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Mission and Vision - REQUIRED

Cambridge School District Mission Statement

It is the mission of the Cambridge School District to ensure that all students learn at high levels.

Cambridge School District Vision Statement

- Identify and teach essential learning targets and use appropriate formative assessments to determine student growth.
- Develop positive mentoring relationships with ALL students.
- Balance curricular and human growth goals for each student, and provide regular, meaningful feedback, modified instruction and accommodation, and authentic learning experiences to ensure the best possible student outcomes.
- Maintain positive learning environments for ALL students. Students experiencing academic or behavior challenges, especially if such interfere with other students' learning opportunities, will receive additional support to provide that student with optimal learning outcomes.
- Participate in ongoing, high-quality professional development based on current research and best practices resulting in measurable, authentic, valuable gains in student growth and achievement.

Community Involvement - REQUIRED

Community Involvement in Developing Plans

- Continuous Improvement Plan**
The School Board reviews the Continuous Plan annually at a regular meeting. Notice is posted and community input is welcome during this time.
- College and Career Advising Plan**
The School Board has incorporated requirements that students fill out an application for admission to at least one post-secondary institution and information is provided on how to fill out the FAFSA. As part of this process, parents are invited to attend sessions where support is provided to our students.
- Literacy Intervention**
The elementary school screens all students at the start of the school year to see which students could benefit from additional services in Literacy. Parents are notified by phone contact, mail contact, or both. Parents are invited to attend a meeting where the program goals and design are presented. Parents are encouraged to provide input regarding the opportunity for their child, or all children, to benefit from these services.