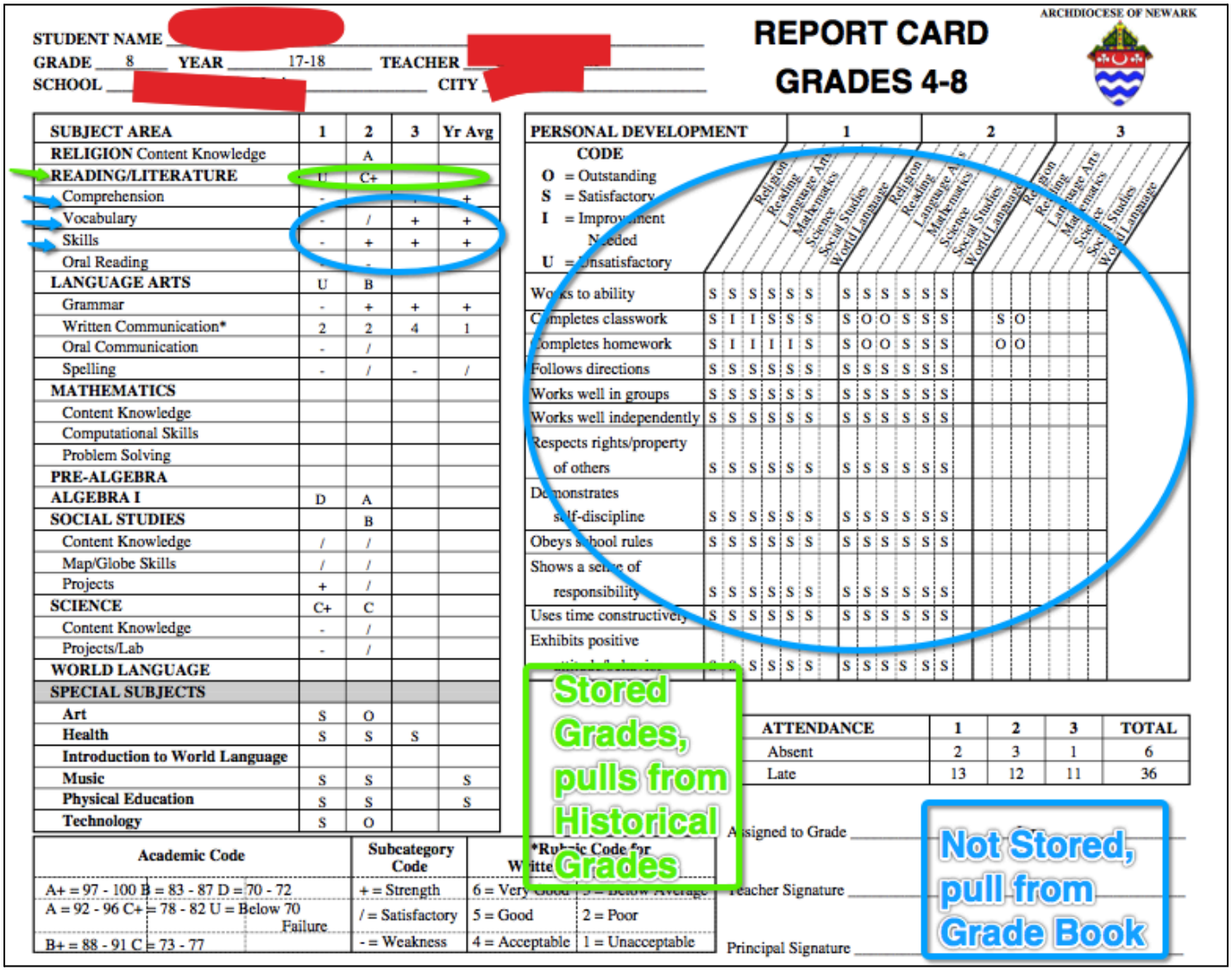
2022-2023 School Year Grades & Report Cards - RCAN

For the first trimester:

The assessment of personal development standards for grades 4-8 is up to the individual school
The assessment of Social Development & Study Skills for grades 1-3 is up to the individual school
The assessment of Social Development & Study Skills for grades Kindergarten is up to the individual school

Grades 4-8 Report Card



STUDENT NAME [redacted]
GRADE 8 YEAR 17-18 TEACHER [redacted]
SCHOOL [redacted] CITY [redacted]

