

Castle Park High School



COURSE NAME ELD2 Castle Park 2025-2026

Teacher: Erik Vargas

Room: 505

Phone #: (619) 585-2000

Email: erik.vargas@sweetwaterschools.org

Class Website <https://classroom.google.com> (code: 1st&2nd- cthelkuo)

Gradebook Access: <https://login.jupitered.com/login/index.php>

Castle Park High School

1395 Hilltop Dr.

Chula Vista, CA 91911

Course Description: ELD2 is designed to serve students in their mastery of the English language by using all four language domains—speaking, reading, writing and listening. This course incorporates CA Common Core ELD/ELA standards in tandem in order to support student development of both academic and conversational English. ELD2 provides students the opportunity to celebrate their home culture inside the classroom as they develop their language(s), critical thinking and literary analysis.

Course Textbook/Texts: Edge/Level 2 and Inside the USA, textbook, Interactive Practice Book and Grammar Book. Textbooks are provided by our school on hard copies and online. All other texts will be provided for students through digital or physical copies.

Prerequisites: ELD1, teacher recommendation or equivalent test score or mastery of English language.

Scholarship Grades: The five categories below include the use of the four language domains and will be used to determine scholarship grades. Extra credit will be applied to the classwork category. I am flexible with late work, but I will not accept late work after one month unless you have a valid reason. The only exception to this rule is with writing assignments.

Classwork	25%
Writing (Complete Sentences, Paragraphs Short Response)	20%
Vocabulary, Grammar and Quizzes	25%
Speaking Activities and Presentations	20%
Participation (Listening, reading, and class discussion)	10%

The scholarship grades are based on the following scale:

A 89%-100%	B 79%-88%	C 68%-78%	D 67%- 59%	F: 0%-59%
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Classwork: Assignments will be given on a regular basis and will be checked frequently so the teacher can assess student progress and provide feedback. If a student does not complete an assignment in class, it becomes homework.

Daily Journal: At the beginning of class students will complete a “daily journal” writing assignment. These must be written in complete sentences and completed in the first 10-15 minutes of class. Daily journals are used to review previous material or to prepare students for concepts to be discussed in the near future.

Speaking: In a single semester students will have many presentations and a few 1:1 speaking assignments with the teacher as a check for mastery in conversational and academic English.

Quizzes: Short quizzes will be given in the areas of reading, listening, grammar, and vocabulary in order to check for understanding.

Late Work/Make-Up Work Policy: Late work will be accepted with prior approval from the teacher. If you miss class, you must complete your missed work to receive credit for the assignment.

Citizenship Grades: The classroom is an inclusive, safe place. Discrimination or physical harm towards any other student, staff or person will not be tolerated. Students are expected to participate in all classroom activities, complete all assignments, and respect the classroom rules agreed upon at the beginning of the school year.

Cell Phone Policy/Headphones: All phones should be hidden during class unless the teacher says otherwise. Students may not photograph or record their teacher or classmates without consent. Failure to comply may result in the confiscation of the phone. Students will be given two warnings, and their phone will be confiscated and given back to the student at the end of class. If a student’s use of a cell phone becomes a consistent problem, the phone will be confiscated at the beginning of each class and returned to the student at the end of class. If a student is inappropriate with their phone, their phone will be turned into the office. If the phone is sent to the office, only a parent or guardian will be allowed to retrieve the phone at the end of the day. No headphones while the teacher is giving instruction or while other students are speaking or have questions. During individual silent work, students may use headphones to listen to music.

Tutoring/Help: You may schedule an appointment for tutoring before school, at lunch, or after school. You may also attend Saturday school or visit the library for after school tutoring.

ELD 3 - Course Syllabus 2023-2024

Signed Agreement Form

Message to Parents/Guardians: If you have any questions or concerns, please feel free to contact me by e-mail, Jupiter Messages, or by calling the school and asking for Mr. Erik Vargas. I look forward to serving you and your student.

Si tiene alguna pregunta o inquietud, no dude en comunicarse conmigo por correo electrónico, mensajes de Júpiter o llamando a la escuela y preguntando por el Sr. Erik Vargas. Espero poder servirle a usted y a su estudiante.

erik.vargas@sweetwaterschools.org

Student Agreement

I, _____ have read and understood the course syllabus for ELD3.

(Print your full name here.)

Signature: _____ Date: _____

Parent/Guardians: Please read the syllabus and discuss this class with your student(s). Thank you!

Por favor lea el plan de estudios y discuta esta clase con su estudiante.

Printed Parent Name/Nombre: _____

Parent Signature/Firma: _____

Date/Fecha: _____