



Equity Data Training Series: Emphasizing Equity in Student Well-being

Series Overview

School leadership team members focused on school climate and equity will work with [Dr. Ivory Toldson](#) over a 4-part series to learn how to position their quantitative and qualitative data to produce the best educational outcomes for students using a humanizing framework to promote educational equity. This framework focuses on school teams looking at data holistically, using thoughtful humanizing analysis and compassionate understanding. School leadership team members will understand how SDP's quarterly Student Well-being Survey is a critical tool for gathering equity data and its alignment with SDP's equity indicators can be used for transformational systems change.

This series is available to a cohort of 30 schools who have opted into this series offering for Spring 2023. This series is presented by the Offices of School Climate & Culture and Diversity Equity & Inclusion.

For questions, please reach out to Shannon Ellis (sellis@philasd.org), Director of Climate Implementation & Innovation.

Series Goals

- School leadership teams will be introduced to and understand a humanizing framework to promote educational equity.
- School leadership teams will strengthen their knowledge of, as well as improve their relationship with school data to accelerate social justice in schools.
- School teams will understand the importance of amplifying student voices within the school ecosystem and develop a plan that keeps students voices at the center.
- School teams will know the power of reviewing quantitative and qualitative data in MTSS Tier 1 problem-solving meetings to improve every aspect of students' experience and success.

School Teams should opt into this Series if...

- Leaders have a commitment to amplifying student voices within the entire school ecosystem.
 - a. This includes schools with over 70% student participation rates in Window 1 of the Student Well-being Survey for SY22-23 and regularly hold Tier 1 problem-solving meetings
 - b. School Teams attended Window 1 SWBS Key Findings Training
- School teams have an identified Climate Lead and Equity Lead
- Leaders are currently involved in the Micro-disruptions equity pathway SY22-23



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OFFICE OF SCHOOL CLIMATE & CULTURE

Series at a Glance - [Spring 2023 Session Materials](#)

	Session Date	Learning Objectives	Intended Outcomes and Next Steps	Who should attend
1.	<p>A Mile in My Shoes February 23 Leader Convening, 1 hr Choice Session</p>	<ul style="list-style-type: none"> Leaders will be introduced to a humanizing framework to promote educational equity. Leaders will gain a deeper understanding of the role of data in education and learn the importance of using people to understand data, not data to understand people. Leaders can gain new insights into their own data and develop strategies for using it effectively in their work. Leaders will be introduced to the commitments and requirements to participate in this 4 part series. 	<ul style="list-style-type: none"> Leaders will reflect and self-select to participate in this series with their Climate Lead and Equity Lead Leadership team members will work with their OSCC Coaches to ensure 70% student participation for window 3 of the SWBS 	Principal
2.	<p>No BS (Bad Stats) March 30, 2023 9-12pm 440 N Broad St Auditorium</p>	<ul style="list-style-type: none"> Leadership team members will learn the importance of good data to promote equity, belonging and justice in schools School leadership teams will engage in a thoughtful analysis of SWBS Window 3 and develop new or update existing equity goals 	<ul style="list-style-type: none"> Leadership team members will apply their understanding of data to promote equity, belonging and justice in schools at their next MTSS Tier 1 problem-solving meeting 	Climate Lead and Equity Lead, Principal
3.	<p>Data for Equity and the School Improvement Plan April 13, 2023 Leader Convening, 1:30pm-3pm Parkway Central Library Rm 405-406-407 1901 Vine St Philadelphia, PA 19103</p>	<ul style="list-style-type: none"> Leaders will reflect on their school improvement plans Leadership team members will understand how the Student Well-being Survey gathers critical information to help schools implement evidence-based practices that support all students in achieving academic success 	<ul style="list-style-type: none"> Leaders will identify ways to gather implementation data of their evidence-based practices 	<ul style="list-style-type: none"> Principal Climate Lead Equity Lead
4.	<p>Using Data to Connect with Families and the Community May 8, 2023 9-12pm 440 N Broad St Auditorium</p>	<ul style="list-style-type: none"> Leadership teams will understand the importance of using data to connect with families and the community Leadership team members will learn strategies for building relationships with families and communities in order to build connection 	<ul style="list-style-type: none"> Leadership team members will identify strategies to engage families and the communities within the school ecosystem 	Climate Lead and Equity Lead, Principal