REPORT CARD
GRADES 4-8

ARCHDIOCESE OF NEWARK

SUBJECT AREA	1	2	3	Yr Avg
RELIGION Content Knowledge		A		
READING/LITERATURE	U	C+		
Comprehension	-			+
Vocabulary	-	/	+	+
Skills	-	+	+	+
Oral Reading				
LANGUAGE ARTS	U	B		
Grammar	-	+	+	+
Written Communication*	2	2	4	1
Oral Communication	-	/		
Spelling	-	/	-	/
MATHEMATICS				
Content Knowledge				
Computational Skills				
Problem Solving				
PRE-ALGEBRA				
ALGEBRA I	D	A		
SOCIAL STUDIES		B		
Content Knowledge	/	/		
Map/Globe Skills	/	/		
Projects	+	/		
SCIENCE	C+	C		
Content Knowledge	-	/		
Projects/Lab	-	/		
WORLD LANGUAGE				
SPECIAL SUBJECTS				
Art	S	O		
Health	S	S	S	
Introduction to World Language				
Music	S	S		S
Physical Education	S	S		S
Technology	S	O		

PERSONAL DEVELOPMENT	1						2						3					
CODE O = Outstanding S = Satisfactory I = Improvement Needed U = Unsatisfactory	Religion	Reading	Language Arts	Mathematics	Science	Social Studies	Religion	Reading	Language Arts	Mathematics	Science	Social Studies	Religion	Reading	Language Arts	Mathematics	Science	Social Studies
Works to ability	S	S	S	S	S	S	S	S	S	S	S	S						
Completes classwork	S	I	I	S	S	S	S	O	O	S	S	S			S	O		
Completes homework	S	I	I	I	I	S	S	O	O	S	S	S			O	O		
Follows directions	S	S	S	S	S	S	S	S	S	S	S	S						
Works well in groups	S	S	S	S	S	S	S	S	S	S	S	S						
Works well independently	S	S	S	S	S	S	S	S	S	S	S	S						
Respects rights/property of others	S	S	S	S	S	S	S	S	S	S	S	S						
Demonstrates self-discipline	S	S	S	S	S	S	S	S	S	S	S	S						
Obeys school rules	S	S	S	S	S	S	S	S	S	S	S	S						
Shows a sense of responsibility	S	S	S	S	S	S	S	S	S	S	S	S						
Uses time constructively	S	S	S	S	S	S	S	S	S	S	S	S						
Exhibits positive	S	S	S	S	S	S	S	S	S	S	S	S						

ATTENDANCE	1	2	3	TOTAL
Absent	2	3	1	6
Late	13	12	11	36

Stored Grades, pulls from Historical Grades

Not Stored, pull from Grade Book

Assigned to Grade _____
Teacher Signature _____
Principal Signature _____

Academic Code	Subcategory Code	*Rubric Code for Written
A+ = 97 - 100 B = 83 - 87 D = 70 - 72	+ = Strength	6 = Very Good 3 = Below Average
A = 92 - 96 C+ = 78 - 82 U = Below 70 Failure	/ = Satisfactory	5 = Good 2 = Poor
B+ = 88 - 91 C = 73 - 77	- = Weakness	4 = Acceptable 1 = Unacceptable

Green: **Stored Grades (Historical Grades) which are Final Term Grade**

The main courses (course student is enrolled) on the left side of the report card are in green. These grades are Final Term grades. These are the grades that get stored.

Blue: Not Stored (pull from Grade Book) PTP are found in A+ Grading Charm>Grades>Standards

