

Description of Course Unit

According to the ECTS User's Guide 2015

<i>Course unit title:</i>	Civic education
<i>Course unit code:</i>	MKW60502 MKW60502
<i>Type of course unit:</i>	Required
<i>Level of course unit:</i>	Bachelor
<i>Year of study (if applicable):</i>	Six months
<i>Semester/trimester when the course unit is delivered:</i>	2 nd semester
<i>Number of ECTS credits allocated:</i>	2 SCU/3.33 ECTS
<i>Name of lecturer(s):</i>	Umar Said Sugiharto, SH., MS Dr. Arfan Kaimudin, SH.,MH Ahmad Bastomi, SH., M.CMR
<i>Learning outcomes of the course unit:</i>	1. Develop a positive attitude and display behavior that supports the spirit of nationalism and love for the homeland, civilized democracy, and awareness of law and diversity 2. Able to analyze contextual citizenship issues related to the spirit of nationalism and love for the homeland, civilized democracy, and legal awareness and diversity 3. Able to make appropriate decisions in the context of solving contextual problems related to the spirit of nationalism and love for the homeland, civilized democracy, and legal awareness and diversity 4. Able to implement Islamic values and ASWAJA's in the context of solving contextual problems related to the spirit of nationalism and love for the homeland, civilized democracy, and legal awareness and diversity as educational scholars, novice educators and novice researchers
<i>Mode of delivery:</i>	Face to face
<i>Prerequisites:</i>	-
<i>Course contents:</i>	1. Definition and History of Citizenship Education

	2. Understanding National Identity as the Character of the Indonesian Nation 3. Principles of Human Rights and Law Enforcement 4. Rights and Obligations of Indonesian Citizens. 5. The Nature and Purpose of State Defense 6. Anti-Corruption Education 7. The Concept of a Democratic State System of the Unitary State of the Republic of Indonesia. 8. Philosophical Insights of the Archipelago and Its Implementation 9. Concept, Function, and Doctrine of National Resilience 10. Politics of National Strategy and Its Development 11. National Integration.
Recommended or required reading:	Main: 1. Arif, DB. 2012. <i>Citizenship Education</i>. Yogyakarta: Kaukaba 2. Asshidiqie, Jimly. 2004. <i>Introduction to Constitutional Law II</i>. Jakarta: Secretariat General of the Registrar's Office of the Indonesian Constitutional Court 3. Budiardjo. 1986, <i>Fundamentals of Political Science</i>, Jakarta: PT. Gramedia, cet. X 4. Cholisin. 2000. <i>Citizenship Studies</i>, Yogyakarta: FIS UNY 5. Mohtar Mas'oed. 1999, <i>State, Capital and Democracy</i>, Yogyakarta: Student Library 6. Surbakti, Ramlan. 1992, <i>Understanding Political Science</i>, Jakarta: PT. grammar 7. Samsuri, 2012. <i>Citizenship Character Education: Criticism of National Character Development</i>. Surakarta: Hanif Library. 8. Winarno. 2009. <i>Indonesian Citizenship: From Sociological To Juridical</i>. Bandung: Alfabeta 9. Winataputra, Udin S, Dasim Budimansyah, Sapriya, and Winarno, 2014. <i>Citizenship Education in Higher Education</i>. Jakarta: Directorate of Higher Education. 10. Natsir, M. 1961. <i>Capita selecta</i>. Bandung: Bandung's Well

	11. Kamil, Sukron. 2002. <i>Islam and Democracy</i> . Jakarta: Primary Media Style 12. Suratman, et al. 2017. <i>Citizenship Education</i> 13. S. Sumarsono, et al. 2005. <i>Citizenship Education</i>
<i>Planned learning activities and teaching methods:</i>	Lecture and Response
<i>Language of instruction:</i>	Indonesia Language
<i>Work placement(s):</i>	Law enforcers, legal consultants, and research assistants.