

Consonant Contrasts

Instructions: We have 24 consonant sounds in North American English and, although it can seem a little overwhelming at first, many of the consonants are pairs that are articulated in the exact same place and manner but with a difference in voicing. Work with your partners to complete the chart below with the missing information.

Place	Manner	Consonant Phoneme	
		Voiced	Voiceless
Bilabial	Plosive		
	Nasal		
Labio-Dental		/v/	
Dental			
Alveolar			/t/
	Fricative		
	Nasal		
	Approximant (lateral)		
Post-Alveolar			
Palato-Alveolar	Fricative		
	Affricate		
Palatal		/j/	
Velar	Plosive		
	Nasal		
Glottal			/h/
Labial-Velar		/w/	

/s/	/θ/	/r/	/m/	<p style="text-align: center;">You can use the symbols to the left as a reference to complete your chart.</p>
/p/	/tʃ/	/n/	/j/	
/z/	/g/	/b/	/ʒ/	
/w/	/f/	/t/	/k/	
/ʃ/	/l/	/h/	/v/	
/d/	/ŋ/	/dʒ/	/θ/	

Task 2: Consonant Hunt!

Here you have a text written by one of your partners for homework. It is supposed to contain at least one example of each of the 24 English Consonant Phonemes. When you find one of them, highlight the consonant in **bold** and write the consonant IPA symbol in (parentheses) next to the word. Then mark that symbol on your consonant chart and look for the others. Note: I did not change anything from the original text.

- **The Text:** I traveled to New York two years ago. I totally fell in love with the city. Usually I do not like noise and crazy crowds, but this city has an undeniable charm. One of the most amazing things that I saw was the Brooklyn Bridge. I cant believe how good it looks although it is so old. I had the chance to go with my mother. She was enjoying the trip until she slipped on a street and sprained her ankle, but still, we had a good time.

/s/	/ð/	/r/	/m/	You only need to find one example of each sound in the paragraph. Mark the symbols you find so you know which ones you still need to look for!
/p/	/tʃ/	/n/	/j/	
/z/	/g/	/b/	/ʒ/	
/w/	/f/	/t/	/k/	
/ʃ/	/l/	/h/	/v/	
/d/	/ŋ/	/dʒ/	/θ/	

Task 3: Transcription Review

Low let's look at a portion of a transcription made by one of your partners. Read the original text first. Then carefully read through the transcription. Pay attention only to the consonant phonemes. Are there any changes you would recommend? Highlight the part that you would change. Make the changes in the space below.

- **Original Text 1:** They usually eat carrots with a little bit of cheese and ketchup on the beach.
- **Transcription 1:** /ðei uʒuali eat karots wið a litle bit of tʃiz and ketʃup on ðə beaʃ/
- **Suggestions:**
- **Original Text 2:** But the little one of them prefers to eat garlic or onions dipped in vinegar
- **Transcription 2:** /but ðə litle one of ðem preferz to it garlik or ononz dipet in vinegar/
- **Suggestions:**
- **Original Text 3:** As they were eating, they suddenly noticed that it was getting dark, and they would return home quickly.
- **Transcription 3:** /as ðei wer eatiŋ, ðei sudenli notist ðat it waz getiŋ dark, and ðei woud return hom kuikli/
- **Suggestions:**

- **Original Text 4:** They swallowed their veggies as soon as they can. They picked up their things.
- **Transcription 4:** /ðeɪ swalowed ðeɪr vedʒɪz as sɒn as ðeɪ kən/ / ðeɪ pɪket ʊp ðeɪ θɪŋz/
- **Suggestions:**