

Chester County Migrant Ministry (CCMM)

# CITIZENSHIP TRAINING



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## INSTRUCTIONAL DESIGN DOCUMENT

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## Project Context

### Background

To become a naturalized citizen of the United States, the United States Citizenship and Immigration Services (USCIS) requires that qualified immigrants (known as candidates) pass an interview and exam presented by a USCIS officer. To pass this exam, the current requirements are to:

- Respond in English and answer appropriately to a series of questions from the candidate's citizenship application
- Write one of three random civics/history-related sentences correctly to demonstrate an ability to write in English
- Read out loud one of three random civics/history-related sentences correctly to demonstrate an ability to read in English
- Correctly read, speak, and write the designated English vocabulary for the interview and exam

Chester County Migrant Ministry (CCMM) provides a traditional instructor-led course for these candidates to assist them in gaining the skills and knowledge needed to pass the USCIS interview and exam. Currently, the course uses traditional instructor-led recall methods to practice speaking, reading, writing, and interpreting English to pass the exam's 100 U.S. civics and history questions and answers.

### Purpose for Course

CCMM desires to supplement its current course with a digital training solution covering 100 U.S. civics and history questions and answers for use inside and outside the classroom to:

- Provide the trainer with a structured, interactive, and visual way to present and coach this content for memory recall
- Provide the candidates with additional practice experiences for recalling the content needed to pass the USCIS citizenship interview and exam



## Course End Objectives

This digital training solution will aid the candidates in recalling 100 USCIS questions and answers. By the end of the course, they will be able to answer these questions with at least an 80% accuracy before participating in a mock interview and exam. During the mock interview and exam, they will be able to answer at least 6 out of 10 random questions correctly to prepare for their official interview and exam with a USCIS officer.

## Project Requirements

### Standards

CCMM has small rooms for casual classrooms, but currently, no technology is housed in this facility for instructional purposes. However, a grant is being written to use several tablets or Chromebooks. Therefore, when using the CCMM facility, this course will rely on the trainer's technical devices, potentially tablets or Chromebooks. The eLearning will be available outside the facility via the ministry's website (to be developed). The course should, therefore, be configured so it can be viewed through laptops, tablets, and cell phones. Another potential component of the course will be using a library classroom laptop and a projector for demonstration.

### Cost

This is a non-profit ministry with limited funding, so the possible costs would be using a library classroom and the annual hosting fee for hosting CCMM's website and this course.


### Timelines

The goal is to have the digital solutions designed and developed by the end of July and uploaded onto a website by the end of August for use by CCMM students in September.



Age Group	Percentage
18-24	~15%
25-34	~25%
35-44	~10%
45-54	~35%
55-64	~45%
65-74	~55%
75-84	~65%
85+	~75%





the U.S. The candidates' culture is another reason why rote memorization and interview practice are essential. These help candidates gain confidence in answering questions and demonstrating the confidence and respect needed to pass the USCIS interview and exam.

## Learning Environment

CCMM's facility for citizenship training and providing for the needs of the migrants and immigrants in the community is a two-story home. The candidates are pre-screened to ensure they are qualified to take the USCIS exam, and on arrival, the current trainers assess their English language abilities. Those with stronger skills attend class in an attic classroom, and those who need more translation attend class in a living room on the first floor. Currently, no laptops or computers are available, and the classes are instructor-led. A traditional means of practicing their language skills is applied by listening, reading, and speaking from printed questions and writing using worksheets, lined paper, and pencils. CCMM is looking into using a classroom that can project a laptop's screen for training purposes.

The candidates are expected to practice their English skills and the U.S. civics and history questions independently. This may be through traditional writing, reading, and speaking methods, as well as through applications on their cell phones.


## Course Objectives

### Learning Objectives

During a 10-12 week course, prequalified candidates for the U.S. naturalization exam will recall U.S. civics facts with increased proficiency.

By the end of the course, the candidates will be able to:



- 
- Demonstrate their knowledge of U.S. civics and history by answering 100 questions in an eLearning course with at least 80% accuracy
  - Verbally answer at least 6 out of 10 random questions in English correctly during a mock USCIS interview and exam

Once the trainer is satisfied with the candidate's formative and summative assessments, the candidate will be able to:

- Schedule and take the official USCIS citizenship interview and exam

## Performance Goals

The goals for the candidate are to:

- Complete the eLearning containing 100 USCIS questions and answer these with at least 80% accuracy before they participate in a mock interview and exam.
- Complete a mock interview and exam to correctly answer at least 6 out of 10 random questions to prepare for their official interview and exam with a USCIS officer.
- Pass the official USCIS citizenship interview and exam to become naturalized citizens of the United States of America.

## Course Outline

**Organization:** Chester County Migrant Ministry (CCMM)

**Learners:** Local area immigrant/migrant candidates interested in becoming naturalized citizens

**Course Topic:** Citizenship Training

### Activation:

Qualified candidates desire to become citizens and have come to take this course through CCMM. Therefore, it is important to capitalize on the candidates' motivation for citizenship by citing the benefits, rights, and responsibilities of a naturalized United





States citizen. The trainer should also include success stories to encourage the new candidates to persevere and reach their U.S. citizenship goal.

### Course Structure:

Qualified candidates will attend the course one evening a week for 12 weeks. This course will meet either in CCMM's classroom or at the local library. The lessons will include demonstrations and practice activities so the candidates become confident in reading, speaking, writing, and interpreting questions and answers for the USCIS interview and civics exam.

The eLearning part of this course will be structured around the monuments at the National Mall in Washington, D.C., along with patriotic symbols, statues, songs, and images of certain "Founding Fathers" and other historical events. The trainer will demonstrate the eLearning with USCIS pdf worksheets so that the candidates can write the correct answers. To further practice recall, the trainer will incorporate a Kahoot game and conduct practice question/answer sessions in the classroom. Candidates are expected to use the eLearning, other apps, and other interview practice activities outside the regular evening classes to gain confidence in recalling and answering these questions in English.

After the candidates successfully complete the eLearning with a minimum score of 80%, answer a minimum of 6 out of 10 questions correctly during a mock interview, and are deemed ready by the trainer, they will schedule and take their official citizenship interview and exam with a USCIS officer.

### Tasks

The following tasks are the 100 questions and answers that the candidates must be able to read, write, and speak in English during their interview with the USCIS officer. Tasks 1-17 will use the learning enhancements of:



- **Spaced practice and retrieval practice** - Using repetitive questioning that is also spaced out throughout the lessons and eLearning module to encourage memorization of the 100 questions/answers that candidates need to recall
- **Dual coding and elaboration:** Using patriotic symbols, songs, and images of monuments at the National Mall to associate with civics facts and geographical images (states and oceans) to draw upon personal associations (where they live, etc.).

