

SHE Continuous Learning Framework

Week 8

May 25th- May 29th



Method of Delivery	Place an X in the Box
Google Classroom (click here)	X
EdModo (click here)	
Google Document Weekly Template	
Packets Mailed Home	
Other	

K parents or students are welcome to complete this form on “How are you doing?”

https://docs.google.com/forms/d/e/1FAIpQLScygxG1SxeV8xZDZ1hmp_T8lhL85-6ui9LAc-EL8aMcmKyy6g/viewform

Monday

Tuesday

Wednesday

Thursday

Friday

Foundations

Learning Objectives:

CCSS.ELA-LITERACY.RF.K.3.A

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RF.K.3.C

Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

CCSS.ELA-LITERACY.RF.K.1.C

Understand that words are separated by spaces in print.

CCSS.ELA-LITERACY.RF.K.2.B

Count, pronounce, blend, and segment syllables in spoken words.

CCSS.ELA-LITERACY.L.K.2.A

	Capitalize the first word in a sentence and the pronoun / CCSS.ELA-LITERACY.L.K.2.B Recognize and name end punctuation. CCSS.ELA-LITERACY.L.K.2.C Write a letter or letters for most consonant and short-vowel sounds (phonemes). CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.				
	Lesson Activities and Assignments				
	No School	Let’s get up and move! Follow along with the video to exercise and review your sight words with Mrs. Champagne.	Follow the video for some sentence writing practice. There are three sentences dictated. These three sentences are a riddle. See if you can guess before revealing the answer in the attached youtube video.	Mumbo Jumbo Sentence time! Together we will write the following sentence on seperate card size pieces of paper; One big blue shark can swim fast in the ocean. Next, mix it all up and rebuild it on your own!	Follow along with the attached video and write the following 5 sets of rhyming words on card size pieces of paper: man, van pig, wig bat, cat hen, den cob, job Then use your cards to play Memory by matching the rhyming pairs.
Reading	Learning Objectives: Key Ideas and Details: CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.				

CCSS.ELA-LITERACY.RL.K.3

With prompting and support, identify characters, settings, and major events in a story.

Craft and Structure:

CCSS.ELA-LITERACY.RL.K.4

Ask and answer questions about unknown words in a text.

CCSS.ELA-LITERACY.RL.K.5

Recognize common types of texts (e.g., storybooks, poems).

CCSS.ELA-LITERACY.RL.K.6

With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Lesson Activities and Assignments

No School

Watch and listen to the story called Peanut Butter and Jellyfish by Jarrett J. Krosoczka. Then listen/read the book My Home in the Water by J. Patrick Lewis <https://bookflix.digital.scholastic.com/pair/detail/bk0133pr/start?authCtx=U.642726498> Then do the activities using the links Word Match, fact or fiction, and Which Came First? Then see the writing assignment for today.

Listen to the story A House for Hermit Crab by Eric Carle. Then retell what happened in the story to someone at home, don't forget to tell who the character is and what is the setting. Next see the video linked on Ocean life in the google classroom. Then see the writing assignment for today.

Using the link in the google classroom you are going to read the short story Hide! By Steve Henry to someone at home. Then see the writing assignment that follows on sharks.

Read the Scholastic Let's Find Out: Super Sea Turtle (see the instructions on google classroom) <https://letsfindout.scholastic.com/issues/2019-20/050320.html> and complete the comprehension page at the end. Then you can watch the Dance Break video Sea Turtle, and play the game A sea of sight words. Then watch the link in the google classroom The life of a sea turtle video. After if you would like you can complete one of the art activities wither making the sea turtle following the directions in the

					scholastic Let's find out or you can use the link in the google classroom to create a ocean scene with crayons and watercolors.
Writing	Learning Objectives: Text Types and Purposes CCSS.ELA.Literacy.W.K.1 Use a combination of drawing , writing, dictating, and writing to compose opinion pieces in which they tell the reader about the topic. Learning Objectives: Research to Build and Present Knowledge CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Learning Objectives: CCSS.ELA Literacy.R.F.K.3.C Read common high frequency words by sight (e.g; the, of, to, you, she, is , my, is are, do, does)				
	Lesson Activities and Assignments				
	No School	Listen to the story "From Head to Tail." Think about the ocean creatures you saw. Which creature did you like best? Draw a picture of your favorite ocean creature. Save your drawing for tomorrow.	Listen to the story "A House for a Hermit Crab." You will find it in your Reading Assignment for today. Next, find your ocean creature drawing from yesterday. Write a sentence(s) to tell about the creature you chose.	Watch the video that tells facts about sharks. Next, listen to Ms. Plantier read the nonfiction story "Sharks." Take notice of the different types of sharks. Draw a picture of a shark in the ocean. Include plants and other	Find your shark drawing. Think about what you know about sharks. Write a sentence that tells what you know about sharks. Use the writing rubric provided to check your work. BONUS: Add more details to your drawing and add another sentence about

			Underline the sight words in your sentence(s).	creatures too. Save your drawing for tomorrow.	the shark.
Math	Learning Objectives: Count to tell the number of objects. CCSS.MATH.CONTENT.K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality. CCSS.MATH.CONTENT.K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. CCSS.MATH.CONTENT.K.CC.B.4.B Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. CCSS.MATH.CONTENT.K.CC.B.4.C Understand that each successive number name refers to a quantity that is one larger. CCSS.MATH.CONTENT.K.CC.B.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. Compare numbers. CCSS.MATH.CONTENT.K.CC.C.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.¹ CCSS.MATH.CONTENT.K.CC.C.7 Compare two numbers between 1 and 10 presented as written numerals. ¹ Include groups with up to ten objects.				

	Lesson Activities and Assignments				
	No School	Comparing Numbers	Can You Guess, More or Less?	Comparing numbers using Playing Cards	Mr. Alligator Can Chomp
		Click on the link to watch the video about comparing numbers and the signs we use to show greater than, less than and equal to. Next open the file and complete the worksheet by placing the correct sign in the circle. >, <, =. Remember if you are unable to print the file, use a separate piece of paper to complete the problems.	Click on the link below to play the game, "Can you Guess? More or Less?" Find the group that shows more or less. Next you will need to have a pair of dice to complete the worksheet. (you may find them in a board or card game you have at your house.) Roll the dice, put in the two numbers, then put in the correct sign. >, <, =. If you do not have dice, write numbers 0-6 twice and pull two out of a hat.	Click on the link to play the game, "Greater Than, Less Than, Equal To". Next you will need a deck of playing cards to complete the worksheet. You can take out all the face cards and use the ace as a one. Turn two cards over, write the numbers in the squares and put the correct symbol in the circle. Again, if you are unable to print this worksheet, please write your problems out on a separate piece of paper.	Click on the link below to listen to Jack Hartmann's song, "Mr. Alligator Can Chomp." Next complete the alligator worksheet by putting the correct signs in the circles; >, <, =.
