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Last Content Update: September 10, 2025

Now that the New Quizzes bulk migration feature has been deployed to production, I retested it using the Import Course Content method. Here is the summary of issues I found, as well as feedback I have received from Instructure folks about addressing them. If any of these issues are important to your institution, please let Instructure know.

~~Embedded Media~~ (issue is resolved)

- **Problem:** The embedded media files don't migrate properly into New Quizzes. They appear as file links, but clicking on the links displays an Access Denied error.
- **Status:** This was fixed in the [2024-6-18 release](#), although it doesn't appear to be specifically mentioned in the notes. I confirmed this with Instructure Support and verified myself that this bug no longer exists.

~~Question Banks~~ (issue is resolved)

- **Problem:** The only question banks you can migrate into the New Quizzes format are the ones tied to a random draw question group within a quiz. That means a lot of manual work will be required to migrate question banks not tied to a quiz (creating a quiz with a random draw question group for each bank that needs to be migrated).
- **Status:** **Updated 2/21/25:** This was fixed in the [2025-2-15 release](#). I verified that you can now use the Import Course Content feature to convert Classic Quizzes question banks into New Quizzes Item Banks. However, the share to course option that is selected by default during the import only includes Teachers, not TAs or Designers. That is still a major flaw.

Text Blocks (partially addressed)

- **Problem:** Text blocks migrate as the Stimulus question type in New Quizzes. Since a stimulus question requires at least one question to be attached, a lot of manual editing will be required to make these former text blocks visible to students. What's worse is that it is not clear enough that this work needs to happen. A warning on the course homepage and Quizzes page is easy to miss. This could be a terrible first experience with the New Quizzes tool if instructors find out after they publish quizzes that some of the content is missing for students.
- **Status:** **Updated 6/19/25:** Instructure added a Text Block question type to New Quizzes in the [2025-5-17 release](#). However, a title is required for this question type in New Quizzes, so the migration from Classic Quizzes copies over the title. In CQ, question titles don't appear to students, so most instructors didn't edit them and there is only the

default value 'Question' in this field. In NQ, the title appears prominently to students, so instructors will still have to edit all their text blocks to add a more sensible title. If the instructor doesn't preview the quiz in NQ, they might not even notice the problem. It could also cause confusion for students, because it appears as if you have to click the title to see the 'Question.'

Practice Quizzes (issue is resolved)

- **Problem:** There is no practice quiz category or designation in New Quizzes, so Classic practice quizzes migrate as regular quizzes, but the point value is set to 0 and the 'Do not count this assignment towards the final grade' option is selected. The problem is that these quizzes still show up in the Gradebook. In Classic Quizzes, practice quizzes did not show up in the gradebook as they weren't meant to be included in the course grade. There is a new 'Do not display in gradebook or the student's grade page' option that would rectify this, but the migration code doesn't select this option when migrating practice quizzes. This is an essential step in distinguishing practice quizzes from graded quizzes.
- **Status:** This was fixed in the [2024-2-17 release](#). When practice quizzes in Classic Quizzes are migrated to New Quizzes, they are set to zero points, not counted towards the final grade and not displayed in the gradebook or student's grade report. This matches the behavior of practice quizzes in Classic.

Surveys (gathering anonymous student feedback)

- **Problem:** Surveys in Classic Quizzes migrate as regular quizzes in New Quizzes and there are no plans to build a survey feature in New Quizzes. However, Instructure plans to implement a feature to gather anonymous student feedback, which is one of the main uses of surveys.
- **Status:** The anonymous feedback feature is currently on their [roadmap](#) for **Q4 2025 - Q1 2026** (Updated 9/10/25)

Surveys (assign score upon submission)

- **Problem:** The Graded Survey option allowed instructors to give students a score for submitting (no grading of individual questions). This was used in conjunction with actual surveys, as well as class activities.
- **Status:** The Stanford CSM said Instructure has no plans to create this kind of functionality in New Quizzes, so this is a loss of functionality our instructors used.

Updated October 12, 2023 - I have conducted a more detailed review of the New Quizzes migration process, to include all settings and question type details in Classic Quizzes, and I have found some additional issues to share.

