method.</li> <li>● Research Fundamentals and Types.</li> <li>● The Essence of Data.</li> <li>● Language as the research object.</li> <li>● Data Collection Method.</li> <li>● Population, Sample, &amp; Instrument.</li> <li>● Informants &amp; Respondents.</li> <li>● Mid-term Exam.</li> <li>● Survey, Observation, Interview, Focus Group Discussion.</li> <li>● Analysis Method: Micro Linguistics 1.</li> <li>● Analysis Method: Micro Linguistics 2.</li> <li>● Analysis Method: Macro Linguistics.</li> <li>● Analysis Method: Diachronic Linguistics.</li> <li>● Methods of Presenting the Results of the Analysis</li> <li>● Final Exam</li> </ul>
Recommended or required reading and other learning resources/tools	<ul style="list-style-type: none"> <li>● Bjørner, D., &amp; Jones, C. B. (1978). <i>The Vienna Development Method: The Meta-Language</i>. (Vol. 61).</li> <li>● Bloch, M. (1991). Language, Anthropology and Cognitive Science. <i>Man</i>, 26(2), 183.</li> </ul>

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- Hajaroh, M. (2010). *Paradigms, Approaches and Research Methods of Phenomenology*. University FIP Scientific Journal Yogyakarta State, 1–21.
- Kurtev, S., Christensen, T. A., & Thomsen, B. (2016). Discount method for programming language evaluation. In Proceedings of the 7th International Workshop on Evaluation and Usability of Programming Languages and Tools - *PLATEAU 2016* (pp. 1–8).
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- RUHYAT, H. (2013). Educational Research Methods Quantitative, Qualitative, and R&D Approaches. *Research methods Quantitative, Qualitative, And R&D Approach Education*, 283–393.
- Steels, L. (2011). *Modeling the cultural evolution of language*. Physics of Life Reviews.
- Sudaryanto. (1993). *Methods and various techniques of language analysis: An introduction to research on cultural vehicles as a whole linguistics (ILDEP Series)*. Yogyakarta: Duta Wacana University Press.
- Sugiyono. (2012). *Quantitative, Qualitative and R&D Research Methods*. Bandung: Alfabeta.
- Suryabrata, S. (1983). *Research methods*. Jakarta: CV Rajawali, 15–19.
- Szmrecsanyi, B. (2014). *Methods and objectives in contemporary dialectology*. In Contemporary approaches to dialectology: The area of North, Northwest Russian and Belarusian vernaculars (pp. 81–92).

Planned learning activities and teaching methods			
	Week	Topic	Teaching Method
	1	The Scope of Language Research Method	Lecturing, Discussion
	2	Research Fundamentals and Types	Lecturing, Discussion
	3	The Essence of Data	Lecturing, Discussion
4	Language as the research object	Lecturing, Discussion	

	5	Data collection methods	Lecturing, Discussion
	6	Population, Sample, & Instrument.	Lecturing, Discussion
	7	Informants & Respondents.	Lecturing, Discussion
	8	MID TERM TEST	Written Test
	9	Survey, Observation, Interview, Focus Group Discussion.	Lecturing, Discussion
	10	Analysis Method: Micro Linguistics 1.	Lecturing, Discussion
	11	Analysis Method: Micro Linguistics 2.	Lecturing, Discussion
	12	Analysis Method: Macro Linguistics 1	Lecturing, Discussion
	13	Analysis Method: Macro Linguistics 2	Lecturing, Discussion
	14	Analysis Method: Diachronic Linguistics.	Lecturing, Discussion
	15	Methods of Presenting the Results of the Analysis	Lecturing, Discussion
	16	Final Test	Written Test
Language of instruction	English-Indonesia		
Assessment methods and criteria	<ul style="list-style-type: none"> <li>● Case Study Method/ Assignment 50%</li> <li>● Mid Term Test 25%</li> <li>● Post Test/Project 25%</li> </ul>		