

These were discussion starters for teachers to use:

1. Why is Saying All Lives Matter is Problematic?

Videos:

- <https://www.cbsnews.com/news/all-lives-matter-black-lives-matter/> (5:13)
- <https://www.cnn.com/videos/us/2020/07/08/all-lives-matter-offensive-problematic-eg-or-ig.cnn> (1:45)

Discussion Questions:

- What are some reasons that saying “all lives matter” isn’t so helpful, according to the article?
- What is the difference between BLM and All Lives Matter?

2. Why does BAMS fly the Black Lives Matter Flag?

[Click here to hear why](#) (listen to this podcast produced by BAMS students and Mr. Rivers)

[Reformer article](#) (read this article with your students)

Discussion Questions:

Why does BAMS fly the Black Lives Matter flag?

What are other ways we can make our school more welcoming and inclusive of all our students?

3. The "[Dos & Don'ts of Teaching Black History](#)" article - Learning for Justice

4. The [slideshow](#) from Black Lives Matter at School week from 2022. There is some repetition of resources.

We would like you to use the advisory activity that is planned for tomorrow. You'll find the materials that you need in your mailboxes. There are more advisory discussion prompts and activities for next week that can be found [here](#). Ideally, we'd get the completed quilt squares back by the end of next week (Feb 10), but we'd rather you have meaningful discussions with your students. When your students finish their squares, they should put their names on the back of them and they can be placed in Kristie's mailbox.

 [Black Lives Matter at School Week 2022](#)

 [BLM at BAMS week - Advisory activities 2023](#)

Best to all.

Mary, Anne, Kristie, and Doreen