This document is structure on the basis of joint staff training week in Seville Agenda items.
The aim of the document is to identify issues raised by the training participants and fix mutual agreements or ideas raised during the week.
ALL ARE INVITED to post their item under adequate Agenda item.

October 2, 2017. Non-formal open learning curriculum designing, VMU, ESCB

9:30 – 10:30	***Introduction to ReOPEN project and training sessions.*** *Airina Volungevičienė, VMU.* ***Registration of participants to ICT portal for training week****. Danutė Pranckutė, VMU.*
Questions/ issues/ ideas	
11:00 – 12:00	Unit 1. Introduction to Open learning. *Matthias Murawski , ESCB* **Assignment 1. Discussion or activity in international groups**.
Questions/ issues/ ideas	
12:00 – 13:00	*Unit 2. Non-formal open learning curriculum characteristics. Margarita Teresevičienė, VMU* **Assignment 2. Non-formal open learning course description** *(Activity for national groups)*
Questions/ issues/ ideas	
14:00 – 15:15	Unit 3. Designing learning plan for non-formal open learning. *Margarita Teresevičienė, VMU* **Assignment 3. Preparing learning plan (**Activity for national groups)**.**
Questions/ issues/ ideas	- It is important to start planning recognition of non-formal learning in formal curricular
16:15 – 17:00	**Quality assurance criteria for non-formal open learning course peer reviewing***. Airina Volungevičienė, VMU.*
Questions/ issues/ ideas	

Why are you motivated to develop a course for open non-formal learning?	

October 3, 2017. Application of Digital Badges. EDEN, SRCE.

9:00 – 9:30	**Unit 1. Concept of (open) digital badges** Topic 1: Introduction to the concept of digital badges Topic 2 Digital badge metadata *Ferenc Tátrai, EDEN* **Reflective questions and Assignment 1.1**
Questions/ issues/ ideas	
9:30 – 10:00	***Unit 2. Elements of the digital badge ecosystem – actors and roles*** *Topic 1: The digital badge ecosystem* *Topic 2: The value of using digital badges for the different stakeholders* *Sandra Kucina Softic, SRCE* ***Reflective questions***
Questions/ issues/ ideas	
10:00-10:30	***Group work 1:*** *Create examples of implementation of digital badges in non-formal online environment. Identifying benefits for each group of stakeholders.* *Sandra Kucina Softic and Sabina Rako, SRCE*
Questions/ issues/ ideas	
11:00 – 11:30	**Group work 2: Stakeholder analysis of applying digital badges** *Krisztina Mihályi, EDEN* **Presentation. Discussion.**
Questions/ issues/ ideas	

11:30-12:30	**Unit 3 Digital badge design for open non-formal learning** **T**opic 1: Tools to support Open badge design Topic 2: Creating and issuing badges using the available open badge infrastructure *Krisztina Mihályi and Ferenc Tátrai, EDEN* **Reflective questions**
Questions/ issues/ ideas	
12:30-13:00	***Group work 3***: *Creating badge strategy using the the badge* canvas, *Krisztina Mihályi EDEN*
Questions/ issues/ ideas	
14:00 – 14:45	***Group work 4***: *Design the visual image of a badge using the badge designer tool available on* https://www.openbadges.me/ *Ferenc Tátrai, EDEN* ***Presentations***. *Discussion.*
Questions/ issues/ ideas	
14:45 – 15:30	***Unit 4 Use of open badges and its integration into a non-formal course curriculum*** *Topic 1. Granularity and stackability* *Topic 2: Learning pathways, challenges and opportunities* *Topic 3: Examples of digital badge system implementations in non-formal online environment* *Sabina Rako, SRCE*
Questions/ issues/ ideas	

October 4, 2017. Recognition of non-formal open learning results in formal curricula. Q21, VMU

9:00 – 10:30	***Introduction to concept of recognition of open learning*** *Objectives: know the topic, terminology and relevance, anticipate benefits, potentials and pre-conditions, presentation of good exemplary initiatives (Unit1)* *J. Busche, Q21*

	- Welcome and introduction of trainer and programme of the day - Presentation of concept, underlying ideas and objectives, terms and state of the art/good practices ***Assignment 1***: *Discussion round: assessing learners knowledge and motivation, clarify open questions, exchange of experiences*
Questions/ issues/ ideas	
11:00 – 13:00	***Recognition of open learning in formal curricula - What does it need and how to get there?*** *Objectives: Understand steps to recognition, introduction of traffic light model, know aspects to elaborate (curriculum, procedures, quality, sustainability), if time also presentation of exemplary approaches* - *Presentation: Introducing the traffic light model, in the context of recent research;* - *Presenting training material and discussing it in regard to upcoming task. Identification of needs preconditions for afternoon assignment;* - *Deepening selected aspects, e.g. assessment, depending on participants needs;* ***Assignment: Part 1***: *group discussion – needs for recognition in your institution, which assets and challenges do you see. Who are relevant target groups? Which actors in your organization have to become involved? Part 2: Create Mindmap in working groups per organization and elaborate possible workflow to create an open learning offer with recognition potential.*
Questions/ issues/ ideas	
14:00 – 15:30	***Group work: Developing recognition scenarios for HE and CPD*** *Objectives: transferring theory to practice oriented scenarios as exemplary cases, identifying critical points (is there a template?)* - *Presentation of scenarios for recognition within and outside of HE* - *Excurse: CPD through open learning – practices and challenges*

October 6, 2017. ICT platform for non-formal open learning curriculum designing. VMU.

9:30 – 11:00	***Designing your curriculum according to course concept in ICT platform: course structure, course description, learning plan, learning outcomes, activities, quizzes, assignments.*** *Danutė Pranckutė, Marius Šadauskas, VMU.*

Questions/ issues/ ideas	
11:30 – 13:00.	**Learning agreement realization for your course.** *Danutė Pranckutė, Marius Šadauskas, VMU*
Questions/ issues/ ideas	

FEEDBACK FROM PARTICIPANTS

<u>I HAVE THE FOLLOWING TO SAY ABOUT INTENSIVE TRAINING WEEK IN SEVILLE:</u>

1. ….
2. …
3. ….

<u>I HAVE THE FOLLOWING SUGGESTIONS FOR INTENSIVE TRAINING WEEK IN SEVILLE:</u>

1. ….
2. ….
3. ….

Expectations from training participants

- Learn more about badges

    - Could be beneficial to see best practices and how digital badges have been introduced - (to ask training material authors to provide those in training material)
    - To include reference to training material and video (if available) at project website - for motivation and better catch of what it is
- How to make non-formal courses more valuable for learners and organizations
    - Participants state that the training session was very useful in terms of guidelines on how to implement non-formal open learning
    - Reflective discussions helped and were useful for further planning
- To learn more about open learning
    - It was useful to reflect upon the basics and the definition
- That all participants like ICT platform
- The most fantastic mooc

- Training session helped to think about the features that we would never think about - unexpected issue that can add to the quality of the mooc
- Very fruitful session that may be applicable not only to the online, but also to other forms of learning (regular courses, as well)
- I learnt a lot about ICT things
- To make a good course
- To have sun and fun
  - YES
- Learn something new, get to know Seville
  - Thanks organizers for the good program
- Share experience, working in groups
  - Very useful work in groups, very valuable

Training material adapted versions should be made possible upload in to web.