



British Values

Promoting British Values at Stratford Manor Primary

These values which fit alongside the Stratford Manor values, and the School Threads, are a fundamental part of the school's ethos and the school's curriculum. They are regularly discussed, and promoted in class and in assemblies. They are part of all that we do.

Democracy – we make decisions together, promoting the right of every individual to have their opinions and their voice heard.

Democracy forms an important part of life at Stratford Manor Primary. We have an active Children's Leadership Team who meet to discuss issues within the school. They are involved in reviewing and updating key policies such as the school's anti-bullying charter; organising charity fundraisers; and identifying areas for improving the school's environment.

The school is used as a polling station for local and general elections, and this provides us with the opportunity to look at how voting works. We take opportunities to use these elections within school.

We consult with parents on school issues, and regularly seek their views through questionnaires. There is a regular newsletter to communicate with parents and carers, the school's website contains information about the school's ethos and values, as well as access to the school's policies.

The rule of law – we make good choices. We know the value of rules and the reasons behind them. We understand that laws and rules protect us. We appreciate that rules provide us with responsibilities and they carry consequences.

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced in school. Pupils are taught the value and the reasons behind laws, that they are there to protect us, the responsibilities that this involves and the consequences when laws are broken.

We learn about rules in sport / games as part of our PE lessons; we have visits from the police and fire brigade to learn about rules in our community.

We have Stratford Manor values, a clear system of expectations and a policy for discipline and behaviour with rewards and consequences.

Individual Liberty – we accept responsibilities with our rights. We take risks and we embrace challenge in our safe and empowering environment. We make choices creatively and we confidently explain ‘why’.

Within school pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we provide boundaries for children to make choices safely, through the provision of a nurturing environment and an empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely through our teaching of PSHE (including RSHE) and online safety.

Children are given the freedom to make choices across the curriculum and across the school day. We have a commitment to nurturing individuality and believe that children should have a strong sense of self which empowers them with a voice.

Mutual Respect – we care for one another. We are respectful to everyone and, because we are, our school is a happy and welcoming place.

Our school ethos and our behaviour policy both revolve around core values such as respect. We expect our children to be respectful, confident and positive individuals. We encourage every child to care about, and have respect for, their learning, each other and our environment. By being socially and emotionally intelligent, understanding about themselves and each other, our children will make the right choices and experience positive relationships now and in the future.

Our assemblies follow themes based around fostering these values, and they explore this and what they might look like in practice.

Tolerance of those of Different Faiths and Beliefs – we are proud of our similarities and our differences, and we embrace them.

Reflecting the local community, our school is incredibly diverse and we not only demonstrate tolerance of different faiths and beliefs, we positively embrace them. We teach the children the value of their own opinion as well as those of others, and demonstrate this through regular assemblies where classes present their learning and experiences to parents and governors, as well as to the other children.

Assemblies and discussions involving prejudice and prejudice-based bullying have been followed and supported by learning in RE and PSHE (including RSHE) lessons. Members of different faiths are encouraged to share their knowledge and we invite people into school to enrich this. Children also visit different places of worship as part of their RE learning. We follow the Newham Agreed Syllabus for RE that educates children about all the main belief systems.

Last reviewed: Spring 2024	Next review due: Spring 2026
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