Left: Content Area Grades Right: Personal Development Grades

ALL SPECIALS TEACHERS GRADES ARE CONTENT GRADES

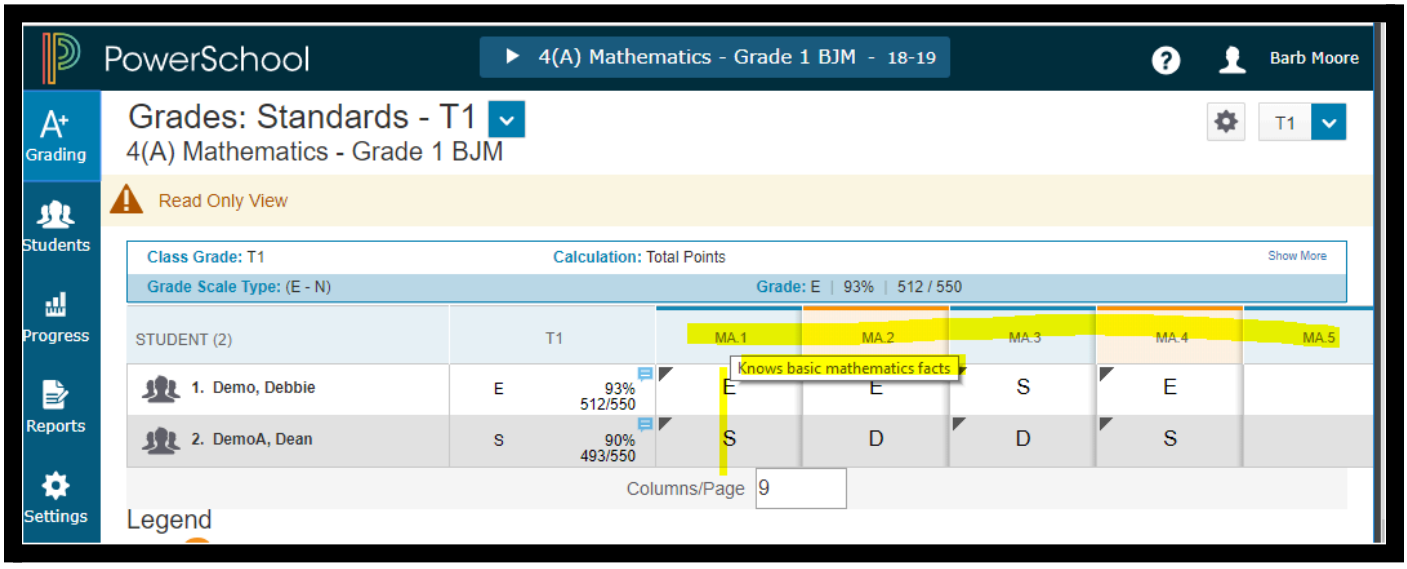
Content & Personal Development Grades - If a teacher ties standard (aka content area and personal development grades) to assignments and has their **Auto-Calculate Assignment Standards Scores Initial State** (on the Settings>Display Settings page) to *New Assignments Start Checked,* then trimester content area and personal development grade will calculate. Also Y1 Content Area and Personal Development grades will be calculated.

If teachers manually enter trimester Content Area and Personal Development Grades, then teacher needs to manually enter these grades for Y1. T3 will not have personal development grades this year (2019-2020)

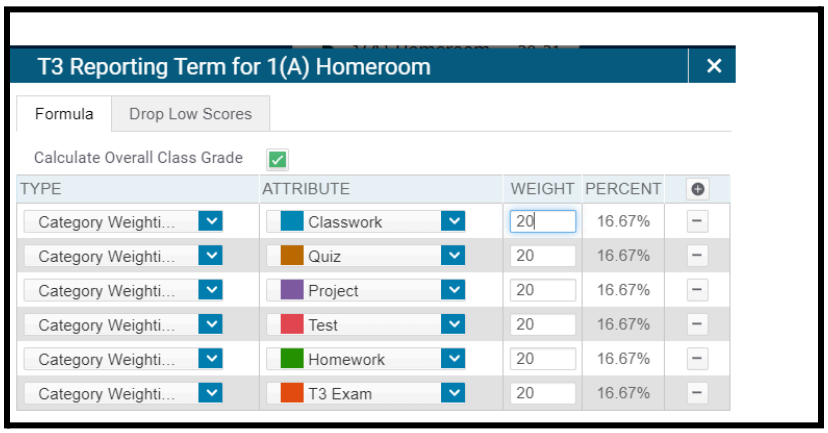
To manually enter content and personal development grades:

1. Select class to work with
2. Click on the Grading Charm
3. Click on Standards
4. The page will display with the student's names, Term and however many standards (aka content) columns.
5. If a teacher hovers their mouse over the column heading a box will display indicating the standard (aka content) grade to be assessed.

The screenshot below shows a math class where the content grades were manually entered.



All core subject teachers in Grades 6-8 should be using category weighting as a final grade calculation in T1, T2 and T3. Obviously in T1 and T2, the teacher would NOT use the T3 Exam category.



