

Work based Learning Tasks L6

Please ensure you keep a record of your learning log on Pebblepad and hours here on Maytas (you cannot progress without a record of hours)

Level 6 Modules

To be completed

Physiotherapy Placement - Learning outcomes for these are at the end of this document

Apprenticeship Standards - consider linking the tasks to these Knowledge Skills and Attributes

WBT 66 Block 4	<p>WBT 1 Fluctuating capacity and consent - e.g deprivation of liberty safeguards, dementia, learning disabilities, mental health Palliative and end of life care 1.5 hours to 2 hours</p> <p>Look at the following links to revisit your understanding of Capacity, consent and deprivation of liberty. This back to the session you did during Level 5 AAC module where you discussed a range of different scenarios.</p> <p>Consent to treatment Mental Capacity Act NHS Mental Capacity Act SCIE - overview of principles Assessing Mental Capacity - short video with examples Deprivation of Liberty SCIE - overview of principles</p> <p>Choose a situation/case study from your placement experience (this could be any patient where capacity may have been an issue) and reflect on the decisions made in treatment/management/care. If you haven't had a placement experience which fits this then ask your educator for an example from their practice (most clinicians will have experience of this).</p> <p>Consider the following: Your professional role in assessing capacity and making best interest decisions What were the challenges in decision making for this person? What policies and legislation are relevant to your case study? What changes may affect this situation if the person was a) under 16 b) had a Learning Disability or c) had dementia</p>	WWC
WBT 67 ,Block 4	<p>On placement- create placement objectives by looking through your KSBs- what have you still to achieve?</p> <p>Have you booked your next 3 way review- ensure you are up to date with this</p> <p>Have you update your DA contact information?</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSfbQo9yfGA_oscCEJ8_TohJCJRD3CqijEUbG2eMHiWYtQCF_w/viewform?usp=sf_link</p>	Genera l
WBT 68 Block 4	<p>On placement</p> <p>Update your pebblepad portfolio- ensure your learning log for completion of WBL tasks is up to date and on this spreadsheet</p> <p>https://docs.google.com/spreadsheets/d/11KFbyosCUIBfuaCBnnJmrhycCBtGgCHa5bDBXeaNdNQ/edit#gid=2011614775</p>	Genera l

	<p>Have you redone your skills scan at the end of level 5- if not please do so now- us this to help you link to your KSBs and what you need to work on this academic year https://forms.gle/V3JRhc7vXT4F2i489</p>	
WBT 69 Block 4	<p>A day in a life of..... (2-3 hours)</p> <p>For this task, you will need to do the following:</p> <p>Spend time shadowing (an hour or two) / meeting (coffee for an Hour) with another health professional (non Physio or OT). This can be anyone who works in the building where you are on placement.</p> <p>What i want you to find out as a minimum:</p> <ul style="list-style-type: none"> • What they do? • What they enjoy? • What they find challenging? • How they came to do what they do? • Where has there profession took them? • Something that other professions dont know • Who is the most important professional to their job when working collaboratively? <p>I then what you to share this information on your google community. Please keep this confidential regarding names and title it with: A day in the life of..... For example, A day in the life of an ICU technical assistant.</p>	WWC
WBT 69 Block 4	On placement	PL/AP
WBT 71 Block 4	<p>On placement Theories, systems and care (3 hours)</p> <p>You have 3hrs for this work based task, I would like you to WATCH the series of videos and Powerpoints below, then choose ONE topic to develop a poster around. As well as highlighting the pertinent points from your research, your poster should try to relate the content to your place of work.</p> <p>For example, if you choose the Co-production topic, create a poster showing the basic principles of co-production and then how you involve the patient in deciding what care and support they require in your specific setting.</p> <p>If you choose complexity theory, explain the pertinent points of the theory then explain how it relates to your organization / team</p> <p>The videos are only a few minutes long each, so when you have chosen your topic you may need to do a little extra research or speak to some of your colleagues in order to fulfil your task</p> <p>*please go to the WWC BB site for the videos (on the Work based task tab)*</p>	WWC

