

Name _____

Date _____

Grade 3 Interview – Unit 3: Extending Place Value

1. Have the student read the following. (Listen to ensure they do not use “and”.) Record student’s response.

a. 248 _____

b. 307 _____

c. 680 _____

d. Five hundred forty-three _____

e. Nine hundred nine _____

2. Read the following numerals to the student. Have them record the numeral they heard.

a. 764 _____

b. 810 _____

c. 109 _____

Name _____

Date _____

3. Ask the student to build **324** using the base-10 materials. Then have the student build **324** again in a different way using the base-10 materials. Ask the student to tell you why the two are equal. Record the student's thinking.

324 – one way	324 – another way
How do you know that the two are equal?	

248

307

680

five hundred forty-three

nine hundred nine