

De La Salle Santiago Zobel School

Alabang Campus - Ayala Alabang Village, Muntinlupa City, 1780
Vermosa Campus - Vermosa, Pasong Buaya II, Imus City, Cavite, 4103
+632-8771-DLSZ
www.dlszobel.edu.ph



ASSESSMENTS

Assessments are essential in understanding how students learn, their motivation to learn, and how teachers instruct. Teachers can gather quantitative and qualitative information about what students know and can do through assessments.

Types of Assessments

- Formative Assessments show evidence of students' learning. Teachers use a variety of appropriate strategies and selected technology tools to provide the students with feedback on their learning progress.
- Summative Assessments evaluate student learning at the end of an instructional unit. These determine whether the students have met the content and performance standards.
- Self-assessments gauge whether students have successfully framed the lesson from their perspective vis-à-vis learning targets. These learning targets help students understand the lesson's purpose, the expectations of teachers, and their self-expectations. They may also include reflections and journal entries where they think about their own learning and how they can use this to improve themselves.

Submission of Outputs and Monitoring Student Progress

- Submitting outputs is done through the school's official Learning Management System (LMS), Canvas.
- Student progress is monitored through Canvas. Canvas shows the students' records of scores for both formative and summative assessments. Furthermore, Current Term Standing (CTS) matrices are prepared by teachers to provide feedback on missed, incomplete, and unsubmitted academic requirements and failed assessments.

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- If the student fails to accomplish an activity or submit an output, he/she should inform the subject teacher about the reason/reasons behind the non-submission or late submission. The parents are notified through Canvas if the student fails to accomplish or submit multiple requirements.
- Teachers pay close attention to assessment results, student feedback, and concepts revisited in class to ensure that improvements are incorporated to make instruction more effective.
- Academic honesty is non-negotiable. Hence, students must cite their sources in every output they create and submit. Using credible resources (e.g., books and Internet sources) is highly encouraged.

Selection of the Appropriate Technology Tools

Teachers use various types of assessments. Accordingly, selecting the right tool is of prime importance. Aspects of student learning that can be assessed online include interactivity or collaborative learning, and collective construction of knowledge. Our Data Privacy Officer (DPO) has reviewed and approved many tools/apps used by teachers, as recommended by the unit heads and education technology coordinators.

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GRADING SYSTEM

Together with the Philippine Early Childhood Development Checklist (PECDC) prescribed by the Department of Education (DepEd), a Developmental Checklist is used to evaluate pupil performance in pre-kindergarten and kindergarten. The competencies included in the report are based on the DLSZ Curriculum for Early Learners.

The report is issued at the end of each trimester to inform parents about their child's learning achievement. It reflects the child's levels of progress in different domains of development. It shows in which areas additional time and follow-up are needed to help the learner achieve the competencies expected in the designated age group. Rubrics are used to evaluate progress, the criteria for which are primarily anchored on the learner's ability to consistently and independently perform each expected competency.

The following performance indicators are used to indicate the pupil's level of proficiency in each competency:

KEY PERFORMANCE INDICATOR	
Code	Description
Consistent (C)	• Always demonstrates the expected competency • Always participates in different activities and works independently • Always performs tasks, advanced in some aspects
Developing (D)	• Sometimes demonstrates the expected competency • Sometimes participates in different activities with minimal supervision • Progresses continuously in doing assigned tasks
Beginning (B)	• Rarely demonstrates the expected competency • Rarely participates in different activities and/or initiates independent work • Shows interest in doing tasks but needs close supervision

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For Grades I to 12, the school's grading system adheres to DepEd Order 8, series of 2015. The performance of students is reported based on a numerical grading system:

PROFICIENCY LEVELS	ABBREVIATIONS	EQUIVALENT NUMERICAL VALUE
Advanced	A	90 - 100
Proficient	P	85 - 89
Approaching Proficiency	AP	80 - 84
Developing	D	75 - 79
Beginning	B	74 and below

Grade Components

Learner progress is recorded and computed each trimester. Numerical grades are encoded for the three grade components: Written Works (WW), End-Term Assessment (TA), and Performance Tasks (PT).

- Written Works assess learners' knowledge and skills acquisition and understanding of concepts and reasoning in written form. These prepare students for the End-Term Assessment. These assessments are more directed to the higher-level cognitive skills of evaluating and creating.
- The End-Term Assessment synthesizes the skills, knowledge, and understanding learned by the students. It measures the students' mastery level of acquisition and understanding of learning goals. These are usually objective-type tests (for core, specialized, and enrichment subjects), skills-based assessments (for special, contextualized, and enrichment subjects), or a combination of both.

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- Performance Tasks determine whether students can demonstrate and apply their knowledge, skills, and understanding of their lessons through authentic or real-life situations individually or in collaborative groups.

Grading is based on assessment results. Numerical grades are encoded in the SIS for the three (3) components and have an equivalent level of proficiency, which is reflected in the Report Cards.

