| **SUBJECT: Art** | **GRADE: Kindergarten** |
|---|---|
| **UNIT TITLE: Creating** | **TIMEFRAME: Ongoing Throughout Semester** |

**UNIT OVERVIEW**

- In this unit, students will focus on developing ideas for their artwork. Students will learn to plan and organize their ideas to implement in creating their artwork. Students will need to invent, problem–solve, make decisions, communicate ideas and develop their art making skills.

| **LRG SKILLS AND DISPOSITIONS** | **PA STANDARDS** |
|---|---|
| Creativity & Innovation: Skill developed throughout the unit through various projects. (S3A) | VA:Cr1.1.Ka Engage in exploration and imaginative play with materials.<br>VA:Cr1.2.Ka Engage collaboratively in creative art-making in response to an artistic problem.<br>VA:Cr2.1.Ka Through experimentation, build skills in various media and approaches to art-making.<br>VA:Cr2.2.Ka Identify safe and non-toxic art materials, tools, and equipment.<br>VA:Cr2.3.Ka Create art that represents natural and constructed environments. |

| **COMPETENCIES** | **LEARNING TARGETS** |
|---|---|
| Competency: Envision | ● Exploration and Imaginative Play - I can engage in exploration and imaginative play with materials. (K1ARA1A1) |
| Competency: Develop Craft | ● Art Safety - I can use art tools and materials safely. (K1ARA2A1) |
| Competency: Engage & Persist | ● Build Skills through Experimentation - I can build skills in various media and approaches to artmaking through experimentation. (K1ARA3A1) |

| **SUBJECT: Art** | **GRADE: Kindergarten** |
|---|---|
| **UNIT TITLE: Presenting & Connecting** | **TIMEFRAME: Ongoing Throughout Semester** |
| **UNIT OVERVIEW** | |
| ● In this unit, students will identify the purpose of an artwork and the purpose of presenting artwork. Students will curate artwork, to develop a portfolio, collection or display. Students will create art with personal meaning. | |
| **LRG SKILLS AND DISPOSITIONS** | **PA STANDARDS** |
| Communication: Skill practiced through art discussion activities. (S2A) | VA:Pr4.1.Ka Select art objects for personal portfolio and display, explaining why they were chosen.<br>VA:Pr5.1.Ka Explain the purpose of a portfolio or collection.<br>VA:Pr6.1.Ka Explain what an art museum is and distinguish how an art museum is different from other buildings.<br>VA:Cn10.1.Ka Create art that tells a story about a life experience.<br>VA:Cn11.1.Ka Identify the purpose of an artwork. |
| **COMPETENCIES** | **LEARNING TARGETS** |
| Competency: Express | ● Explain Portfolio or Collection - I can explain the purpose of a portfolio or collection. (K1ARA5A1) |
| Competency: Understanding Purposes of Art | ● Identify Purpose of Artwork - I can identify the purpose of an artwork. (K1ARA8A2) |

| **SUBJECT: Art** | **GRADE: Kindergarten** |
|---|---|
| **UNIT TITLE: Responding** | **TIMEFRAME: Ongoing Throughout Semester** |

**UNIT OVERVIEW**

- Students interact with artwork to derive meaning, make observations, critique and evaluate art. Students begin to develop understanding of different art styles and themes, to establish their own artistic preferences.

| **LRG SKILLS AND DISPOSITIONS** | **PA STANDARDS** |
|---|---|
| Critical Thinking & Problem Solving: Skill practiced through art discussion activities. (S4A) | VA:Cr3.1.Ka Explain the process of making art while creating.<br>VA:Re.7.1.Ka Identify uses of art within one's personal environment.<br>VA:Re.7.2.Ka Describe what an image represents.<br>VA:Re8.1.Ka Interpret art by identifying subject matter and describing relevant details.<br>VA:Re9.1.Ka Explain reasons for selecting a preferred artwork. |

| **COMPETENCIES** | **LEARNING TARGETS** |
|---|---|
| Competency: Reflect | • Talk About Making Art - I can explain the process of making art while creating. (K1ARA7A1) |
| Competency: Observe | • Identify Artwork - I can identify what an image represents. (K1ARA4A1)<br>• Observe Artwork - I can orally describe a work of art. (K1ARA4A2) |
| Competency: Stretch & Explore | • Identify Purpose of Artwork - I can identify the purpose of an artwork. (K1ARA8A2) |