SUBJECT: Art	GRADE: Kindergarten
UNIT TITLE: Creating	TIMEFRAME: Ongoing Throughout Semester
UNIT OVERVIEW	
 In this unit, students will focus on developing ideas for their artwork. Students will learn to plan and organize their ideas to implement in creating their artwork. Students will need to invent, problem—solve, make decisions, communicate ideas and develop their art making skills. 	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Creativity & Innovation: Skill developed throughout the unit through various projects. (S3A)	VA:Cr1.1.Ka Engage in exploration and imaginative play with materials. VA:Cr1.2.Ka Engage collaboratively in creative art-making in response to an artistic problem. VA:Cr2.1.Ka Through experimentation, build skills in various media and approaches to art-making. VA:Cr2.2.Ka Identify safe and non-toxic art materials, tools, and equipment. VA:Cr2.3.Ka Create art that represents natural and constructed environments.
COMPETENCIES	LEARNING TARGETS
Competency: Envision	Exploration and Imaginative Play - I can engage in exploration and imaginative play with materials. (K1ARA1A1)
Competency: Develop Craft	Art Safety - I can use art tools and materials safely. (K1ARA2A1)

Competency: Engage & Persist

Build Skills through Experimentation - I can build skills in various media and approaches to artmaking through experimentation. (K1ARA3A1)

SUBJECT: Art	GRADE: Kindergarten
UNIT TITLE: Presenting & Connecting	TIMEFRAME: Ongoing Throughout Semester
UNIT OVERVIEW	
 In this unit, students will identify the purpose of an artwork and the purpose of presenting artwork. Students will curate artwork, to develop a portfolio, collection or display. Students will create art with personal meaning. 	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication: Skill practiced through art discussion activities. (S2A)	VA:Pr4.1.Ka Select art objects for personal portfolio and display, explaining why they were chosen. VA:Pr5.1.Ka Explain the purpose of a portfolio or collection. VA:Pr6.1.Ka Explain what an art museum is and distinguish how an art museum is different from other buildings. VA:Cn10.1.Ka Create art that tells a story about a life experience. VA:Cn11.1.Ka Identify the purpose of an artwork.
COMPETENCIES	LEARNING TARGETS
Competency: Express	Explain Portfolio or Collection - I can explain the purpose of a portfolio or collection. (K1ARA5A1)
Competency: Understanding Purposes of Art	 Identify Purpose of Artwork - I can identify the purpose of an artwork. (K1ARA8A2)

SUBJECT: Art	GRADE: Kindergarten
UNIT TITLE: Responding	TIMEFRAME: Ongoing Throughout Semester
UNIT OVERVIEW	
• Students interact with artwork to derive meaning, make observations, critique and evaluate art. Students begin to develop understanding of different art styles and themes, to establish their own artistic preferences.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Critical Thinking & Problem Solving: Skill practiced through art discussion activities. (S4A)	VA:Cr3.1.Ka Explain the process of making art while creating. VA:Re.7.1.Ka Identify uses of art within one's personal environment. VA:Re.7.2.Ka Describe what an image represents. VA:Re8.1.Ka Interpret art by identifying subject matter and describing relevant details. VA:Re9.1.Ka Explain reasons for selecting a preferred artwork.
COMPETENCIES	LEARNING TARGETS
Competency: Reflect	Talk About Making Art - I can explain the process of making art while creating. (K1ARA7A1)
Competency: Observe	 Identify Artwork - I can identify what an image represents. (K1ARA4A1) Observe Artwork - I can orally describe a work of art. (K1ARA4A2)
Competency: Stretch & Explore	• Identify Purpose of Artwork - I can identify the purpose of an artwork. (K1ARA8A2)
	1