#### Notes:

- The content below that contains an \* is for candidates who are 65 years old or older and have been legal permanent residents of the U.S. for 20 or more years. These candidates can study the questions marked with an \* to pass the USCIS citizenship interview and exam and are exempted from the English reading, writing, and comprehension requirements. They can bring an interpreter and have their exam in their native language.
- The content that regularly changes or is specific to the candidate's state location. This content is bolded and noted with its official question number, but this will not be assessed in the eLearning. Instead, these questions will be studied in class and practiced by writing, hearing, and speaking (Task 17). Additional optional answers to questions will be added to the eLearning to fulfill 100 questions. (See Summative Assessment on pages 31-40).



## Task 1: Principles of American Democracy

### *The Constitution*

1. What is the supreme law of the land? *The Constitution*
2. What does the Constitution do? *Sets up the government (Also defines the government and protects the basic rights of Americans)*
3. The idea of self-government is in the first three words of the Constitution. What are these words? *We the People*

### *The Constitution and Amendments*

4. What is an amendment? *A change or an addition to the Constitution*
5. What do we call the first ten amendments to the Constitution? *The Bill of Rights*
6. What is one right or freedom from the First Amendment? *Religion\* (Also the right or freedom of speech, assembly, press, and the ability to petition the government)*
7. How many amendments does the Constitution have? *twenty-seven (27)*

## Task 2: Principles of American Democracy that include:

### *The Declaration of Independence and its Rights and Freedoms*

8. What did the Declaration of Independence do? *Said that the United States is free (from Great Britain)*
9. What are two rights in the Declaration of Independence? *Life and liberty. (Another is the pursuit of happiness.)*
10. What is freedom of religion? *You can practice any religion or not practice a religion.*

### *U.S. Economic System and Rule of Law*

11. What is the economic system of the United States? *A market (or capitalist) economy\**
12. What is the “rule of law”? *Everyone must follow the law*





### Task 3: The branches of the American system of government

- 13. Name one branch of government. *Congress (Also legislative, President, executive, the courts, and judicial)\**
- 14. What stops one branch of government from becoming too powerful? *Checks and balances (and a separation of powers)*
- 15. Who is in charge of the executive branch? *President*

### Task 4: The Legislative branch of the American system of government

- 16. What are the two parts of the U.S. Congress? *Senate and the House (of Representatives)\**
- 17. Who makes federal laws? *Congress*
- 18. We elect a Senator for how many years? *Six (6) years*
- 19. Who is one of your state's U.S. senators now? (See Task 17)**
- 20. The House of Representatives has how many voting members? *Four hundred thirty-five (435)*
- 21. How many U.S. Senators are there? *One hundred (100)*
- 22. We elect a U.S. Representative for how many years? *Two (2) years*
- 23. Name your U.S. Representative. (See Task 17)**
- 24. Who does a U.S. Senator represent? *All people of the state*
- 25. Why do some states have more Representatives than other states? *(Because) they have more people*

### Task 5: The Executive branch of the American system of government

- (15.) Who is in charge of the executive branch? *President*
- 26. We elect a President for how many years? *Four (4) years*
- 27. In what month do we vote for President? *November\**
- 28. What is the name of the President of the U.S. now? (See Task 17)**
- 29. What is the name of the Vice President of the U.S. now? (See Task 17)**
- 30. If the President can no longer serve, who becomes President? *The Vice President*



31.If both President and Vice President can no longer serve, who becomes President?

*The Speaker of the House*

32.Who is the Commander and Chief of the military? *The President*

33.Who signs bills to become laws? *The President*

34.Who vetoes bills? *The President*

35.What does the President's Cabinet do? *Advises the President*

36.What are two Cabinet-level positions? *The Secretary of State and Vice President*

#### Task 6: The Judicial branch of the American system of government

37.What does the judicial branch do? *Explains laws*

38.What is the highest court of the United States? *Supreme Court*

39.How many justices are on the Supreme Court? *Nine (9) justices*

**40.Who is the Chief Justice of the United States now? (See Task 17)**

#### Task 7: The separation of powers and political parties in the American system of government

41.Under the Constitution, some powers belong to the federal government. What is one power of the federal government? *To print money (Also to declare war, create an army, to make treaties)*

42.Under the Constitution, some powers belong to the states. What is one power of the states? *Give a driver's license [(Also provide safety (fire departments) and protection (police))]*

**43.Who is the Governor of your state now? (See Task 17)**

**44.What is the capital of your state? (See Task 17)**

45.What are the two major political parties in the U.S.? *Democratic Party and the Republican Party\**

**46.What is the political party of the President now? (See Task 17)**



**47. What is the name of the Speaker of the House of Representatives now? (See Task 17)**

## **Task 8: American rights and responsibilities**

### *Voting Right & Responsibility*

48. There are four (4) amendments to the Constitution about who can vote. Describe one of them. *Citizens eighteen (18) and older can vote.*

49. What is one responsibility that is only for United States citizens? *Vote in a federal election\* (Another is to serve on a jury)*

50. Name one right only for United States citizens. *Vote in a federal election (Another is to run for federal office)*

### *Rights and Responsibilities*

51. What are two rights of everyone living in the United States? *Freedom of speech and the freedom of religion*

52. What do we show loyalty to when we say the Pledge of Allegiance? *United States (Also the flag)*

53. What is one promise you make when you become a United States citizen? *Obey the laws of the United States (Other promises are to give up loyalty to other countries, defend the Constitution and law of the U.S., serve in the U.S. military (if needed), and serve and be loyal to the U.S.)*

### *Voting Responsibility*

54. How old do citizens have to be to vote for President? *Eighteen (18) or older\**

55. What are two ways that Americans can participate in their democracy? *Vote and join a political party*

### *Responsibility to Pay Taxes and Registering for Selective Service*

56. When is the last day you can send in federal income tax forms? *April 15\**

57. When must all men register for the Selective Service? *Eighteen (18) (or between the ages of 18 and 26)*



## Task 9: The people of the colonial period

58. What is one reason the colonists came to America? *Freedom (Also for political liberty, religious freedom, economic opportunity, to escape persecution, or to be able to practice their religion)*
59. Who lived in America before the Europeans arrived? *American Indians*
60. What group of people was taken to America and sold as slaves? *Africans*
61. Why did the colonists fight the British? *Because of high taxes (taxation without representation)*

## Task 10: Declaration of Independence and 13 States

62. Who wrote the Declaration of Independence? *Thomas Jefferson*
63. When was the Declaration of Independence adopted? *July 4, 1776*
64. There were thirteen (13) original states. Name three. *New Jersey, Pennsylvania, and Delaware (Others were New Hampshire, Massachusetts, Rhode Island, Connecticut, New York, Maryland, Virginia, North Carolina, South Carolina, and Georgia)*

## Task 11: Constitutional Convention and Founding Leaders

65. What happened at the Constitutional Convention? *The Constitution was written.*
66. When was the Constitution written? *1787*
67. The Federalist Papers supported the passage of the U.S. Constitution. Name one of the writers. *(Alexander) Hamilton (Others were James Madison and John Jay)*
68. What is one thing that Benjamin Franklin is famous for? *U.S. diplomat (Also the oldest member of the Constitutional Convention, first Postmaster General of the United States, wrote of "Poor Richard's Almanac," and started the first free libraries)*
69. Who was the "Father of Our Country"? *(George) Washington*
70. Who was the first President? *(George) Washington\**



