

Summative Test in English 4 Term 2

Name: _____ Score: _____

Grade and Section: _____ Date: _____

Directions: Read each item carefully and answer as directed.

1. Which of these words is an example of an abstract noun that represents an idea or quality rather than a physical object?
 - A. Mountain
 - B. Elephant
 - C. Teacher
 - D. Bravery

2. What is the correct singular verb to use with a collective noun like 'team' when the group is acting as a single unit?
 - A. Practicing
 - B. Practice
 - C. Practices
 - D. Are practice

3. In a story, which textual clue would most likely help a reader infer that the setting is a busy city during the daytime?
 - A. Crashing waves and salty sand

- B. Silent woods and chirping birds
- C. Snowy peaks and freezing winds
- D. Honking cars and tall buildings

4. If a character in a story shares her lunch with a classmate who forgot theirs and then helps a teacher carry heavy books, which traits best describe her?

- A. Kind and helpful
- B. Angry and bored
- C. Shy and nervous
- D. Lazy and selfish

5. Which sentence correctly follows the rules of subject-verb agreement for both concrete and collective nouns?

- A. The class listens while the red pencils sit on the desk.
- B. The class listens while the red pencils sits on the desk.
- C. The class listen while the red pencils sits on the desk.
- D. The class listen while the red pencils sit on the desk.

6. How does identifying a character's traits based on their dialogue and actions help a reader understand the theme of a story?

- A. It provides the exact time and location of where the events in the plot take place.
- B. It reveals the moral lesson by showing how character behavior leads to specific results.
- C. It identifies the specific nouns used by the author to describe the physical objects.
- D. It lists the names of all the people who were involved in the creation of the text.

7. In a story where a talking turtle wins a race against a fast rabbit to teach that 'slow and steady

wins', what can you conclude about the genre and theme?

- A. The genre is a news report because it gives factual information about a recent local event.
- B. The genre is a mystery because the main characters are trying to solve a difficult crime.
- C. The genre is a fable because animals act like humans to teach a lesson on persistence.
- D. The genre is a biography because it tells the real life story of a famous athlete.

8. Which organizational style starts with specific details at the bottom and moves toward a general main idea at the top?

- A. Circular organization
- B. Deductive organization
- C. Random organization
- D. Inductive organization

9. Which of the following pronouns is a possessive pronoun used to show that something belongs to a group of people?

- A. Which
- B. Anyone
- C. Someone
- D. Theirs

10. Where is the most important information or the main lead placed in an inverted pyramid deductive outline?

- A. On the right side
- B. At the very top
- C. In the middle part
- D. At the very bottom

11. Which relative pronoun should be used to combine the sentences: 'The boy won the award' and 'The boy is my best friend'?

- A. The boy whose won the award is my best friend.
- B. The boy what won the award is my best friend.
- C. The boy which won the award is my best friend.
- D. The boy who won the award is my best friend.

12. Which sentence correctly uses an indefinite pronoun to refer to a person and a possessive pronoun to show ownership?

- A. The bag which is on the chair is the one that belongs to him.
- B. He is the one whose bag was lost during the school field trip.
- C. Somebody left their bag on the chair, but this one is mine.
- D. I saw the boy who was carrying the heavy box to the room.

13. Why would a writer choose an inverted pyramid structure rather than a regular pyramid when writing a news article for a newspaper?

- A. It allows readers to see the most important facts immediately at the start of the story.
- B. It makes the text look more like a poem or a fairy tale to attract young children.
- C. It helps the writer build suspense by keeping the main idea hidden until the very end.
- D. It uses more descriptive words and adjectives to make the setting seem more magical.

14. How does using relative pronouns like 'who' or 'which' improve the quality of an outline compared to using only short, simple sentences?

- A. It changes the meaning of the words to make the story sound like a mystery.
- B. It allows the writer to use plural subjects with singular verbs in every paragraph.

- C. It connects related ideas to show how specific details describe a particular subject.
- D. It removes all the verbs from the sentence to make the outline shorter to read.

15. What is the primary purpose of an explanation text type found in science books or manuals?

- A. To tell a personal story about a vacation that happened last year.
- B. To describe how or why a certain process or phenomenon happens.
- C. To convince the reader to buy a specific product using an opinion.
- D. To list a set of ingredients needed to cook a traditional local meal.

16. Which of these statements is an example of an opinion rather than a proven fact?

- A. Blue is the most beautiful color for a bedroom wall.
- B. Water begins to boil at one hundred degrees Celsius.
- C. The sun rises in the east and sets in the west.
- D. The Philippines is an archipelago with many islands.

17. Which sentence correctly uses the future progressive aspect to describe an action that will be ongoing in the future?

- A. We are studying our lessons in the library right now.
- B. We will be studying our lessons for the exam tonight.
- C. We were studying our lessons when the teacher arrived.
- D. We studied our lessons for the exam earlier this morning.

18. What are the three main parts that should be included when writing a proper recount of a past event?

- A. A general statement, steps of a process, and a conclusion.
- B. A catchy headline, a list of facts, and a personal opinion.

- C. Orientation, a series of events, and a reorientation.
- D. Once upon a time, a magical problem, and a happy ending.

19. What is the relationship between the use of present progressive verbs and the purpose of an explanation text?

- A. The present progressive aspect describes the continuous steps of a process as it occurs.
- B. The present progressive aspect shows the personal feelings of the author about a topic.
- C. The present progressive aspect provides a summary of events that finished a long time ago.
- D. The present progressive aspect lists the names of all characters in a historical story.

20. How does distinguishing fact from opinion help a reader evaluate the reliability of a recount or an explanation text?

- A. It helps the reader count the total number of words and sentences in each paragraph.
- B. It allows the reader to separate proven information from the personal beliefs of the writer.
- C. It ensures that the reader only uses simple past tense verbs when writing their own text.
- D. It makes the reader memorize the chronological order of the events more quickly.

ANSWER KEY

- 1. D
- 2. C
- 3. D
- 4. A
- 5. A
- 6. B
- 7. C
- 8. D

- 9. D
- 10. B
- 11. D
- 12. C
- 13. A
- 14. C
- 15. B
- 16. A
- 17. B
- 18. C
- 19. A
- 20. B

TABLE OF SPECIFICATIONS

Grade Level: 4

Term: 2

Learning Area: English

Content Standard: Week 4 - Not specified

Week 5 - Not specified

Week 6 - Not specified

Performance Standard: Week 4 - Not specified

Week 5 - Not specified

Week 6 - Not specified

Competency	Week No.	Item Number/s (Placement)	COGNITIVE LEVEL				Total Items
			Unistructural	Multi-structural	Relational	Extended Abstract	
Infer setting, theme, genre, and character's	4	1-7	3	2	2	0	7

feelings and traits in literary texts and compose sentences using subject-verb agreement focusing on collective, concrete, and abstract nouns							
Note important information through outlining using inductive (pyramid) and deductive (inverted pyramid) organization and use indefinite, possessive, and relative pronouns accurately in sentences	5	8-14	3	2	2	0	7
Identify text types, specifically recount and explanation, distinguish fact from opinion, and use tenses of verbs, specifically the progressive aspect (present, past, and future)	6	15-20	2	2	2	0	6
Total			8	6	6	0	20

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