

Copy and paste your place cards in this document. Each group should have one page. Please keep the same fonts as recommended in the directions. We want to make sure they all look the same.

Group Member Names

8th Grade, Heyworth Junior High School, March 2023

Title of Your Protest Art

Label the materials that you used to create your protest art in this space here.

Give a brief description of your protest art journey and the background to developing your work. Use the following questions to help formulate your paragraphs in this section.

Describe the BIG idea(s) you wanted to convey about this issue.

Why did you choose this BIG idea? (Think about connections you can make to the work we've completed in class, so far)

Describe your process. How did you come up with your ideas and your final product?

Kylie Monk, Braxton Denning & Natalie Kopp

8th Grade, Heyworth Junior High School, March 2023

Let Equality Bloom

Canvas with Acrylic Paint, Mod Podge and permanent marker

Our idea started with us looking into all of the different ways women are treated differently and how we can represent women's rights in the form of art.

The Main focus in our art is Women's rights and equality.

We chose women's rights because we believe people should be aware of the differences that men and women are having in day to day life.

We came up with the idea to use silhouettes and protesters to show that women should and are standing up for what they believe in. We looked into different artist views on the topic and saw how we can make the most meaningful message for our audience audience.

Kade Leesman, Hunter Samuelson & Braydon Laesch

8th Grade, Heyworth Junior High School, March 2023

The Door to Hell

Canvas, Paint, Mod Podge, and Photoshop

To start, we decided on these topics as they are considered a big issue in today's world. Much of the healthcare and expenses can cause your financial downfall. Student debt can cause you to struggle, and it can be very hard to bounce back from. We created this art to show how debt can make people feel and what it looks like to go into debt. Debt can affect everyone, especially debt from essential things such as healthcare and schooling. We chose this because we want to raise awareness to people who are in debt from essential things.

The first thing we did after we chose our topic was

Caleb Troha, Noah Fitzgerald, & Lucas Backlund

8th Grade, Heyworth Junior High School, March 2023

Misinformation Shadows Racism

Canvas with acrylic paint, modge-podge, and Canva

Some of the big ideas we wanted to convey were misinformation, and racism. We collaborated these two ideas together and came up with the idea that misinformation covers or shadows racism.

We chose this topic because it is an important topic that needs attention brought to it. Earlier this year we read a short story about misinformation and how it causes other things to get covered up and not have as much attention brought to it.

We were able to come up with this idea because we saw old protest art that had a similar idea but we took it and changed it. We then met with some people who gave us lots of ideas to help us improve our design which is how we ended up with this as our final design.

Jaxon Cicicnelli, Gabriel Roehrig, & Keaton Myers

8th Grade, Heyworth Junior High School, March 2023

Second-Rate Economics

Digital Editing on Canav.com, Photoshopping, and Printing Paper

The idea that this picture was meant to convey is that the U.S is filled with economic problems, but they are sometimes looked over and unseen as intended. This piece is trying to give perspective and vision to the corruption caused by or imbalanced economy, and the suffering it can and has caused.

The reason we chose this idea was because it is commonly misunderstood, and it can be improved, But the reason we wanted to show this idea's importance is because throughout this year, my 8th grade class has done lots of work on problems in the world, but a surprisingly uncommon one was economics, so we thought it would be meaningful to bring some perspective to the topic.

The process we went through to get to our final design was a long process. It included many 'trial and error' situation, but in the end it was a successful final design.

Taylor Shields, Tristan Crow, & Morgan Kimble

8th Grade, Heyworth Junior High School, March 2023

The Future is Now

Modge Podge, Paint, Paper, and Canvas

At the very beginning we had to pick out many potential social issues to talk about. Eventually we settled on climate change because we felt we had a good understanding how we can convey a message. We had so many good ideas but this one always stuck out to our group. We felt it was the best option even though it was going to be difficult. It never really looked right before asking questions and receiving feedback.

Our big ideas we wanted for people to know from this artwork is how Climate change is happening right now in the present time. Some people are aware but they are not doing anything to stop it. We put the oil rig in the back to convey the message that when fossil fuels are burned, they release large amounts of carbon dioxide, a greenhouse gas, into the air. Greenhouse gasses trap heat in our atmosphere, causing global warming and climate change.

We chose these big ideas because it connected all of our ideas about climate change and global warming. With this topic we were able to come up with many prototypes of our art. Then being able to finally be happy with our final product. Through the artists we interviewed/talked to and our classmates feedback we were able to know what we should do next. Once we got feedback and we were able to make subtle changes which really helped our art work. And we were able to have a final product.

Connor Karr, Parker Myers, & Jacob Monteggia

8th Grade, Heyworth Junior High School, March 2023

Poaching is Everywhere

Canvas, Paint, mod podge, digital image

Whitetail deer are poached just like rhinos and other exotic animals, and it is a problem. We all believe that the environment is in trouble. So we worked together to find a topic involving the environment. So we landed on poaching.

We started off by drafting our ideas and receiving feedback from our peers. We also had a discussion with a professional. After all of this feedback, we were able to come up with our final draft. Originally we were going to talk about creatures more famously known for being poached like rhinos or elephants. We realized though that this didn't connect to us very much because we don't have any exotic animals in Illinois. So we decided to focus on whitetail deer. We did some research and the most common forms of poaching was spotlighting. Albinos and big bucks were mainly poached. We chose to show a picture of a deer being blinded by a spotlight. We added some captions and now it's finished.

Grant Reeser and Landon Nieslawski

8th Grade, Heyworth Junior High School, March 2023

Ask for Help

Canvas, Black paint, Printed papers from Chromebook.

Our art is about drug abuse in school. We chose this because drugs are very bad and can cause major issues in a teenager's life.

We want people to know that drugs are a major issue that needs to be stopped, most people would probably hide the fact that they do drugs and want to stop but they can't.

We chose the issue of drugs in schools because it can be a major issue in a teenager's life and can make it difficult for them to focus, dropping their grades and ruining their lives.

The first step that we took was to think of ideas of what we could do, we went through a couple of versions until we landed on the "*Can't stop*" made out of syringes. We made a few versions of it until we landed on the one you see now. After our interview with the artist, he said we should add a positive message as well, that's where the "*Ask for help*" came from. Once the final version of the art was done. We printed it, modge podged it to a canvas.

Clara Papacek & Skylar Wright

8th Grade, Heyworth Junior High School, March 2023

We Don't Need Your Opinion

Canvas, acrylic paint, paper, and modge podge.

Our original topics were gender inequality (Clara) and mental health in children (Skylar), we combined our issues by making our new issue gender inequality and its effects. This issue is very important because whether you know it or not, being treated differently because of your gender, can have negative effects on your mental health.

This is an issue that has been happening for hundreds of years, and even though we've had some victories in this war, the battle won't be finished until we are all equal. We want the younger generations to be aware of our issue because your words and comments can have a negative impact on the people around you.

We came up with our final product through lots of brainstorming and constructive feedback from peers and experts. Their feedback allowed us to build our final product and allowed us to see our piece through someone else's eyes.