## Task 12: The events of the 1800s

71. What territory did the United States buy from France in 1803? *Louisiana*

*Civil War*

72. Name one war that was fought by the U.S. in the 1800s. *Civil War (Others include the War of 1812 and the Mexican-American War)*

73. Name the U.S. war between the North and the South. *The Civil War*

74. Name one problem that led to the Civil War. *Slavery*

*Abraham Lincoln and Slavery*

75. What was one important thing that President Abraham Lincoln did? *Freed the slaves (Emancipation Proclamation)*

76. What did the Emancipation Proclamation do? *Freed the slaves*

*Women's Rights*

77. What did Susan B. Anthony do? *Fought for women's rights*

## Task 13: World War and Cold War History

*World War I and II*

78. Name one war fought by the U.S. in the 1900s. *World War II\* (Other wars fought by the U.S. in the 1900s include World War I, the Korean War, the Vietnam War, and the Persian Gulf War.)*

79. Who was the President during World War I? *(Woodrow) Wilson*

80. Who was President during the Great Depression and World War II? *(Franklin) Roosevelt*

81. Who did the U.S. fight in World War II? *Japan, Germany, and Italy*

82. Before he was President, Eisenhower was a general. What war was he in? *World War II*

*The Cold War*

83. During the Cold War, what was the main concern of the United States? *Communism*



## Task 14: Civil Rights, September 11, 2001, and American Indian Tribes

### *Civil Rights*

84. What movement tried to end racial discrimination? *Civil rights (movement)*

85. What did Martin Luther King, Jr. do? Fought for civil rights (and equality for all Americans)\*

### *September 11, 2001*

86. What major event happened on September 11, 2001? *Terrorists attacked the United States*

### *American Indian Tribes*

## Task 15: American Geography facts

### *Rivers and Oceans*

87. Name one of the two longest rivers in the United States. *Mississippi (and Missouri)*

88. What ocean is on the West Coast of the United States? *Pacific Ocean*

89. Name one American Indian tribe in the United States. *Apache (There are many other federally recognized American tribes.)*

90. What ocean is on the East Coast of the United States? *Atlantic Ocean*

### *Territories and States*

91. Name one U.S. territory. *Puerto Rico*

92. Name one state that borders Canada. *Pennsylvania, New York, and Ohio*

93. Name one state that borders Mexico. *Texas (Also Arizona and New Mexico)*

## Task 16: American symbols and holidays

### *The U.S. Capital and Statue of Liberty*

94. What is the capital of the United States? *Washington, D.C.\**

95. Where is the Statue of Liberty? *New York (Harbor)\* (Or near New York City, New Jersey, Liberty Island, or the Hudson River)*



### *U.S. Flag & National Anthem*

96. Why does the U.S. flag have 13 stripes? *Because there were 13 original colonies*

97. Why does the U.S. flag have 50 stars? *Because there is one star for each state\**

98. What is the name of the U.S. national anthem? *Star-Spangled Banner*

### *National Holidays*

99. When do we celebrate Independence Day? *July 4\**

100. Name two U.S. national holidays. *Thanksgiving and Christmas (Other national holidays include New Year's Day, Martin Luther King, Jr. Day, Presidents' Day, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, and Veterans Day)*

## **Task 17: Current political names and state capitals relevant to candidates' residence**

*(Note: This content regularly changes and will be studied in the classroom.)*

- The U.S. President is Joe Biden.\*
- The political party of the U.S. President is the Democratic Party.
- The U.S. Vice President is Kamala Harris.
- The U.S. Speaker of the House of Representatives is Mike Johnson.
- The Chief Justice of the U.S. Supreme Court is John Roberts.
- The Pennsylvania Governor is Josh Shapiro. OR The Delaware Governor is John Carney.
- A Senator of Pennsylvania is Bob Casey. OR A Senator of Delaware is Tom Carper.\*
- Your U.S. representative in Pennsylvania is Chrissy Houlahan. (Chester County)  
OR Your U.S. representative in Delaware is Lisa Blunt Rochester. (New Castle County)
- The capital of Pennsylvania is Harrisburg. OR The capital of Delaware is Dover.\*





## Instruction Strategy Overview

### Presentation of Problem and Context

**Problem:** Candidates must correctly recall the answers to 100 U.S. civics questions with 80% accuracy before participating in a mock interview and exam.

The trainer will guide candidates on a virtual eLearning tour of the National Mall in Washington, D.C., to visit national monuments. Each location of the virtual eLearning tour will cover the content/component skills from the Tasks Analysis (#1-100) needed to pass the U.S. civics/history interview and exam. In addition, these National Mall locations will have associated worksheets/PDFs to practice writing and recalling the answers to U.S. civics and history questions.

The trainer will give additional guidance for the eLearning, tips, and learning strategies and provide support/encouragement to the candidates. USCIS worksheets/PDFs will be printed for the candidates to use alongside the eLearning. The combination of eLearning and worksheets/PDFs will serve as a virtual guide through each location of the National Mall.

The candidates will be able to link to this eLearning on their cell phones or at the library classroom so they can continue to practice answering these questions/answers (Tasks #1-100) to reach 80% accuracy. The candidates will use the PDFs/worksheets to practice writing the content and as an additional means for recall. Candidates can also print and use these worksheets/PDFs to practice writing and answering these questions/answers with or without the eLearning.





## Introduction

Welcome candidates to a tour of the National Mall in Washington, D.C., to learn about the patriotic symbols, statues, songs, and images of certain “Founding Fathers” who were instrumental in U.S. history. The tour guide will provide the candidates for citizenship with the historical background visuals, questions, and answers needed for passing the USCIS interview and exam.