Grades 1-3 Report Card

Content Area and Personal Development

ALL grades 1-3 grades are not stored (pull from Grade Book) **PTP are found in A+ Grading Charm>Grades>Standards**
Left: Content Area Grades
Right: Personal Development Grades

If a teacher ties standard (aka content area and personal development grades) to assignments and has their **Auto-Calculate Assignment Standards Scores Initial State** setting (on the Settings>Display Settings page) to *New Assignments Start Checked,* then trimester content area and personal development grade will calculate. Also Y1 Content Area and Personal Development grades will calculate.

Final Term Grades for Grades 1-3 are stored (Historical Grades) even though they do not appear on report card.
Social Development & Study Skills will be assessed in 2020-2021.

STUDENT NAME [redacted]
GRADE 1 YEAR 17-18 TEACHER [redacted]
SCHOOL [redacted] CITY [redacted]

REPORT CARD
GRADES 1-3

ARCHDIOCESE OF NEWARK

SUBJECT AREA	1	2	3
RELIGION			
Has an understanding of grade-appropriate concepts	S	S	
Participates in class discussions and activities	D	S	
Has knowledge of the basic prayers and symbols of our Faith	D	S	
COMMUNICATION ARTS			
Expresses ideas orally	S	S	
Contributes to class discussions	S	S	
Employs correct usage of grammar concepts	D	S	
Expresses ideas clearly in writing	D	S	
Writes sentences using conventional techniques	D	S	
Writes neatly and legibly	D	D	
Applies a wide range of tactics to reading (decoding, sight words, etc.)	D	S	
Reads well orally	D	S	
Demonstrates reading comprehension	D	S	
Engages in independent reading	D	S	
Applies spelling skills to written work	D	E	
MATHEMATICS			
Knows basic mathematics facts	S	S	
Computes accurately	S	S	
Uses problem-solving strategies	S	S	
Understands and applies concepts of graphs, measurement, time and money	S	S	
Has basic understanding of geometric figures	S	S	
SOCIAL STUDIES			
Has an understanding of grade-appropriate concepts	S	S	
Participates in class discussions and activities	S	S	
SCIENCE			
Has an understanding of grade-appropriate concepts	S	S	
Participates in class discussions and activities	S	S	

SPECIAL SUBJECTS	1	2	3
Art	S	E	
Health	S	S	
Introduction to World Language	D	S	
Music	S	S	
Physical Education	S	S	
Technology	S	S	
SOCIAL DEVELOPMENT			
Shows respect and concern for others	S	S	
Demonstrates a sense of responsibility	D	D	
Listens and focuses attentively	D	D	
Demonstrates self-control	D	S	
Observes school rules	D	D	
STUDY SKILLS			
Participates in class	S	S	
Works well independently	D	D	
Follows directions	D	D	
Demonstrates organizational skills	D	D	
Completes assignments/projects	D	S	

MARKING CODE	
E = Exceeds	(High Understanding)
S = Secure	(Understanding Demonstrated)
D = Developing	(Growth Demonstrated)
B = Beginning	(Beginning Stages)
N = Not Yet Performing	(Assistance Required)