Answer-Level Feedback

- **Problem:** Classic Quizzes included answer-level feedback (custom comments for each possible answer a student could select) for most question types, but New Quizzes only allows answer-level feedback in Multiple Choice questions. That means the answer-level feedback in the following question types are lost when migrated to New Quizzes:
 - True/False
 - Fill in the Blank
 - Fill in Multiple Blanks
 - Multiple Answers
 - Multiple Dropdowns
 - Matching
 - Numerical Answer
- **Status:** Instructure Support has said there are no plans to address this issue anytime soon, but pointed out there is a [feature request theme](#) for it. Instructure continues not to be terribly concerned about their customers losing data or losing functionality.

Controlling Timing of Feedback to Students

- **Problem:** The options to show/hide quiz feedback at set dates is acknowledged by Instructure to be a missing feature in New Quizzes. However, it's also true that the attempt-based options (e.g., 'Only after their last attempt' or 'Only once after each attempt') for displaying quiz feedback are missing from New Quizzes.
- **Status:** **Update 10/31/24:** A feature was released on 10/19/24 to allow the release of student's responses and correct responses by date or by attempt-based rules. However, they did not apply these controls to feedback. So, question-level general feedback and answer-level feedback will be released right away, even if the student's responses and correct responses are hidden. Question-level correct and incorrect feedback won't be displayed unless correct responses are displayed. Since this doesn't quite match the behavior in Classic Quizzes, I will maintain this as a gap.

Performance (issue is resolved)

- **Problem:** There continues to be intermittent issues with importing question content from Classic to New Quizzes. Most recently, a course with a large number of quizzes resulted

in each quiz having duplicate questions (e.g, 30 questions turned into 60). When I was testing in beta, I regularly saw quizzes imported with questions missing altogether. In June 2024, a new bug surfaced that caused many quizzes to fail to import, displaying an error message “Oops, something went wrong” and no Retry button.

- **Status:** I logged bug reports with Instructure. Case #10211109 (duplicate questions) was resolved in March 2024. Case #10949774 (failed imports) was resolved in July 2024. I am not seeing further performance issues at this time (July 2024).

~~Linked Canvas Pages (issue is resolved)~~

- **Problem:** When there are links to Canvas Pages content within a Classic quiz, the link doesn't work properly in the migrated New quiz. Clicking the link just prompts creating a new page.
- **Status:** This was fixed in the 2/28/24 deploy, although it's not mentioned in the deploy notes. Links to pages within quizzes now work properly, as long as the linked content is imported at the same time as the quiz.

Importing Associated Content

- **Problem:** When migrating a Classic quiz with associated content, either a question bank tied to a random question group or a link to Canvas content (e.g., discussion topic), it won't work properly unless the associated content is selected during the same import as the quiz. If the question bank is not imported, the question groups/questions won't show up in the quiz. If the linked content is not imported, the links will be broken.
- **Status:** I gave feedback to Instructure that this could cause confusion, as this behavior differs from importing Classic quizzes, and is not explained in the import interface. It's unclear if they will end up doing anything to address it.

~~Numerical Answer Questions using Answer with Precision (issue is resolved)~~

- **Problem:** The Answer with Precision option defines the number of digits as the amount after the decimal in Classic Quizzes, but includes the numbers in front of the decimal in New Quizzes. The migrated quiz dropped the last number of my answer due to this difference.
- **Status:** This turned out to be just a difference in the display. Classic Quizzes adds an extra zero on the end of the answer, but both tools define significant digits as numbers before and after the decimal point.

Survey (gathering student information, non-anonymous)

- **Problem:** Surveys in Classic Quizzes have no correct answer designated for auto-graded questions (e.g., Multiple Choice). Since surveys migrate as regular quizzes in New Quizzes, the first answer is selected as the correct answer and the student feedback displays correct/incorrect tags for responses and a question score. At Stanford, surveys were often used to collect student background information (not anonymous), so having responses marked as correct/incorrect would be very disconcerting and inappropriate.
- **Status:** Either Instructure would have to provide a non-anonymous option for whatever they are building to collect anonymous student feedback or schools will have to find an alternative survey tool.