## Demonstration: eLearning Tour of National Mall

**Outcome:** Demonstrate tasks through eLearning and USCIS PDFs/worksheets

**Tool:** Lectora

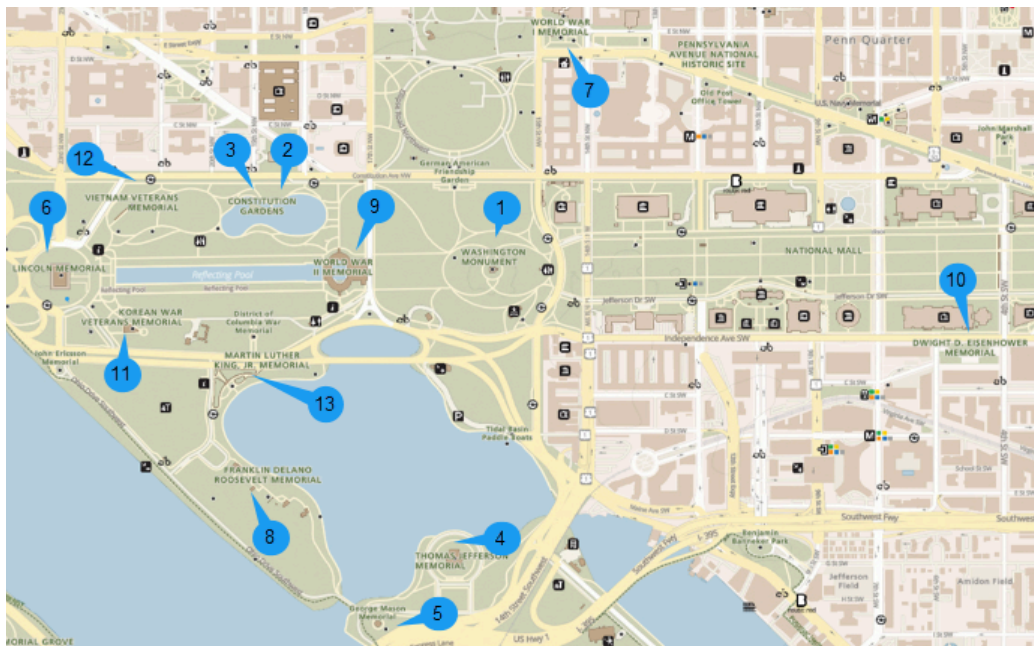
Projected Screen for the classroom in the library

**Aid:** USCIS pdf/worksheets [“A More Perfect Union: The USCIS Civics Test Guide to the Monuments and Memorials on the National Mall”](#) to be used with the eLearning

The trainer will guide the candidates through a virtual eLearning tour of the National Mall in Washington, D.C. The tour will include 13 monuments and memorials, each of which will be an eLearning lesson/module covering specific U.S. civics questions and answers from the Tasks Analysis (#1-100). The trainer will have the USCIS’ [“A More Perfect Union: The USCIS Civics Test Guide to the Monuments and Memorials on the National Mall”](#) pdfs/worksheets downloaded and printed for each National Mall landmark that coincides with the eLearning. As the candidates and trainer go along this virtual eLearning tour together and answer its questions, the PDFs/worksheets will also serve as a virtual guide. Here, the candidates will write the correct answers, and the trainer will provide them with learning strategies and tips for recall. The trainer will also use this eLearning demonstration to have class discussions on citizenship, why citizenship is important, and how the candidates will be able to demonstrate being responsible citizens after passing the USCIS interview and exam.



**Note:** The USCIS' pdf/worksheets will have some content that changes (e.g., Nancy Pelosi is no longer the Speaker of the House), but the trainer can verbally adjust these changes.



## Application eLearning Tour of National Mall

**Outcome:** Practice tasks through eLearning and USCIS PDFs/worksheets

**Platform/Tool:** Storyline

After the trainer demonstrates each monument/memorial's lesson using the eLearning and the USCIS pdf/worksheets, the candidates can individually practice going through the eLearning on the library's computers or their cell phones. They will also be able to print or have access to the printed USCIS PDFs/worksheets to practice writing answers as they go along with the National Mall eLearning tour or as a separate activity for individual writing/memory recall practice. Taking the eLearning and writing the answers on the PDFs/worksheets can be done within the classroom and on the candidate's time.



## Content and Tasks Covered for eLearning Tour of National Mall

Each memorial/monument below contains the link to the USCIS pdf/worksheet and the tasks/questions associated with each lesson.

### 1. Washington Monument

George Washington - Questions - 69,70 [Task 11]  
13 Colonies - Questions - 64,96 [Tasks 10,16]  
Revolutionary War - Questions - 63,99,100 [Tasks 10,16]  
George Washington and the Constitutional Convention - Questions - 65,66,69,70 [Task 11]  
Honoring George Washington - Questions - 88,89,92,94,100 [Tasks 15,16]  
The Washington Monument - Question - 97 [Task 16]

### 2. Memorial to the Signers of the Declaration of Independence

The Declaration of Independence - Questions - 8,63,69,70,99 [Tasks 2,10,11,16]  
The 13 Original States - Questions - 64,96 [Tasks 10,11]  
Fighting for Independence - Questions - 61,68 [Tasks 9,11]  
The Memorial to the Signers of the Declaration of Independence

### 3. Constitutional Gardens

The Constitution - Questions 65-70 [Task 11]  
The Form of Government - Questions - 1,2,3,12,13,14 [Tasks 1-3]  
Legislative Branch - Questions -16,17,24,25,47 [Tasks 3,4,7,17]  
Executive Branch - Questions - 15,28-36 [Tasks 3,5,17]  
Judicial Branch - Questions - 37-39 [Task 6,17]  
Powers of Government, federal and state - Questions - 41,42 [Task 7]  
Amendments and Bill of Rights - Questions - 4,5,6 [Task 1]  
Civic Engagement - Questions - 55 [Task 19]  
Voting - Questions - 19,22,26,27,48-50,54 [Tasks 4,5,8]

### 4. Jefferson Memorial

Thomas Jefferson  
Declaration of Independence - Questions - 8,9,62,63,99 [Tasks 2,10,16]  
The Louisiana Territory - Questions - 71,88 [Tasks 12,15]  
Lewis and Clark - Questions - 71,87,88,90 [Tasks 12,14,15]  
Information about the Jefferson Memorial



## 5. George Mason Memorial

George Mason

The Founding Fathers and the Constitutional Convention - Questions - 65,66,68,69,70 [Task 11]

Passage of the Constitution - Questions - 67 [Task 11]

Amendments and the Bill of Rights - Questions - 4,5,6,10,51 [Tasks 1,2,8]

Information about George Mason Memorial

## 6. Lincoln Memorial

Abraham Lincoln and the Civil War - Questions - 72,73,75 [Task 12]

The Civil War and the End of Slavery in the U.S. - Questions - 4,60,74,76,100 [Tasks 1,9,12,16]

Lincoln Memorial and Historical Events - Questions - 84,85,100 [Tasks 14,16]

More Information About the Lincoln Memorial - Questions - 64,78 [Tasks 10,13]

## 7. World War I Memorial

World War I - Question - 78 [Task 13]

President Woodrow Wilson - Question - 79 [Task 13]

Veterans Day and Memorial Day - Question - 100 [Task 16]

World War I Memorial

## 8. Franklin Delano Roosevelt Memorial

Franklin Delano Roosevelt

The 22nd Amendment - Question - 4 [Task 1]

The Great Depression - Question - 80 [Task 13]

World War II - Questions - 80,78,81 [Task 13]

Franklin Delano Roosevelt Memorial

## 9. World War II Memorial

World War II - Questions - 78,81,89,90 [Tasks 13,15]

World War II Memorial - Questions - 80,82,91 [Tasks 13,15]

## 10. Dwight D. Eisenhower Memorial

Dwight D. Eisenhower - Questions - 82 [Task 13]

World War II - Questions - 78,81 [Task 13]

The Cold War - Questions - 11,83 [Tasks 2,13]