ATTENDANCE	1	2	3	TOTAL
Absent	0	2	3	5
Late	0	0	0	0

Assigned to Grade _____ June _____

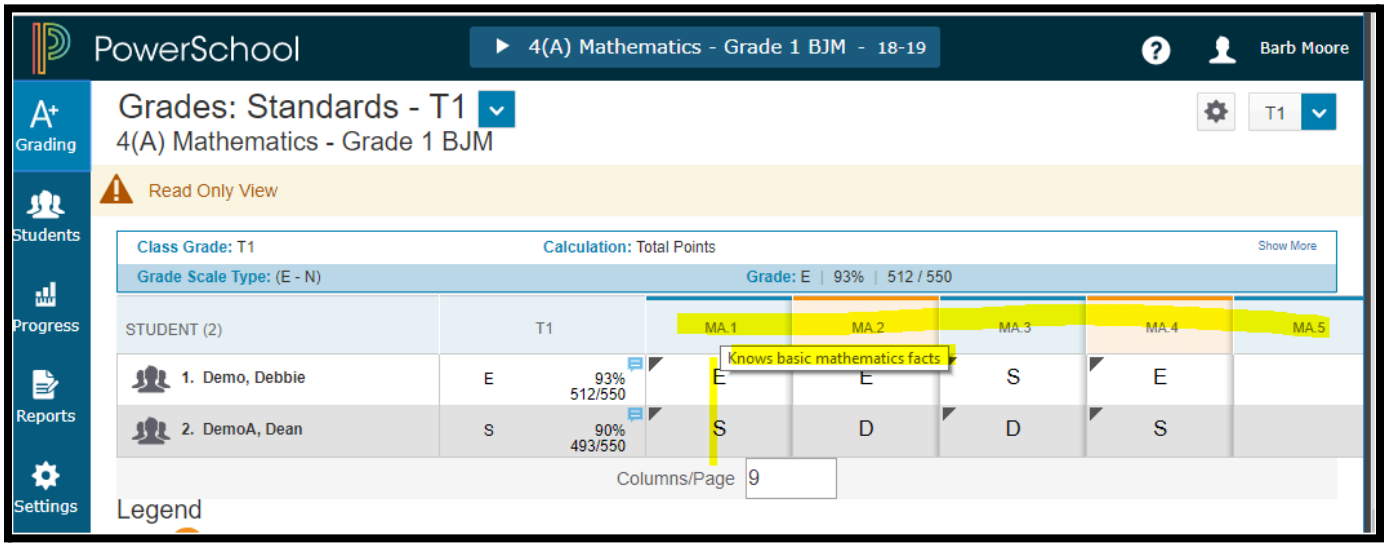
Teacher Signature _____

Principal Signature _____

To manually enter these grades:

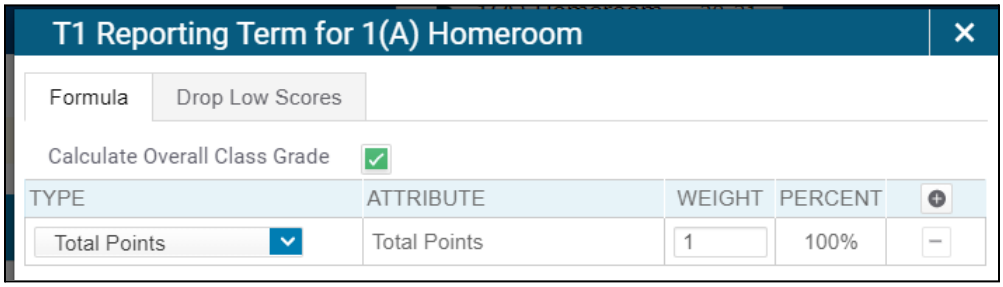
1. Select class to work with
2. Click on the Grading Charm
3. Click on Standards
4. The page will display with the student's names, Term and however many standards (aka content) columns.
5. If a teacher hovers their mouse over the column heading a box will display indicating the standard (aka content) grade to be assessed.

The screenshot below shows a math class where the content grades were manually entered.



Grades 1-3 and Special Subject teachers can use Total Points in their Traditional Grade Calculation Setup for T1, T2 and T3.

The subjects for grade level 1-3 and all Specials standards grades and not traditional. It is recommended that Total Points be the calculation method for all these teachers for T1, T2 and T3.



