

1818 Course Syllabus Review

Common Checklist

- ☐ Clearly identifies the course as a SLU 1818 Program dual credit course for which college credit may be earned
- ☐ Includes link to 1818 Academic Calendar (SLU's dates/periods for course registration)
- ☐ Includes the following course descriptors: SLU course title, number of SLU credits to be earned upon successful completion, official SLU catalog course description, pre-requisites and concurrent enrollment requirements
- ☐ Includes the official, common SLU course student learning outcomes (SLOs) and CORE statements (if applicable)
- ☐ Includes required textbooks and/or other instructional materials (including web resources) consistent with those used in non-1818 sections of the same course
- ☐ Lists assignments on which students will be evaluated (e.g., exams, projects, essays, participation, presentations, etc.)
- ☐ Includes common assignments and assessments with content designed to foster and evidence student achievement of specific course SLOs and University CORE
- ☐ Includes student evaluation and grading policies and practices (including SLU grading scale) consistent with SLU's expectations
- ☐ Includes policies on late or missing work/exams and attendance/tardiness
- ☐ Includes course calendar
- ☐ Contains all SLU-required syllabus statements links: Academic Honesty, Academic Integrity, Disability Accommodations, Title IX

Discipline-Specific Computer Science Checklist

- ☐ Instructional materials are modern and current resources
- ☐ Instructional materials and content are appropriate for a program aimed at training software developers and academic computer scientists, not information technology or computer literacy skills
- ☐ Indicates the programming language(s) to be used
- ☐ Practical programming exercises should be a significant portion of the overall course activity and grading, typically 30-50% of the final grade