The Dwight D. Eisenhower Memorial





### *11. Korean War Veterans Memorial*

Korean War - Questions - 78 [Task 13]  
Cold War - Questions - 83 [Task 13]  
Capitalism and Communism - Question - 11 [Task 2]  
North and South Korea  
President Dwight D. Eisenhower - Question - 82 [Task 13]

### *12. Vietnam Veterans Memorial*

The Vietnam War - Questions - 79,82 [Task 13]  
World War II - Questions - 81 [Task 13]  
The Cold War and Communism - Questions - 11,83 [Tasks 2,13]  
The Vietnam Veterans Memorial

### *13. Martin Luther King, Jr. Memorial*

Martin Luther King, Jr. - Questions - 84,85 [Task 14]  
Montgomery Bus Boycott - Questions - 38 [Task 6]  
“I Have a Dream”  
New Laws - Questions - 49,50,100 [Task 8,16]  
Memorial Contributions to American Civil Rights - Questions - 62,63,75,76,99,100 [Tasks 10,12,16]





## Practicing USCIS Tasks/Questions & Answers Demonstration

### Online Application and/or eLearning Recall Practice – Library Classroom

Platform/Tool: Kahoot (or similar online application tool) and candidates' cell phones  
Projected screen

In the local library, the trainer will set up and demonstrate how to use Kahoot to practice answering the same USCIS questions for accuracy. This Kahoot data will provide a formative assessment for the trainer, highlight the questions that seem to stump the candidates the most, and determine what candidates have the most difficulty with the 100 civics questions/answers. Afterward, the trainer will provide other USCIS apps for the candidates to try on their cell phones for additional practice. The candidates can use these apps or continue practicing using the eLearning modules. The trainer will use this time to provide individual support where needed. [Tasks 1-17]

## Practicing USCIS Tasks/Questions & Answers Application

### Online Application and/or eLearning Recall Practice – Library Classroom

Platform/Tool: Kahoot (or similar online application tool) and candidates' cell phones  
Projected screen

The candidates will participate in answering the Kahoot USCIS questions. Afterward, they can download other USCIS apps to continue practicing their USCIS exam question/answer recall using their cell phones or other devices or continue their practice through the eLearning modules. [Tasks 1-17] Candidates must be able to correctly recall the answers to 100 U.S. civics questions with 80% accuracy before participating in the final application, a mock interview, and an exam.





## Practice Interview to Recall USCIS Questions/Answers - Demonstration

### Practice Interview – Classroom Session

During class, the trainer will pull individual candidates aside to practice recalling 1-10 random questions from the USCIS's list of 100 civics and history questions. The trainer will provide guidance and feedback to the candidate.

Candidates must be able to recall the answers to 100 U.S. civics questions with 80% accuracy before participating in the final application, a mock interview, and an exam.

## Practice Interview to Recall USCIS 100 Civics Questions - Application

### Practice Interviews in Small Groups or Pairs – Classroom Session

The candidates will work in small groups or pairs to practice recalling 1-10 random questions from the USCIS's list of 100 civics and history questions. The candidates will provide positive encouragement and feedback to each other.



## Final Demonstration: Mock USCIS Citizenship Interview and Exam

This demonstration is important because it provides the candidates with a realistic experience of an actual USCIS interview and exam. They will observe the format, the question types being asked, and the potential challenges along the way. The candidates will also actively participate in providing feedback to their fellow classmates and self-reflecting on their own performance. This combination of observation, participation, and reflection will deepen the candidates' understanding of the questions/answers, provide insight into their strengths, and reveal the areas for improvement.


### Conditions for Candidates:

1. Candidates who have enrolled and are accepted into this course at CCMM must meet the prerequisite requirements for becoming a U.S. citizen (e.g., 18 years old and a U.S. resident for a minimum of 5 years).
2. Candidates with a basic English language proficiency.

### Key Steps:

1. **Trainer Introduction:** The trainer will briefly explain the importance of the USCIS interview and exam process.
2. **Mock Interview:** The trainer will demonstrate a mock interview with a model volunteer candidate in the classroom. The trainer will interview the candidate without giving any feedback until the end of the interview. The candidate will answer up to 10 random questions verbally in English from the USCIS's 100 civics and history test questions, and 6 of these questions must be answered correctly.



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3. **Optional Self-Reflection:** If the candidate agrees, a classmate could record the mock interview using the candidate's cell phone. The candidate could review the mock interview for self-reflection and self-improvement
  4. **Feedback:** After the interview, the candidates in the class will encourage the candidate and discuss what went well and what could be improved. The trainer will then give feedback and input.
  5. **Repeat Mock Interview Process:** This mock interview and feedback process will be repeated with as many candidates as time allows.


### Consequences:

6. **Identification of Knowledge Gaps:** The goal is to correctly answer 6 out of the ten random questions. The trainer and candidates will be able to discover the questions/answers that need further study, attention, and preparation.
7. **Enhanced Test-Taking Skills:** Candidates will learn practical strategies for memory recall and for accurately answering these civics and history questions.
8. **Improved Communication Skills:** This practice will aid the candidates in communicating clearly and concisely in English, which is a crucial component in the USCIS interview.
9. **Memory Recall and Increase Confidence:** Practice answering these questions will improve the candidates' recall of this content and give them more confidence in answering these questions in English during the USCIS interview.
10. **Self-Reflection:** Candidates who allow a classmate to record their mock interview on their cell phone will be able to self-reflect on the areas of growth and the areas for improvement.

### Tips for Trainers:

1. **Prepare Materials:** Before class, prepare a variety of 10 random questions/answers from the 100 civics and history questions.



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2. **Prepare Strategies:** Trainers should communicate helpful strategies to aid in memory recall and accurately answering the 100 U.S. civics questions.
  3. **Prepare Environment:** Foster a respectful and supportive atmosphere for feedback, encouragement, and discussion.
  4. **Prepare Additional Resources:** Provide additional copies of USCIS pdf/worksheets, handouts for writing practice, as well as links to other applications for additional practice.

#### Properties to Remember:

1. The USCIS interview format and the question-and-answer types.
2. Key strategies for answering the U.S. civics and history questions accurately
3. The importance of communicating clearly and concisely in English during an interview





## Final Application: Mock USCIS Interview and Exam

### Conditions:

A mock interview with the trainer will be scheduled if the candidate:

1. Meets all the prerequisite requirements for taking the USCIS interview and exam
2. Has demonstrated a passing score of a minimum of 80% on the eLearning (showing the trainer the score in a classroom or one-on-one setting)
3. Is ready for the mock interview as determined by the trainer


### Trainer Tips:

Prepare Mock Interview questions/answers in advance (10 questions and answers from the USCIS 100 civics and history questions)

### Key Steps:

1. Mock Interview:
  - a. The trainer will conduct a mock interview with the candidate according to how an actual USCIS officer would conduct the interview and without giving any feedback. The candidate will answer up to 10 random questions verbally in English from the USCIS's 100 civics and history test questions, and 6 of these questions must be answered correctly.
  - b. The candidate should recall the following:
    - i. USCIS interview format and the question-and-answer types
    - ii. Effective strategies for recalling and correctly answering the 100 U.S. civics and history questions
    - iii. The importance of communicating clearly and concisely in English during the mock interview
2. Optional Self-Reflection:





If the candidate agrees, the mock interview could be recorded using the candidate's cell phone for additional self-reflection and self-improvement opportunities.

