







HAMMOND HIGH SCHOOL



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

[SCHOOL NAME]: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
<p>Vision: By the time students graduate from Hammond High School, they will be college and career ready by exhibiting global cultural awareness, critical thinking skills, collaborative skills, effective communication skills, proficiency in technology use, and the ability to be life-long learners.</p> <p>Mission: To provide an academically challenging and nurturing environment, preparing students to be responsible, productive, life-long learners in a diverse and rapidly changing society.</p>	<p>On Track CCR Strategy 1: Implementing Effective Tier 1 Differentiated Supports during First Instruction</p> <p>Statement of Commitment: We commit to engaging in constructive and meaningful planning to provide differentiated instruction so students will get the instruction that they need.</p> <p>Action Steps:</p> <ul style="list-style-type: none">Utilize PIP to support teachers in providing PL on quality instruction focusing on integrating Restorative Justice and Specialized Instruction (MTSS)Develop and utilize a Curricular Team Planner (living document)
HCPSS EQUITY FRAMEWORK	<p>On Track CCR Strategy 2: Monitoring student progress towards College and Career Ready (CCR) and creating pathways to achieve CCR by grade 12</p> <p>Statement of Commitment: We commit to monitoring student progress and intervening as needed in order to develop innovative pathways for students to achieve CCR by grade 12.</p> <p>Action Steps:</p> <ul style="list-style-type: none">Utilize Career Team to review data to monitor student progress toward CCR (Hammond 100 Survey)Develop Grade level teams to monitor On Track Data for all students <p>Attendance Strategy: Fostering Instructional Belonging for All Students, while Maintaining Communication with Families about Student Attendance</p> <p>Statement of Commitment: We will commit to creating an inviting and welcoming learning environment that helps to foster instructional belongingness for ALL students. We will also focus on strengthening the home/school communication that supports and encourages the importance being present for first instruction.</p> <p>Action Steps:</p> <ul style="list-style-type: none">Utilize PIP to support teachers in providing PL on quality instruction and MTSS: Tier 1 to include specified differentiation within first instructionFocus on building stronger Home/School communication <p>Discipline Strategy: Creating a positive restorative school culture that prioritizes healthy relationships and grows a culture of belonging for all students</p> <p>Statement of Commitment: We commit to cultivating a positive and restorative school culture where every student feels seen, valued, and connected.</p> <p>Action Steps:</p> <ul style="list-style-type: none">Utilize the staff incident reports to drive authentic and restorative staff/student dialogueEmphasis the importance of every student having at least one trusted adult
HCPSS PRIORITIES	
<p>To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.</p> <ol style="list-style-type: none">Strengthen Learning & Instruction Cultivate Student Belonging & Well-Being Foster Staff Growth & Engagement Enhance Systemic Planning & Procedures Partner with Families & Community 