are

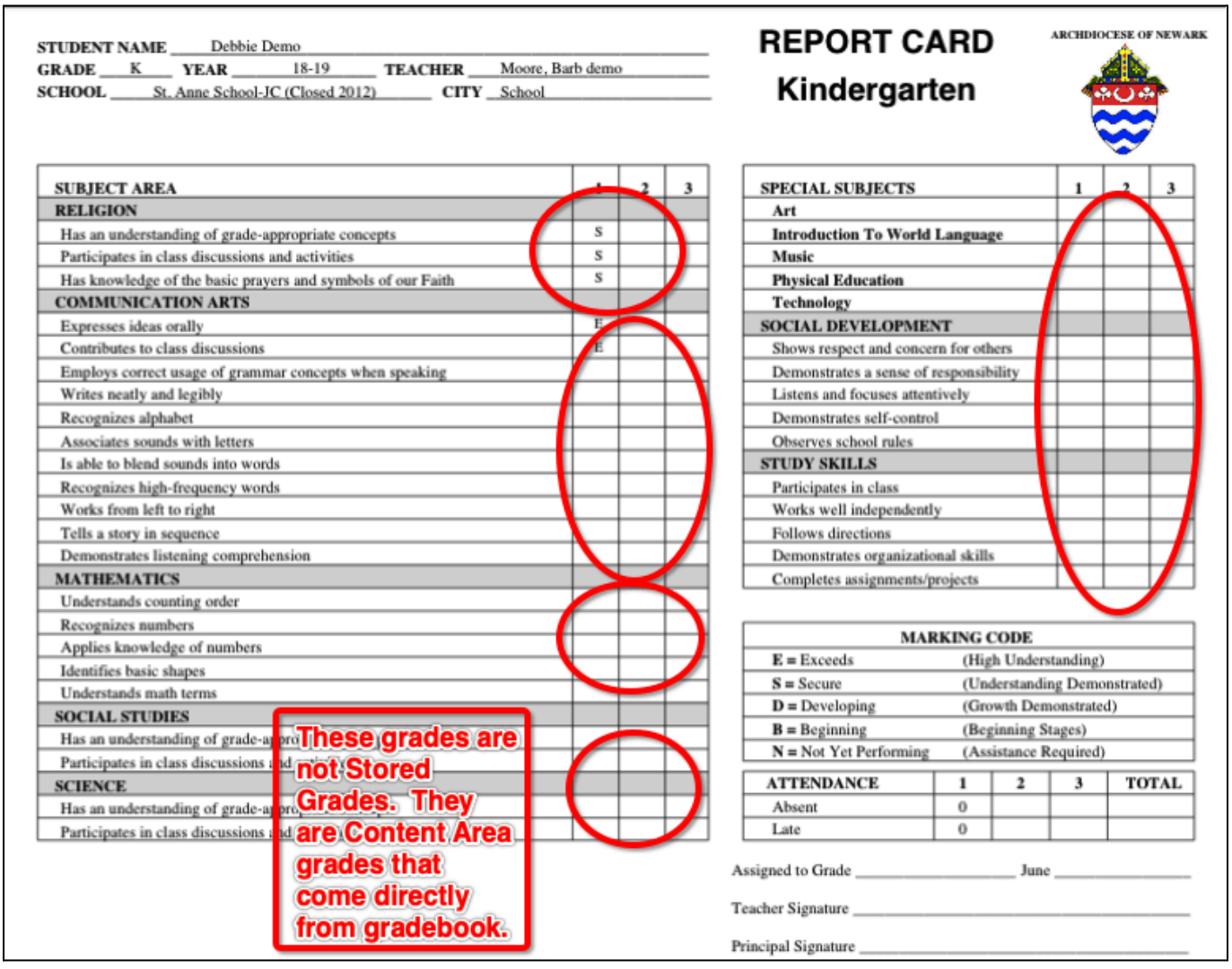
Kindergarten Report Cards

All Kindergarten grades are not stored. They pull directly from the gradebook. In PTP, they can be attached to assignments or manually entered.

For these grades to calculate (if they are attached to assignments), the teacher has to have their **Auto-Calculate Assignment Standards Scores Initial State** setting (on the Settings>Display Settings page) to *New Assignments Start Checked.*

Final Term Grades Kindergarten students are stored (Historical Grades) even though they do not appear on report card.

Social Development and Study Skills will be assessed in 2020-2021



STUDENT NAME Debbie Demo
GRADE K YEAR 18-19 TEACHER Moore, Barb demo
SCHOOL St. Anne School-JC (Closed 2012) CITY School

REPORT CARD
Kindergarten

ARCHDIOCESE OF NEWARK

SUBJECT AREA	1	2	3
RELIGION			
Has an understanding of grade-appropriate concepts	S		
Participates in class discussions and activities	S		
Has knowledge of the basic prayers and symbols of our Faith	S		
COMMUNICATION ARTS			
Expresses ideas orally	E		
Contributes to class discussions	E		
Employs correct usage of grammar concepts when speaking			
Writes neatly and legibly			
Recognizes alphabet			
Associates sounds with letters			
Is able to blend sounds into words			
Recognizes high-frequency words			
Works from left to right			
Tells a story in sequence			
Demonstrates listening comprehension			
MATHEMATICS			
Understands counting order			
Recognizes numbers			
Applies knowledge of numbers			
Identifies basic shapes			
Understands math terms			
SOCIAL STUDIES			
Has an understanding of grade-appro			
Participates in class discussions and			
SCIENCE			
Has an understanding of grade-appro			
Participates in class discussions and			

These grades are not Stored Grades. They are Content Area grades that come directly from gradebook.