3. Feedback:

After the mock interview and exam, the trainer will provide feedback to the candidate. This feedback will include what the candidate did well, what needs improvement, questions that were correct/incorrect, and any additional learning strategies or practice suggestions to encourage the candidate's success with officially passing the USCIS interview and exam.

4. Consequences: After completing the mock interview and exam:

- The candidate should recognize their growth in memory recall and their confidence in answering questions in English
- If the candidate did not answer a minimum of 6 out of 10 questions correctly, or if the trainer decides that the candidate would benefit from another mock interview, an additional interview should be scheduled.
- If the candidate answers a minimum of 6 out of 10 questions correctly and the trainer determines that the candidate is ready for the next step, then the candidate can schedule the official USCIS citizenship interview and exam.



## Real-World Application – U.S. Naturalized Citizenship

This real-world application aims for the candidates to pass the official USCIS interview and exam to become new U.S. naturalized citizens and then apply their new status to be good citizens. The trainer will remind the candidates of how they can use their new rights, privileges, responsibilities, and benefits as good U.S. citizens and local ways to give back to the community.

### Question/Reflection Ponder Activity

How important is citizenship to you, and why? In 5 years, how will you be able to demonstrate that you are a responsible and good U.S. citizen? [eLearning - “Constitutional Gardens,” Demonstration and Application #1]

### Job Aids/Research Activities

- Highlight their rights, privileges, responsibilities, and benefits as a U.S. citizen. [eLearning - “Constitutional Gardens,” Demonstration and Application #1]
- Provide resources/links to explore how to be responsible citizens by voting (Voting material, Democratic and Republican platforms) [eLearning - “Constitutional Gardens,” Demonstration and Application #1]
- Provide resources/links on how to be responsible citizens by volunteering for CCMM or other non-profit organizations. [During eLearning lesson on “Constitutional Gardens,” Demonstration and Application #1]





## Assessment Strategy

### Formative Assessments:

The following formative assessment will be used throughout the course:

- eLearning and its assessment
- USCIS PDFs/worksheets that go along with eLearning
- Classroom observations by the trainer (and candidates for self-evaluation) to determine if candidates are progressing in their recall and application of trainer-provided learning strategies
- Mock interview practice, feedback, and self-reflection
- Reflections on how to be a good citizen via discussions and eLearning
- Cell phone USCIS apps for citizenship civics questions
- Kahoot game

### Summative Assessment

1. eLearning - Did the candidate pass?  
Did the candidate pass the eLearning multiple-choice assessment with a minimum of 80%, and was this score shared with the trainer to prove this competency?
2. Mock interview and civics exam - Did the candidate pass?
  - During a mock interview with the trainer, did the candidate answer a minimum of 6 out of 10 random questions correctly in English from the USCIS's 100 civics and history exam?
  - Is the trainer satisfied with the candidate's interview, or would an additional mock interview be beneficial? If the candidate participated in a 2nd mock interview, did the candidate pass using the same criteria?
3. Official USCIS interview and civics exam - Did the candidate pass?
  - During the official interview/exam with a USCIS officer, did the candidate answer a minimum of 6 out of 10 random questions correctly in English from the USCIS's 100 civics and history exam questions?



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- Did the candidate pass the USCIS interview/exam to become a naturalized citizen of the United States of America?

### eLearning Summative Assessment – Important Notes

- Questions marked with an \* are specifically for candidates 65 or older and have been legal permanent residents of the U.S. for 20 or more years. Candidates who meet these criteria can study only these questions/answers to pass the USCIS citizenship interview and exam.
- There are some questions with multiple correct answers. The main question number is the focused answer requested by the SME, but additional optional (Opt.) question numbers/correct answers are provided. (e.g., 2a-Opt., 2b-Opt., 6-Opt.)
- Feedback in this eLearning will be color-coded—green for correct and red for incorrect. Users will have an unlimited number of times to retake the eLearning, with the goal of reaching 80% or higher. When the user selects the incorrect answer, the correct answer will be provided as feedback. When the user selects the correct answer, they will receive a star inside a state on a U.S. map. The objective is to have two stars per state = 2 senators per state.
- There are nine questions from task 17 noted as “not in the eLearning” and highlighted below. This content regularly changes or is specific to the candidate’s state location. It is left in the summative assessment to keep the official question numbers in order, but this will not be assessed in the eLearning. Instead, these questions will be studied in class and practiced by writing, hearing, and speaking. As a result, nine optional answers will be added to equal 100 questions.





## eLearning Summative Assessment - USCIS 100 Questions/Answers

\* These questions are for candidates who are 65 years old or older and have been legal permanent residents of the U.S. for 20 or more years. Candidates who meet these criteria can study only these questions/answers to pass the USCIS citizenship interview and exam.

Content that changes and/or is state-specific is highlighted with its official number but will not be in the eLearning.

#	Multiple Choice Questions and Answers (Correct answers are displayed in green)			
1	What is the supreme law of the land?			
	a	The Constitution	c	The Federalist Papers
	b	The Declaration of Independence	d	The Supreme Court
2	What does the Constitution do?			
	a	Guides the government	c	Lists the laws for citizens
	b	Gives rules for Congress	d	Sets up the government
2a Opt.	a	Provides government guidance	c	Lists laws for citizens
	b	Defines the government	d	Gives rules for the government
2b Opt.	a	Lists the laws for Americans	c	Protects the basic rights of Americans
	b	Provides justice for Americans	d	Gives guidance for Americans



3	The idea of self-government is in the first three words of the Constitution. What are these words?			
	a	We the government	c	Self-government is
	b	We the people	d	The people's government
4	What is an amendment?			
	a	A law that cannot be changed	c	A change or addition to the Constitution
	b	An unchangeable section of the Constitution	d	An addition to the Bill of Rights
5	What do we call the first ten amendments to the Constitution?			
	a	The Bill of Rights	c	The Ten Rights
	b	The Ten Commandments	d	The Bill of Amendments
6*	What is one right or freedom taken from the First Amendment?			
	a	Freedom to bear arms	c	Right to an education
	b	Right to a fair trial	d	Freedom of religion
6 Opt.	a	Freedom of speech	c	Right to a fast and public trial
	b	Freedom to vote	d	Right to bear arms
7	How many amendments does the Constitution have?			
	a	23	c	27





	b	25	d	29
8	What did the Declaration of Independence do?			
	a	Said the U.S. was free from Great Britain	c	Pledged allegiance to the United Nations
	b	Provided U.S. government independence	d	Declared U.S. citizens free and independent
9	What are two rights in the Declaration of Independence?			
	a	Life and liberty	c	Life and religion
	b	Liberty and speech	d	Speech and religion
10	Freedom of religion means that you can _____. (Select two answers)			
	a	practice the U.S. Religion	c	practice any religion
	b	not practice a religion	d	not practice the U.S. Religion
11	What is the economic system of the United States?			
	a	A command economy	c	A traditional economy
	b	A market economy	d	A dollar economy
12	What is the "rule of law"?			
	a	Everyone must follow the law.	c	Most citizens should follow the law.
	b	A law that cannot be changed.	d	A law that must be used in the home.





