

Powtoons Rubric

CATEGORY	4	3	2	1
Accuracy of Facts	Many relevant details are drawn from the original and transformed to the new piece without losing the original intent.	A couple of relevant details are drawn from the original and transformed to the new piece while maintaining most of the original intent.	Some relevant details are drawn from the original but much of the original intent was lost. Too much text.	No relevant details are drawn from the original. The intent is lost on the audience.
Group Work	The group functioned exceptionally well. All members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task and incorporated into the production.	The group functioned fairly well. Most members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task but only a few participated in the final production.	The group functioned ok but was dominated by one or two members. The group (all members) was somewhat on task!	Some members of the group were often off task AND/OR were overtly disrespectful to others in the group AND/OR were typically disregarded by other group members.
Duration of presentation	The presentation was long enough to address the main issues of the story, but did not seem hurried or too slow.	The presentation was long enough to address most issues but seemed SLIGHTLY hurried or too slow.	The presentation addressed minimal issues. VERY hurried or too slow.	The presentation was too long or too short. It missed the boat on the intent of the poem.
Title Page	Presentation includes a title page at the beginning of the Powtoon with participant's name and title of story.		Presentation includes a title page at the beginning of the Powtoon but no names included.	No title page included
Presentation	Slides move seamlessly through presentation. Timing of all elements is done well.	Slides have a hiccup or two. Timing is off on some.	Slides move too quickly to read content on page. Timing is off.	
Creativity	Very creative, good use of graphics, story was interesting and thoughtful. Classmates understand the story.	Good use of graphics. Somewhat creative. Classmates learn the basics of the story	Limited graphics. Basic information about the story. Not interesting. Students don't learn much about the story.	Movement of characters from slide to slide is distracting. Props not timed well.
Grammar	No grammatical or capitalization issues throughout the presentation	A couple of grammatical or capitalization issues throughout the presentation	More errors throughout the presentation than there should be	Too many grammatical errors, capitalization and spelling.