SPECIAL SUBJECTS	1	2	3
Art			
Introduction To World Language			
Music			
Physical Education			
Technology			
SOCIAL DEVELOPMENT			
Shows respect and concern for others			
Demonstrates a sense of responsibility			
Listens and focuses attentively			
Demonstrates self-control			
Observes school rules			
STUDY SKILLS			
Participates in class			
Works well independently			
Follows directions			
Demonstrates organizational skills			
Completes assignments/projects			

MARKING CODE	
E = Exceeds	(High Understanding)
S = Secure	(Understanding Demonstrated)
D = Developing	(Growth Demonstrated)
B = Beginning	(Beginning Stages)
N = Not Yet Performing	(Assistance Required)

ATTENDANCE	1	2	3	TOTAL
Absent	0			
Late	0			

Assigned to Grade _____ June _____

Teacher Signature _____

Principal Signature _____

To manually enter these grades:

1. Select class to work with
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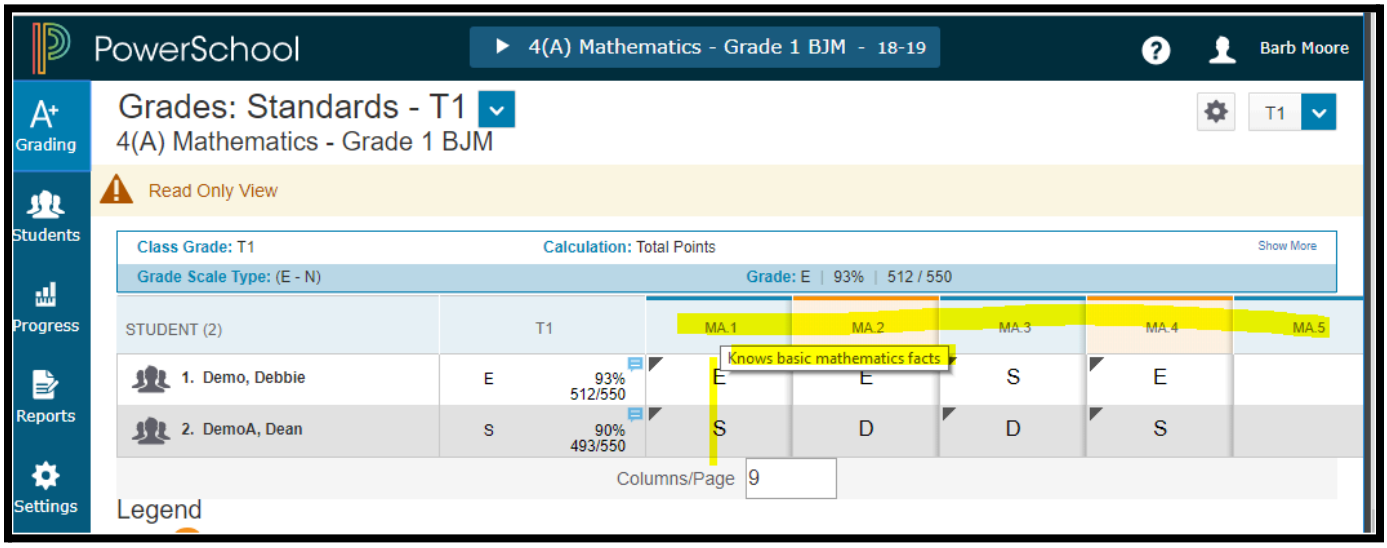
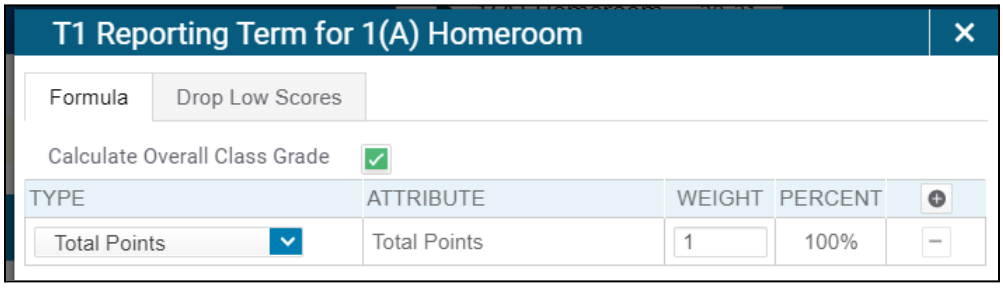


Grades Kindergarten and Special Subject teachers can use Total Points in their Traditional Grade Calculation Setup for T1, T2 and T3.

The subjects for grade Kindergarten and all Specials are standards grades and not traditional. It is recommended that Total Points be the calculation method for all these teachers for T1, T2 and T3.