13*	Name the three branches of government.			
	a	President (Executive)	c	Courts (Judicial)
	b	Congress (Legislative)	d	Washington D.C.
14	What stops one branch of government from becoming too powerful?			
	a	The National Guard	c	Checks and balances
	b	Bill Of Rights	d	The Supreme Court
15	Who is in charge of the executive branch?			
	a	Congress	c	President
	b	Speaker of the House	d	Secretary
16	Who makes federal laws?			
	a	President	c	Secretary of Defense
	b	Secretary	d	Congress
17*	What are the two parts of the U.S. Congress)			
	a	Senate and the House (of Representatives)	c	Democrats and Republicans
	b	Courts and the White House	d	Justices and Executives
18	How many U.S. Senators are there?)			







	b	The U.S. Representative of Delaware is Lisa Blunt Rochester.		
24	Who does a U.S. Senator represent?			
	a	Most people in the state	c	All people of the state
	b	All senators in the United States	d	All people of the United States
25	Some states have more Representatives than other states because they have ____.			
	a	more importance.	c	less people.
	b	more people.	d	more senators.
26	We elect a President for how many years?			
	a	Two (2) years	c	Six (6) years
	b	Four (4) years	d	Eight (8) years
27*	In what month do we vote for President?			
	a	January	c	November
	b	September	d	December
28	What is the name of the President of the U.S. now? (Not in eLearning)			
	a	Joe Biden		



29	What is the name of the Vice President of the U.S. now? (Not in eLearning)			
	a	Kamala Harris		
30	If the President can no longer serve, who becomes President?			
	a	The Vice President	c	The Secretary of State
	b	The President's spouse	d	Speaker of the House
31	If both the President and Vice President can no longer serve, who becomes President?			
	a	The Secretary of State	c	The Secretary of State
	b	Chief Justice of the Supreme Court	d	The Speaker of the House
32	Who is the Commander and Chief of the military?			
	a	The Secretary of Defense	c	The Speaker of the House
	b	The President	d	The Secretary of State
33	Who signs bills to become laws?			
	a	The Senate Majority Leader	c	The Speaker of the House
	b	The President	d	The Vice President
34	Who vetoes bills?			





	a	The Vice President	c	The Speaker of the House
	b	The President	d	The Senate Majority Leader
35	What does the President's Cabinet do?			
	a	Advises the President	c	Protects the President
	b	Organizes the President's meetings	d	Stores the President's things
36	What are two Cabinet-level positions?			
	a	Vice President and President's spouse	c	CIA director and FBI director
	b	Supreme Court and FBI Director	d	Secretary of State and Vice President
37	What does the judicial branch do?			
	a	Explains laws	c	Changes laws
	b	Enforces laws	d	Judges criminal trials
38	What is the highest court of the United States?			
	a	Primary Court	c	Supreme Court
	b	Secondary Court	d	The Ultimate Court
39	How many justices are on the Supreme Court?			
	a	Four (4) justices	c	Seven (7) justices





	b	Five (5) justices	d	Nine (9) justices
40	<b>Who is the Chief Justice of the United States now? (Not in eLearning)</b>			
	a	Chief Justice John Roberts		
41	Under the Constitution, some powers belong to the federal government. What is one power of the federal government?			
	a	To print money	c	Control State taxes
	b	Control State School Boards	d	Regulate state highways
41 Opt.	a	To declare peace	c	To control speech
	b	To declare war	d	To declare who will be president
42	Under the Constitution, some powers belong to the states. What is one power of the states?			
	a	Give a driver's license	c	Print money
	b	Declare war	d	Operate National Parks
42 Opt.	a	Deploy U.S Troops	c	Provide all citizens with firearms
	b	Police International Waters	d	Provide safety and protection
43	<b>Who is the Governor of your state now? (Not in eLearning)</b>			
	a	Pennsylvania's Governor is Josh Shapiro.		





	b	Delaware's Governor is John Carnie.		
44	<b>What is the capital of your state? (Not in eLearning)</b>			
	a	Pennsylvania's capital is Harrisburg.		
	b	Delaware's capital is Dover.		
45*	What are the two major political parties in the U.S.?			
	a	Democratic Party and Republican Party	c	Democratic Party and Liberal Party
	b	Republican Party and Communist Party	d	Independent Party and Conservative Party
46	<b>What is the political party of the President now? (Not in eLearning)</b>			
	a	Democratic Party		
47	<b>What is the name of the Speaker of the House of Representatives now? (Not in eLearning)</b>			
	a	Mike Johnson		
48	There are four (4) amendments to the Constitution about who can vote. Describe one of them.			
	a	Citizens twenty-one (21) and older can vote	c	Citizens eighteen (18) and older can vote.
	b	Anyone eighteen (18) and older can vote.	d	Anyone twenty-one (21) and older can vote.





49*	What is one responsibility that is only for United States citizens?			
	a	Run for office	c	Serve in the military
	b	Give money to the poor	d	Vote in a federal election
49* Opt.	a	Serve on a jury	c	Serve in the military
	b	Attend college (university)	d	Be employed
50	Name one right only for United States citizens.			
	a	Receive free housing	c	Receive free college (university) education
	b	Be employed	d	Vote in a federal election
51	What are two rights of everyone living in the United States?			
	a	Vote in elections and attend college (university)	c	Serve on a jury and run for office
	b	Freedom of speech and religion	d	Be employed and pay taxes
52	What do we show loyalty to when we say the Pledge of Allegiance to the flag?			
	a	The President	c	United States
	b	The White House	d	Washington D.C.
53	What is one promise you make when you become a United States citizen?			
	a	To obey the laws of the United States	c	To protect civil rights





	b	To obey the President	d	To be loyal to the party
54	How old do citizens have to be to vote for President?			
	a	Sixteen (16) or older	c	Eighteen (18) or older
	b	Twenty (20) or older	d	Twenty-one (21) or older
55	What are two ways that Americans can participate in their democracy?			
	a	Leave the United States and never return	c	Pledge allegiance to another country and vote
	b	Not vote and go to school	d	Vote and join a political party
56	When is the last day you can send in federal income tax forms?			
	a	April 15	c	November 4
	b	April 4	d	November 15
57	When must all men register for the Selective Service?			
	a	Between the ages of 16 and 21	c	Between the ages of 21 and 25
	b	Between the ages of 18 and 26	d	Between the ages of 18 and 21
58	What is one reason the colonists came to America?			
	a	To prove the world was round	c	For exploration
	b	For freedom	d	To gain more land





