

Arsyadana: Journal Of Education and Socio Cultural Issues

Vol. ...No. ... (2025) : 00-00

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ABSTRACT

The abstract should be written in English. It describes the essence of the manuscript. It must be 150-200 words. It contains the issue (research background), purpose (includes objectives of the research), method (delivers data collection of the study), results of the research, impact, and conclusion (summary of the result of the study). Authors should select keywords from the menu on the manuscript submission system so that readers may search for the article after it is published. The keywords should consist of 3-5 words or phrases. The abstract should be written in 12 points of Garamond. It uses justified 1.15-space text

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**ARTICLE
INFO**

Article History:

Received:,

Revised:,

Accepted:, ...

Keywords:

keyword 1;

keyword 2;

keyword 3;

keyword 4;

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Nomor yang bisa dihubungi (WhatsApp):

INTRODUCTION

It shows the background of the research and the previous studies as the basis of this research's novelty. In addition, it covers the study in a broad context briefly and highlights why it is important. It defines the purpose of the work and its significance. It also cites some key publications. In addition, it shows the research gap. The gap in the literature should be critically well-established. The current state of the research field should be reviewed carefully.

The body paper should be elaborated between 4.000-6.000 words. It is written in Garamond, 12 points in 1.15 spacing, and justified. Moreover, the author(s) must use this template file (do not create a new one).

Finally, research questions are generated accordingly. The aim of the research and its significance should be defined clearly. As far as possible, keep the introduction comprehensible.

RESEARCH METHOD

It should be written in paragraphs. It should clearly explain the research design/approach. It mentions the subject of the study. Moreover, it explains the data collection technique and data analysis. It should reflect and describe the purpose of the study appropriately.

RESULT AND DISCUSSION

Subheading (bold, Garamond 12)

It refers to the total of outcomes, the result of data analysis. The results should be discussed for each. It covers how they can be interpreted from the perspective of the theories and studies. The findings and their implications should be addressed based on the context.

The discussion interprets and describes the significance of the findings in light of what was already known about the research problem being investigated. It also explains any new understanding or insights from the theories and/or the other research.

CONCLUSION

It summarizes the main points of evidence or the findings of the research problems. It presents the generalization of the results and research discoveries. It also provides limitations of the study and recommendations for future studies. Please do not restate the findings and discussion. Provide a discussion of the overall coverage of the article and concluding remarks.

REFERENCES

References should be cited in the text and the references list. They should conform to the Chicago Manual of Style 17th Edition (full note). It should be listed in alphabetical order. Please ensure that all information in your manuscript taken from another source is substantiated with an in-text reference citation. For each submission, a minimum of 80% of sources taken from reputable international journals and published ten (10) years recently is

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References

Murtadlo, Muhammad. *Dinamika Sejarah Madrasah di Asia Tenggara*. Jakarta: UIN Jakarta Press, 2018.

Footnote

Muhammad Murtadlo, *Dinamika Sejarah Madrasah di Asia Tenggara* (Jakarta: UIN Jakarta Press, 2018).

Book with two authors:

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References

Hardaker, Glenn, and Aishah Ahmad Sabki. *Pedagogy in Islamic Education: The Madrasah Context*. United Kingdom: Emerald Publishing Limited, 2018.

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Glenn Hardaker and Aishah Ahmad Sabki, *Pedagogy in Islamic Education: The Madrasah Context* (United Kingdom: Emerald Publishing Limited, 2018).

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Uluhanli, Leyla, Renata Holod, and Prince Aryn Aga Khan. *Mosques: Splendors of Islam*. United States: Rizzoli, 2017.

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Leyla Uluhanli, Renata Holod, and Prince Aryn Aga Khan, *Mosques: Splendors of Islam* (United States: Rizzoli, 2017).

Journal article:

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References

Sumarni, Sri. "Contextualization of Wasathiyah Values in Haji Sulong's Thoughts for Islamic Education Renewal in South Thailand." *Jurnal Pendidikan Islam (JPI)* 7, no. 1 (2018): 265-287.

Footnote

Sri Sumarni, "Contextualization of Wasathiyah Values in Haji Sulong's Thoughts for Islamic Education Renewal in South Thailand," *Jurnal Pendidikan Islam (JPI)* 7, no. 1 (2018), doi:dx.doi.org/10.14421/jpi.2018.71.265-287.

A publication in press:

Last name, First name. (in press) "Title of work." *Journal Name*.

References

Hussin, N.H., and A.H. Tamuri. (in press) "Embedding values in teaching Islamic Education among excellent teachers." *Journal for Multicultural Education*.

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N.H. Hussin, and A.H. Tamuri. (in press) "Embedding values in teaching Islamic education among excellent teachers." *Journal for Multicultural Education*.

