

Curriculum for Island's Sustainability

Module X Lesson Plan X



Partner Organization: EB1PE da Cruz de Carvalho

Country: Portugal

Thematic Pillar: Cultural Heritage / Climate Change

Section	Content / Description
Date:	Laurissilva Forest: Natural Heritage and Human Connection
Teaching Staff:	
Term / Week:	
Year Level:	Primary School (8–10 years old)
Lesson Duration:	90 minutes
Key Learning Area:	- Climate Change - Cultural Heritage - Youth Empowerment
Lesson Title:	Laurissilva Forest: A Living Heritage
Topic / Focus:	Biodiversity, conservation, and cultural ties to Madeira's Laurissilva.
Learning Objectives:	- Understand the ecological importance of the Laurissilva forest. - Recognize the cultural and historical connection between local communities and the forest. - Explore sustainable actions to protect Madeira's natural heritage.
Teaching Outcomes:	- Students explain how natural and cultural heritage interconnect. - Students create an awareness poster or short presentation about the forest's importance. - Students collaborate in teams to propose sustainable actions.
Key Competences:	Environmental Literacy, Cultural Awareness, Collaboration, Digital Skills, Active Citizenship
Prerequisites:	Basic understanding of local ecosystems; access to internet/devices; teacher-selected videos about Laurissilva.
Resources Needed:	Digital: Internet, tablets/laptops, Canva Physical: Maps of Madeira, worksheets, drawing materials Multimedia: Short documentary on Laurissilva
Lesson Description:	Students explore Madeira's Laurissilva Forest through cultural stories, biodiversity facts, and environmental threats. They identify sustainable actions and produce a creative output.



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Lesson Procedure:	
Phase	
<i>Opening Introduction</i> /	(10 min) – Show images of the Laurissilva and ask students why it is UNESCO heritage.
<i>Introduction to New Material</i>	(20 min) – Biodiversity facts, endemic species, cultural connections.
<i>Guided Practice</i>	(25 min) – Worksheet comparing ecological vs cultural value.
<i>Independent Practice</i>	(25 min) Poster or Canva slide promoting protection of Laurissilva.
<i>Closing & Reflection</i>	(10 min) – Students share one action to help protect the forest.
Effective Approaches:	Experiential learning, storytelling, place-based case study, digital creativity.
Assessment & Evaluation:	Formative: group discussions, observation Summative: poster/presentation Self-assessment: reflection sentence
Inclusiveness & Adaptation:	Support mixed abilities, offer digital/hand-drawn options, allow multilingual vocabulary as needed.
Follow-up Activities:	Upload posters to Islands Network Platform; plan field trip to a Laurissilva area.
Teacher Reflection:	• What went well? • What challenges emerged? • What will be improved next time?



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