WBT 71 On Job	AP/PL	
WBT 72 On job	AP/WWCP - Prep for WWCP assessment AP-Work through the Blackboard resources and the anytime folder to develop your proposal/extended literature review/service evaluation. Put any questions arising from this on your group padlet.	
WBT 73 On job	AP/WWCP AP-Work through the Blackboard resources and the anytime folder to develop your proposal/extended literature review/service evaluation. Put any questions arising from this on your group padlet. WWCP - Prep for WWCP assessment	
WBT 74 On job		
WBT 75 On job	AP/PL Watch TED talk by brene brown of Power of Vulnerability - Once watch this talk reflect on a time when you have seen a leader of a team be vulnerable or if you have been, or a time when you wished you had been more vulnerable to gain a better outcome TED talk accessed HERE AP-Work through the Blackboard resources and the anytime folder to develop your proposal/extended literature review/service evaluation. Put any questions arising from this on your group padlet.	
WBT 76 Uni	Prep for AP assessment Prep for placement- SWOT and action plan, map these against the KSBs- create objectives for your placement based on what KSBs you still have to achieve Physio KSBs reminder (mapped into the 4 key domains) KSBs mapped to academic modules Please complete the Apprenticeship survey CHECK https://shu.onlinesurveys.ac.uk/apprenticeship-satisfaction-survey-2021?token=29035055	

<p>WBT 77</p> <p>On the job</p>	<p>PL- Watch this TED talk with frederik Imbo on 'how to not take things personally'. As a leader you will receive all kinds of good and bad and its hard not to 'take things to heart' watch this and write reflection on how this might impact on you as a leader TED talk accessed HERE</p> <p>WHERE TO PUT THIS</p> <p>Please complete the NSS survey it is released on 24th Jan- it is extremely important that you do this! You will receive an email with a link to the survey. Please read these briefing slides BEFORE you complete the NSS</p> <ul style="list-style-type: none"> • The NSS is an independently run, external survey. You will receive an invite email from Ipsos MORI asking you to complete the survey from Monday 24th January • We hope you have enjoyed being part of Hallam and this is your opportunity to tell us what you liked during your time here - the big picture, and what we should do more of, or could be improved, for future students. • As well as the published student satisfaction scores about your course, the University also receives any comments you make about what you have enjoyed and where further improvements can be made. These comments are especially useful as they are more detailed. • Please do take the time to complete the survey- we really want to hear everyone's opinions- we would like 100% completion. Also for every survey completed the University will donate £3 to Student Minds the UK's student mental health charity. In 2021 final year students raised £14,178 for Student Minds by completing the NSS • It should only take 10 minutes to complete • Please ensure you have read through the briefing slides before you complete the survey https://docs.google.com/presentation/d/1Am7Gj9uStAYf-IOy-q3UTkqDIWFAV2xZXwr7dvAImLw/edit?usp=sharing • There are 27 questions in eight categories as well as an overall satisfaction score • <i>Results are published on DiscoverUni.</i> Each response is considered valid, however only the % of definitely agree and mostly agree responses are published as student satisfaction. • We encourage students to reflect on their entire experience and provide feedback that reflects this whole experience- don't just focus on one aspect of the course • Please try to add where things have gone well and where things could be improved <p>Finally, honest, constructive and detailed answers would be extremely beneficial. Comments are used to help develop course improvement plans on an annual basis so your feedback is extremely important! https://docs.google.com/presentation/d/1Am7Gj9uStAYf-IOy-q3UTkqDIWFAV2xZXwr7dvAImLw/edit?usp=sharing</p>	
<p>WBT 78</p> <p>Block 5</p>	<p>TAP submission PL/CCM</p>	
<p>WBT 79</p> <p>Block 5</p>	<p>On placement PL/CCM</p>	

WBT 80 Block 5	On placement PL/CCM	
WBT 81 Block 5	On placement PL/CCM	
WBT 82 Block 5	On placement PI/CCM	
WBT 83 Block 5	Prep for CCM assessment	
WBT 84	EPA- TBC once module confirmed PL	
WBT 85	EPA- TBC PL	
WBT 86	EPA- TBC PL	
WBT 87	EPA-	
WBT 88	Prep for PL assessment Complete WBL task log	
WBT 89		
WBT 90		
WBT 91		
WBT 92		
WBT 93		
WBT 94		
WBT 95		
WBT 96		
Module Summaries - Aims and Learning Outcomes		

Level 6 DA Advancing Physiotherapy Placement (8wks) T2 Clinical Placement 50% (6wks)		T1 Clinical placement 4 50%
20	AIM to enhance your holistic physiotherapy management in patients across a range of health social care settings.	
1	Apply a proactive approach in establishing and maintaining safe practice environments and prioritising and managing own caseload	
2	Apply effective verbal, non -verbal and written skills in communicating information, advice and professional judgement to service users, carers and the wider MDT	
3	Apply clinical reasoning through the process of service user assessment, prioritisation of problems, and development and adaptation of service user centred management plans, and evaluate of the effectiveness of own intervention.	
4	Practice autonomously applying critical reflection and integrate feedback to demonstrate own CPD.	

