Smart Start Lesson Plan Template
What to share

Participant Name:	**Gabrielle Martineau**
District:	**Norwood Norfolk Central School**
Grade Level:	**(grade 3)**
Subject/Course:	**Social Skills lesson**
Cross-curricular Link:	**Social Skills Group, appropriate communication**
Approximate Time (IN MINUTES):	**30 minutes**

CONTENT AND SKILLS

Learning Objectives:
- Students will identify information to share with friends, family, vs strangers.
- Students will identify appropriate information to be shared online and identify why not to share information online.
- Students will identify why it is not safe to share information with strangers or online.

Essential Questions (optional):
- How can we keep our information safe?
- What do we share with strangers?
- Why is it important not to share information?

Students' I can statements . . .
- I can identify appropriate information to share.
- I can identify what to share on the internet.
- I can identify who to share information with.

How will you meet the needs of SWD and ELL/MLL students?
- Visuals will be provided for the students.
- Students will work in small groups to help assist each other.
- Materials will be able to be written or cut and glued.

NYS COMPUTER SCIENCE AND DIGITAL FLUENCY STANDARDS
List all standards that authentically align (e.g., K-1.CT.4)

- 2-3.CY.1 **Compare** reasons why an individual should keep information private or make information public.
- 2-3.CY.2 **Compare** and **contrast** behaviors that do and do not keep information secure.
- 2-3.IC.2 **Compare** and **explain** rules related to computing technologies and digital information.

OTHER SPECIFIC STANDARDS (e.g., Content, SEL Benchmarks)
List all standards that authentically align
https://www.p12.nysed.gov/sss/documents/SELBenchmarks2022.pdf

- K-3. SEL.8. Considers ethical, safety, and societal factors in making decisions.
- 3SL1: Participates and engages effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.
- 3A.2a. Demonstrate consideration for the safety and well-being of self and others.

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.
Add and highlight Standard Indicator next to activity that aligns

1. Students will be presented with a scenario about a student sharing information online. Student scenario private info lesson
    - Have the students discuss information that they might share online. Discuss what they might share during a video game. Discuss who they might chat with during a video game.

2. Students will watch videos on what to share online. They will discuss the video to review what should be shared versus what should not be shared with others. This will include what to share online versus with family. Private and Personal Information
    - Some topics to focus on would be a student's address, age, birthday, passwords, and vacations.

3. Students will then watch the video about sharing private information, How to Learn Personal Information - Life Skills for Kids! (2-3.CY.1Compare reasons why an individual should keep information private or make information public., 2-3.CY.2 Compare and contrast behaviors that do and do not keep information secure 2-3.IC.2 Compare and explain rules related to computing technologies and digital information.)
    - Students will discuss what to share, when to share private information, and with whom to share private information. The students are reviewing the information from the video. We might not share our address with a stranger, but in case of an emergency we can share it with a police officer.

4. Students will then complete an information sort based on different people in their lives (family, friends, trusted adults, and strangers). Students can cut and glue down the topic areas (age, shoe size, birthdate, vacation plans, phone number, etc) or write them into the columns that are acceptable. Sharing chart, Sharing chart with visuals
    - For example: we might tell a trusted adult our phone number in an emergency situation but not a stranger. We might tell our friends we are going on vacation, but not a stranger. Students will review the different answers while discussing why we should not share key information online (address, age, passwords, bank information, etc) Some of the topics can fit into different groups of people. For example we would share our birth date with family and friends. Students can place them in either column.
    - Students will review their answers with the group. They can discuss where they put each topic of information and why. Students can discuss why they chose to put information in one column versus another one.
    - For students that struggle with reading there is a sharing information with visuals form. Sharing chart with visuals

5. The scenario will be reviewed from the introduction. Student scenario private info lesson Students will review information that the student should have shared versus what is not ok to share with other strangers.

SPECIFIC NEEDS: MATERIALS / RESOURCES / TECHNOLOGY Add additional resources needed for this lesson such as instructional technology templates, images, videos, etc.
• Scenario about a student sharing information Student scenario private info lesson • Private and Personal Information Private versus Personal information sharing video • How to Learn Personal Information - Life Skills for Kids! video on sharing personal information • Sharing chart • Sharing chart with visuals • pencil, glue, scissors