

## THE WHY:

- This [short 2 min video](#) shares the impact of cell phones on learning:
  - When students do not have the freedom of accessing their phones during school hours, they are more engaged academically and socially.
  - We are expecting the phone to remain in the student's locker because research shows that even when the phone is in the same room, the mind tends to wander and focus on the phone.
- Here are two short testimonial videos below from a student and teacher perspective when the cell phones are away for the day
  - [Student](#)
  - [Teacher](#)

### Brooks Cell Phone/Mobile Device Expectations\*\*

Cell phones may be brought on school property under the following rules and regulations:

- Cell phones are not to be used during school hours. This includes calling parents due to illness, requesting items to be dropped off, etc.
  - You can ask a teacher to use the classroom phone or the phone in the main office, if needed.
- Cell phones are to be turned off/on silent upon entering the school building, stored in the students' locker or (smaller) backpack, and not used until the dismissal bell rings.
- Possession of a cell phone is a privilege that may be forfeited by any student who fails to abide by the terms of these expectations.
- The school and District 97 are not responsible for lost or stolen cell phones. If a cell phone is stolen or damaged, District 97 will not repair or replace it.
- Families should carefully review the district handbook for additional cell phone usage guidelines

\*\*These expectations do not apply to students who have documented medical exemptions that require the use of technology to monitor health conditions.

### Brooks Middle Schools have the following procedures for students who violate our school expectations of not having/using their phones unless with staff permission.

- First offense- The device will be taken by the adult, turned into the main office through giving it to an AP or Hallway Monitor. The staff member that took the cell phone will complete a communication record (BIR) for documentation purposes. The student will retrieve the cell phone at the end of the school day from the main office.
- Second offense- The device will be taken by the adult, turned into the main office through giving it to an AP or Hallway Monitor. The staff member that took the cell phone will complete a communication record (BIR) for documentation purposes. The student will retrieve the cell phone at the end of the school day from the main office.

- Third offense- The device will be taken by the adult and turned into the main office through giving it to an AP or Hallway Monitor. The staff member that took the cell phone will complete a communication record (BIR) for documentation purposes. A parent/guardian will be required to meet with an administrator to pick up the device and it will be decided if the phone will be left home or turned into the office at the start of each day for the remainder of that trimester.
- Additional disciplinary action will be imposed, if deemed necessary, in accordance with the District 97 Parent/Student Handbook.
- If a student uses a cell phone for an unlawful purpose, he or she will be subject to disciplinary action according to District 97 and the school's discipline guidelines and possible police notification.