59	Who lived in America before the Europeans arrived?			
	a	American Indians	c	American Eskimos
	b	American slaves	d	American traders
60	What group of people was taken to America and sold as slaves?			
	a	Africans	c	Europeans
	b	Indians	d	Mexicans
61	Why did the colonists fight the British?			
	a	They did not like their tea	c	Because of high taxes
	b	Because of slavery	d	They wanted freedom of religion
62	Who wrote the Declaration of Independence?			
	a	George Washington	c	Abraham Lincoln
	b	Thomas Jefferson	d	William Penn
63	When was the Declaration of Independence adopted?			
	a	May 24, 1787	c	September 4, 1776
	b	July 4, 1776	d	November 11, 1787
64	There were thirteen (13) original states. Name three of them.			





	a	New Jersey, Pennsylvania, and Delaware	c	North Carolina, West Virginia, Georgia
	b	New Jersey, New York, Vermont	d	Maryland, Florida, Virginia
65	What happened at the Constitutional Convention?			
	a	The Constitution was discussed	c	The Constitution was changed
	b	An amendment was discussed	d	The Constitution was written
66	When was the Constitution written?			
	a	1776	c	1787
	b	1780	d	1792
67	The Federalist Papers supported the passage of the U.S. Constitution. Name one of the writers.			
	a	Alexander Hamilton	c	Samuel Adams
	b	Thomas Jefferson	d	John Hancock
68	What is one thing that Benjamin Franklin is famous for?			
	a	U.S. diplomat	c	U.S. President
	b	Inventing the airplane	d	He wrote the Federalist Papers
69	Who was the "Father of Our Country"?			
	a	Thomas Jefferson	c	John Adams





	b	Alexander Hamilton	d	George Washington
70*	Who was the first President?			
	a	Thomas Jefferson	c	John Adams
	b	James Madison	d	George Washington
71	What territory did the United States buy from France in 1803?			
	a	Louisiana	c	Virgin Islands
	b	Alaska	d	Canada
72	Name one war that was fought by the U.S. in the 1800s.			
	a	Revolutionary War	c	French and Indian War
	b	Civil War	d	World War I
73	Name the U.S. war between the North and the South.			
	a	The Civil War	c	Mexican-American War
	b	Revolutionary War	d	The Korean War
74	Name one problem that led to the Civil War.			
	a	poverty	c	high taxes
	b	slavery	d	foreign invaders





75	What was one important thing that President Abraham Lincoln did?			
	a	ended poverty	c	freed the slaves
	b	lowered taxes	d	ended the Revolutionary War
76	What did the Emancipation Proclamation do?			
	a	freed the slaves	c	freed all political prisoners
	b	made public education free	d	allowed women the freedom to vote
77	What did Susan B. Anthony do?			
	a	made the American flag	c	first woman to run for President
	b	fought for women's rights	d	became the Vice President
78*	Name one war fought by the U.S. in the 1900s.			
	a	World War II	c	Mexican-American War
	b	Revolutionary War	d	The Civil War
78a Opt.	a	World War I	c	The Civil War
	b	Mexican-American War	d	Revolutionary War
78b Opt.	a	Korean War	c	Revolutionary War
	b	Mexican-American War	d	The Civil War





79	Who was the President during World War I?			
	a	(Harry) Truman	c	(Woodrow) Wilson
	b	(William) Taft	d	(Theodore) Roosevelt
80	Who was President during the Great Depression and World War II?			
	a	(Theodore) Roosevelt	c	(John) Kennedy
	b	(Franklin) Roosevelt	d	(Woodrow) Wilson
81	Who did the U.S. fight in World War II?			
	a	Germany, Russia, and Italy	c	Japan, Germany, and Italy
	b	Japan, France, Russia	d	Russia, Japan, and China
82	Before he was President, Eisenhower was a general. What war was he in?			
	a	World War I	c	Korena War
	b	World War II	d	Vietnam War
83	During the Cold War, what was the main concern of the United States?			
	a	Communism	c	Socialism
	b	Democracy	d	Marxism
84	What movement tried to end racial discrimination?			





	a	Discrimination rights	c	Anti-rights
	b	Civil rights	d	Migrant's rights
85*	What did Martin Luther King, Jr. do?			
	a	Ended racism	c	Fought for civil rights
	b	Started the NAACP	d	Fought in WWII
86	What major event happened on September 11, 2001?			
	a	George Bush was elected President	c	Osama bin Laden was killed
	b	The United States attacked Iraq	d	Terrorists attacked the United States
87	Name one American Indian tribe in the United States.			
	a	Bronco	c	Apache
	b	Chiefs	d	Squaw
87a Opt.	a	Squaw	c	Cherokee
	b	Samurai	d	Chiefs
87b Opt.	a	Chiefs	c	Sioux
	b	Samurai	d	Squaw
88	Name one of the two longest rivers in the United States.			





	a	Colorado	c	Amazon
	b	Mississippi	d	Brandywine
89	What ocean is on the West Coast of the United States?			
	a	Pacific Ocean	c	Indian Ocean
	b	Atlantic Ocean	d	Gulf of Mexico
90	What ocean is on the East Coast of the United States?			
	a	Pacific Ocean	c	Indian Ocean
	b	Atlantic Ocean	d	Gulf of Mexico
91	Name one U.S. territory.			
	a	Mexico	c	Puerto Rico
	b	Republic of Pompe	d	Bermuda
92	Name one state that borders Canada.			
	a	Pennsylvania	c	Oregon
	b	Indiana	d	South Dakota
93	Name one state that borders Mexico.			
	a	Texas	c	Alabama





	b	Florida	d	Mississippi
94*	What is the capital of the United States?			
	a	Harrisburg, P.A.	c	Philadelphia, P.A.
	b	Washington, D.C.	d	New York City, N.Y.
95*	Where is the Statue of Liberty?			
	a	New York (Harbor)	c	Port Washington (Harbor)
	b	Staten Island	d	Madison Square Garden
96	Why does the U.S. flag have 13 stripes?			
	a	The first 13 Presidents of the U.S.	c	The 13 original states
	b	The 13 original colonies	d	The 13 commandments
97*	Why does the U.S. flag have 50 stars?*			
	a	One star for each of the 50 Presidents	c	One star for each of the 50 states
	b	One star for each of the 50 amendments	d	One star for each of the 50 representatives
98	What is the name of the U.S. national anthem?			
	a	Yankee Doodle	c	America the Beautiful
	b	Born in the USA	d	Star-Spangled Banner





99*	When do we celebrate Independence Day?			
	a	July 4	c	January 14
	b	June 4	d	July 14
100	Name two U.S. national holidays.			
	a	Festivus and Independence Day	c	American Day and New Year's Eve
	b	Benjamin Franklin Day and Columbus Day	d	Thanksgiving and Christmas

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Project Sign-Off