Below are matrices that show the grade components and corresponding weights per subject area/track/strand in the various grade clusters:

GRADES I TO 10

GRADE COMPONENT	WEIGHTS	
	CORE AREAS	SPECIAL SUBJECTS
	Araling Panlipunan, Christian Living, English, Filipino, Language, Math, Reading, Science, and Social Studies	Art, Computer Technology, HELE/TLE, MAPEH, Music, Physical Education and Health, and Robotics
Written Works	40%	20%
End-Term Assessment	20%	20%
Performance Tasks	40%	60%

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GRADES 7 TO 10 (NIGHT SCHOOL) GRADES 11 AND 12 (DAY AND NIGHT SCHOOLS)

GRADE COMPONENT	Core Subjects	ACADEMIC TRACK (ABM, GAS, HUMSS, and STEM STRANDS)		ARTS & DESIGN TRACK AND TVL TRACK (ICT)	
		Other Subjects	Work Immersion / Research	Other Subjects	Work Immersion / Research
Written Works	25%	25%	35%	20%	
End-Term Assessment	25%	30%	25%	20%	
Performance Tasks	50%	45%	40%	60%	

Conduct, Homeroom, and Activity Grades

Each subject teacher rates the students' conduct performance, while the homeroom adviser grades the homeroom performance. Similarly, the club moderator gives the activity grades. The conduct, homeroom, and activity grades follow the letter grade equivalents in the matrix below, where C and D are failing grades.

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LETTER GRADE	EQUIVALENT NUMERICAL VALUE
A	95 - 100
Am	90 - 94
Bp	85 - 89
B	80 - 84
Bm	75 - 79
C	70 - 74
D	65 - 69

Young Lasallian Honor Code

Students need to take the assessments themselves to determine their progress and achievement. They are given an Academic Honor Code, signifying that they answered scheduled summative assessments independently and without assistance or coaching from parents/guardians or unauthorized use of Artificial Intelligence (AI) technologies. In this way, honesty, integrity, and self-regulation are fostered.

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HONORS AND AWARDS

Beginning Academic Year 2023-2024, DLSZ started to confer once again the following meritorious awards to deserving pupils and students:

- Honor Certificates every term (First Honors, Second Honors, and Third Honors)
- Exemplary Conduct Awards every term
- Year-end awards like Perfect Attendance Awards, General Scholastic Excellence Awards, Subject Awards, and Lasallian Awards of Distinction (for Grade 12), among others

Furthermore, the Academic Council will determine this year's list of awards, including Club Awards, Athletic Awards, Loyalty Awards (for Grade 12 Day), the Antonio Montemayor Anievas Foundation, Incorporated (AMAFI) Awards (for Grade 6), and the Ten Muntinlupa Outstanding Students (MOST) recognition (for Grade 10).

Respective committees will be formed to review and deliberate the candidates' qualifications, character, and performance for the various awards and recognition.

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Here are the lists of year-end honors and awards for DLSZ graduates and completers:

Academic Honors and Awards	Grade Level/s
Special Awards**	Pre-Kinder and Kinder
General Scholastic Excellence Awards (Top Three)**	Grade 6 Grade 10 (Day and Night)
Academic Excellence Awards (Top Three)**	Grade 12 (Day and Night per strand/track)
Scholastic Excellence Awards* • Gold (With Highest Honors) • Silver (With High Honors) • Bronze (With Honors)	Grade 12 (Day and Night per strand/track)
Top Ten Achievers**	Grade 6 Grade 10 (Day and Night)
Subject Medalists*	Grade 6 Grade 10 (Day and Night)
Loyalty Award**	Grade 12 (Day)
Antonio Montemayor Anievas Foundation, Incorporated (AMAFI) Awards**	Grade 6
Muntinlupa 10 Most Outstanding Students (10MOST)**	Grade 10
Lasallian Awards of Distinction** • St. La Salle Award • St. Mutien Marie Award • St. Miguel Award • St. Benilde Award	Grade 12 (Day and Night)

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Academic Honors and Awards	Grade Level/s
Other Special Awards • Jose P. Laurel Academic Excellence Award • Gerry Roxas Leadership Award • Alfonso Yuchengco National Discipline Award • SRCC Leadership Award • Best in Community Project	Grade 12 (Day and Night)

**These awards will be given during the Honors Convocation.*

***These awards will be given during the Moving Up or Graduation ceremonies.*

Exemplary Conduct and Perfect Attendance Awards	Grade Level/s
Exemplary Conduct Award*	Grade 6 Grade 10 (Day and Night) Grade 12 (Day and Night)
Special Exemplary Conduct Award**	Grade 12 (Day and Night)
Perfect Attendance Award*	Grade 6 Grade 10 (Day and Night) Grade 12 (Day and Night)
Special Perfect Attendance Award**	Grade 12 (Day and Night)

**These awards will be given during the Honors Convocation.*

***These awards will only consider the full face-to-face academic years and will be given during the Moving Up or Graduation ceremonies.*