Level 6 DA Physiotherapy Complex Case Management Presentation viva 45 min	
20	AIM to advance your clinical reasoning and practical skills with complex patients
1	Justify a prioritised problem list for a complex clinical case through the critical application of knowledge and understanding of pathophysiology
2	Critically reflect on the factors impacting the clinical decision making in a complex case.
3	Justify a management plan for a complex case through the application of new knowledge and critical appraisal of Physiotherapeutic evidence.

Level 6 DA The Advancing Professional 4000 Written	
20	AIM to enable you to undertake a sustained in-depth piece of independent learning and demonstrate a critical understanding and use of appropriate research methods within work that might contribute to improvements relating to your area of practice, as well as enable you to disseminate the findings to your professional community.
1	Identify a topic of contemporary relevance to professional practice, evaluate and justify its investigation using critical appraisal skills
2	Identify and justify an appropriate study design and suitable methods including ethical issues relating to the chosen area
3	Communicate your findings within accepted academic and professional conventions in a suitable format
4	Conduct the study and appropriate critical analysis and draw reasoned conclusions to make recommendations for practice

Level 6 DA Professional Leadership 2000 Written	
20	AIM to develop a systematic understanding of concepts of leadership and education within health and social care organisations with particular attention to contemporary approaches that work in inter-professional settings.
1	critically evaluate concepts of leaderships and make judgements on approaches that solve organisation problems
2	critically reflect on your approaches to leadership and decision making in complex and unpredictable contexts, acknowledging uncertainty, ambiguity and the limits of knowledge
3	Critically evaluate and reflect on your approach to education in your profession and in inter-professional arenas
4	Critically reflect on your emerging leadership approach and ongoing development needs

Level 6 DA Working with Complexity in Practice 2500 Written	
Teaching Folder BB site Module Assessment Brief Work based Tasks Module Descriptors DA TT	
20	AIM to enable you to undertake a sustained in-depth piece of independent learning and demonstrate a critical understanding and use of appropriate research methods within work that might contribute to improvements

	relating to your area of practice, as well as enable you to disseminate the findings to your professional community.
1	Appraise and construct an evidence-based coordinated intervention that addresses health and social care needs.
2	Critically evaluate how your professional knowledge & skills can complement those of other professions to enhance collaborative service provision
3	Reflect on the knowledge & skills needed to work across traditional service boundaries and professional specialisms.
4	Compare and contrast the effectiveness and efficiency of a number of integrated service delivery models.

Level 6 DA End Point Assessment

T1 90 mins Practical

T2 Professional Discussion 60 mins

Teaching Folder BB site Module Assessment Brief [Work based Tasks](#) [Module Descriptors](#) [DA TT](#)

20	allow the Apprentice to show they have met the knowledge and skills required for the approved standard for a degree apprenticeship in Physiotherapy.
1	Through an holistic and collaborative approach, use clinical-reasoning skills to make an accurate assessment and diagnosis and plan a safe and effective patient centred physiotherapeutic intervention, which optimises individuals' function, movement, mobility, independence and well-being
2	Critically evaluate the skills required to meet individual and group Health and Social Care needs.
3	Justify the design and delivery of an appropriate educational activity to meet identified learning needs. Demonstrate proficiency in sharing information, including the accurate appraisal of different formats to serve different purposes and audiences
4	Demonstrate proficiency in selecting and using appropriate communication approaches, including written records, through engagement with physiotherapy ethics and values and underpinned by an accurate knowledge of legal, regulatory and professional requirements and standards .
5	Demonstrate engagement with the responsibilities of professional autonomy, leadership and collaborative working. Explore developments in physiotherapy practice, service delivery , development and the evidence base and their significance for changing population, patient and service needs
6	Critically explore how the development of physiotherapy is informed by critical application of the evidence base, internationalisation, professional requirements and government policy.
7	Critically reflect on personal practice and learning and demonstrate the ability to identify areas for onward professional development