

Bridging Bonds: Strengthening Communities Through Friendship

Activity List #1b

This *activity list* is divided into three columns: the type of activity (required, choice, or optional), the title and description for each activity, and the approximate time it will take to complete the activity. You will work from this *activity list* throughout the week and attend groups with your teacher.

Required — These are must-do activities.

Choice — These activities will give you a choice in how to complete the activity.

Optional — These activities are provided as additional support if you need them.

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title/Description	Duration
<i>Types of Friendships Continued . . .</i>		
Required	<ol style="list-style-type: none"> 1. Watch this video about the 6 types of friends you will make in your lifetime. 2. In your <i>Efficacy Notebook</i>, write down friends in your circle who fit each category: the social butterfly, the fearless adventurer, the secret keeper, the mother figure, the good older sibling, and the loyal best friend. 3. Write a short paragraph explaining which type of friend best describes you. 	30 minutes
Choice	<ol style="list-style-type: none"> 1. With a partner, read the following scenarios about different types of friendship. 2. For each, identify the type of friendship, healthy or toxic, and write two sentences explaining why using the scenario's information in your notebook. 	20 minutes
	<ol style="list-style-type: none"> 1. Join a small group with your teacher to read the following scenarios about different types of friendship. 2. Then, with a partner, identify the type of friendship, healthy or toxic, for each and write two sentences explaining why using the scenario's information in your notebook. 	20 minutes
Required	After the whole-group reading and discussion of “The Party,” respond to the following question in your <i>Efficacy Notebook</i> in at least 4 sentences: <i>Have you ever wanted to change yourself to be a part of something your friends or peers were a part of? Why or why not?</i>	20 minutes
<i>Surveys</i>		
Choice	Choose any of the sources below to read to help you with how to conduct a survey:	20 minutes

	<ul style="list-style-type: none"> • Community Surveys: Understanding What People Need and Want • Community Surveys: Listening to Your Members <p>Summarize the resource you read in at least 2 complete sentences.</p>	
Required	<p>In your <i>Efficacy Notebook</i>:</p> <ul style="list-style-type: none"> • Take out your rubric and look at row 2. • Read What Is a Likert Scale? to learn more about this survey question. • Create a list of 5–6 questions to ask friends about the current state of friendships within your school. Example: <ul style="list-style-type: none"> ○ <i>Do you think your friends communicate well on a scale of 1 to 5?</i> ○ <i>Do our peers trust one another on a scale of 1 to 5?</i> 	30 minutes
	Meet with your teacher to review your survey questions to get them approved.	10 minutes
<i>Citing Textual Evidence Review</i>		
Choice	Text “Receipt” Generator: Complete this activity independently to practice citing textual evidence. Share the completed activity with your teacher for review.	30 minutes
	The Stronger of 2 Quotes: Complete this activity independently to practice citing textual evidence. Share the completed activity with your teacher for review.	30 minutes
Required	Practice citing textual evidence by completing this Khan Academy activity .	20 minutes