

#### LAWRENCE COUNTY CAREER AND TECHNICAL CENTER

750 Phelps Way, New Castle, PA 16101-5099 724-658-3583 Fax 724-658-4753 www.lcctceagles.com

## **Table of Contents - Course Name**

Add Headings (Format > Paragraph styles) and they will appear in your table of contents.

<b>UbD Curriculum Overview</b>					
Department					
Course Name					
Course Summary					
Unit Name					
Grade Level(s)		Time / Duration			
Created (Date)		Revised (Date)			
Standards Addressed					
List all standards that will be addressed during the unit.					

Stage 1 - Desired Results: Enduring Understandings & Essential Questions  What are the overarching takeaways and big ideas for students?				
Big Ideas	1.			
Transfer	Students will be able to independently use their learning to  •			
Meaning	Students will understand that			
<b>Essential Questions</b>	1.			



Knowledge

**Skills** 

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Stage 1 -	<b>Essential</b>	Content,	Concepts,	& Skills
What do	we want stud	lents to kno	w and be able	e to do?

# **Acquisition** Students will know... Students will be skilled at (be able to do)...

#### Stage 2 - Assessments / Evidence of Learning

What are the formative (informal) and summative (formal) assessments used to measure learning and growth? How will you know that they did it?

Evaluation Criteria (F/S)	Assessment Evidence	
Formative Evaluation	Performance Task(s) / Think:	
Summative Evaluation  •	Other Evidence:	

Stage 3 - Learning Plan
What are the differentiated instructional strategies, activities, lesson plans that support the enduring understandings and essential questions for all students? This section provides a summary of the Key Learning Events and Instruction.

### **Summary of Key Learning Events and Instruction**

#### Resources

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