Edited book:

Last name, First name, ed. Title of work. Location/City, State: Publisher, Year.

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Hefner, Robert W., ed. Making Modern Muslims: The Politics of Islamic Education in Southeast Asia. United States: University of Hawaii Press, 2008.

Footnote

Robert W. Hefner, ed., *Making Modern Muslims: The Politics of Islamic Education in Southeast Asia* (United States: University of Hawaii Press, 2008).

Chapter in an edited book:

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References

Aphornasuvan, Thanet. 'Nation-State and the Muslim Identity in the Southern Unrest and Violence.' In *Understanding Conflict and Approaching Peace in Southern Thailand*, by Imtiyaz Yusuf and Lars Peter Schmidt. Bangkok: KAS, 2006.

Footnote.

Hanet Aphornasuvan, 'Nation-State and the Muslim Identity in the Southern Unrest and Violence,' in *Understanding Conflict and Approaching Peace in Southern Thailand*, by Imtiyaz Yusuf and Lars Peter Schmidt (Bangkok: KAS, 2006).

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Last Name, First Name. Title of Work. *Publisher*. Edition Number, Issue Number (Year): Pages.

References

Murfi, Ali, and Fitriyani. 'Islam Nusantara: Religion Dialectic and Cultural for Pluralism-Democratic Society.' *KnE Social Sciences* 3, no. 5 (23 May 2018): 44–52.

Footnote

Ali Murfi and Fitriyani, 'Islam Nusantara: Religion Dialectic and Cultural for Pluralism-Democratic Society,' *KnE Social Sciences* 3, no. 5 (23 May 2018): 44–52.

Unpublished doctoral dissertation or master's thesis:

Last Name, First Name. Title of Work. Type, University, Year.

References

Arifin, Zainal. 'Islam Di Temboro Model Kepemimpinan Dan Strategi Kebudayaan Jamaah Tabligh Dalam Pembentukan Karakter'. Dissertation, UIN Sunan Kalijaga, 2017.

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Zainal Arifin, 'Islam Di Temboro Model Kepemimpinan Dan Strategi Kebudayaan Jamaah Tabligh Dalam Pembentukan Karakter' (Dissertation, UIN Sunan Kalijaga, 2017).

A presented paper:

Author. Title of Work. Presented at Meeting Name, Place, Year.

References

Suwendi. 'Penguatan Layanan Publikasi & Penelitian'. presented at the Pelatihan Publikasi Jurnal Ilmiah, Ruang Rapat Rektorat Lama UIN Sunan Kalijaga, 2018.

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Suwendi, 'Penguatan Layanan Publikasi & Penelitian' (Pelatihan Publikasi Jurnal Ilmiah, Ruang Rapat Rektorat Lama UIN Sunan Kalijaga, 2018).

Website:

Last Name, First Name. Title of Work. *Websites Name*, Year. URL.

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Rabasa, Angel. 'Islamic Education in Southeast Asia.' *Hudson Institute*, 2005. <http://www.hudson.org/research/9814-islamic-education-in-southeast-asia>.

Footnote

Angel Rabasa, 'Islamic Education in Southeast Asia,' *Hudson Institute*, 2005, <http://www.hudson.org/research/9814-islamic-education-in-southeast-asia>.

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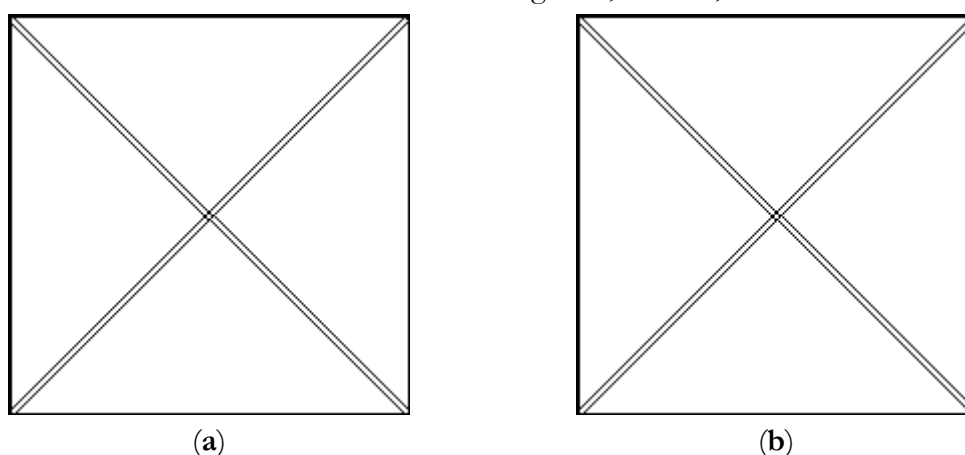


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