




<b>Lesson Topic : Manaiakalani Create Staff Meeting: Garageband</b>	
<b>Year Group : Year 5</b>	
<b>Learning Outcome</b>	<p>Students will teach other teachers from Maniakalani how to use garageband in the classroom and how to create a rap.</p>
<p><b>Links with the <a href="#">New Zealand Curriculum</a></b></p> 	<p><b>Developing Practical Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Explore and identify how sound is made and changed, as they listen and respond to music and apply knowledge of the elements of music, structural devices, and technologies.</li> </ul> <p><b>Developing Ideas:</b></p> <ul style="list-style-type: none"> <li>- Express and shape musical ideas, using musical elements, instruments, and technologies in response to sources of motivation.</li> <li>- Represent sound and musical ideas in a variety of ways.</li> </ul> <p><b>Communicating and Interpreting Ideas:</b></p> <ul style="list-style-type: none"> <li>- Prepare and present brief performances of music, using performance skills and techniques.</li> <li>- Respond to and reflect on live and recorded music.</li> </ul> <p><b>Processes and Strategies:</b></p> <ul style="list-style-type: none"> <li>- Seeks feedback and makes changes to texts to improve clarity, meaning, and effect</li> <li>- Is reflective about the production of own texts: monitors and self-evaluates progress, articulating learning with growing confidence.</li> </ul>
<p><b><a href="#">Key Competencies</a></b></p> 	<ul style="list-style-type: none"> <li>- <b>Thinking:</b> Students need to think and reflect on the learning they have done so far this term with garageband and creating lyrics. They need to turn this learning into a presentation that they can share with other teachers. They need to think about how they can engage others when sharing a presentation and ideas. Throughout the presentation they also need to think of the most effective way to answer questions and show what they have learnt with others.</li> <li>- <b>Relating to others:</b> Students will need to be able to relate to other teachers as they are teaching this lesson. They will need to be able to answer questions as they arise and answer them in a way that is relatable to who is listening.</li> <li>- <b>Participating and contributing:</b> Students will need to participate in learning how to use garageband and writing lyrics. They will then need to put these ideas together in order to contribute their learning to others.</li> </ul>
<p><b>Prior knowledge</b></p> 	<p>Students will need to use prior knowledge of using garageband and writing lyrics in order to create this presentation. They will need to think about how they themselves felt learning how to do this for the first time and then be able to share with others who may not have used garageband before. By having prior knowledge in this they will be able to answer questions and show how to use features in a way that they are able to understand and process.</p> <p><b>Activating Prior Knowledge</b></p> <p>This will be done by having lessons prior to this, these lessons include:</p> <ul style="list-style-type: none"> <li>• Garageband - how does this work? What are all the key features that I need to be able to explain to others?</li> <li>• Writing - What is a rhyme scheme? How can I create lyrics that have a beat and also rhyme and relate to the topic we are learning about?</li> </ul>

**Lesson  
Sequence**



**Session Outline**

- **Introduction to rhyme scheme:**  
First the students will need to have a lesson about ABAB and AABB rhyme schemes and know how these work. They will need to practice creating their own rhymes as well as being able to identify the rhyme scheme. They will also need to learn how beats work (4/4 timing) so that they can get the rhyme and the beat working together.  
They will then need to research the topic of what they are writing the rap about and find some key facts that they can use in this rap. They will then need to create a rap experimenting with words that rhyme while also giving information to the audience.
- **Using Garageband**  
Students will need to be walked through how to use garageband and the key features that are available to them. They will then be given the opportunity to experiment with garageband and use a range of different instruments and work out what will sound the best.  
Students will then be asked to create a simple beat using one of the instruments. After they have shown that they can achieve this the next step will be to teach the students how to layer different beats and place these in at the right time of their overall beat.

**Student Activity**

**Learn:**

1. Writing lesson on rhyme scheme and the differences between them.
2. Begin creating their own lyrics and thinking about how these rhyme and go in time with a beat.
3. Create a beat on garageband that works in with their lyrics.
4. How all of these fit together in order to share ideas with others.

**Create:**

1. A presentation to give to other teachers about how they are writing a rap.
2. Deliver the presentation to the teachers.
3. Reflection video on how they think the presentation went and what they could do differently next time.

**Teacher Activity**

1. Introduce a lesson on rhyme schemes and what these look like.
2. Introduce a lesson on how to write lyrics to a rap that are related to the earth systems.
3. Introduce students to garageband and the key features that are available for them to use.
4. Facilitate students when they are using garageband and creating a rap to give guidance and assistance.
5. Set up and facilitate a presentation that the students can create in order to share with other teachers.
6. Facilitate students as they are presenting and answering questions and step in to answer any questions that they students might be unsure how to answer.

	<div><b>Share:</b><ol style="list-style-type: none"><li>1. A video reflection of how they thought the presentation went.</li><li>2. Post this on their blog.</li></ol></div>	
<b>Resources</b>	<a href="#">Presentation</a> <a href="#">Video Reflection</a>	

## Reflection and Analysis

	<p>I thought that this lesson went really well, the students were able to share their ideas with others as well as teach others how to create a rap and use garageband. I was blown away by how incredible these students were with presenting and answering questions throughout the meeting. They were amazing and exceeded my expectations.</p> <p>They all spoke clearly and were able to answer any tricky questions that were thrown their way. The students without prompting straight away went to facilitate the other teachers during the meeting. By giving the students the opportunity to present and share their learning with other teachers was an incredible opportunity for their confidence and also to solidate their learning.</p> <p>I am so incredibly proud of my students and what they have achieved in this lesson. Although there is no direct teaching from myself I hope it shows that by giving students the tools and opportunities along with scaffolding they are so capable of achieving anything. This group of students were really excited to take on this opportunity and were incredibly empowered to share their learning with other teachers.</p> <p>From this episode I hope that it shows that students are capable of using what they know to teach others and what better way to do this than teaching other teachers. I was so incredibly proud of my students for being able to complete this task and to also reflect on their presentation.</p>
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